

**COLLECTIVE BARGAINING AGREEMENT**

**BETWEEN**

**THE BOARD OF EDUCATION**

**AND**

**THE CORONA-NORCO TEACHERS ASSOCIATION/  
CALIFORNIA TEACHERS ASSOCIATION/  
NATIONAL EDUCATION ASSOCIATION**

**THE CORONA-NORCO UNIFIED SCHOOL DISTRICT**

July 1, 2024 to June 30, 2027

Year 2: 7/1/25-6/30/26

**RATIFIED BY CNTA MEMBERSHIP**

**NOVEMBER 3, 2025**

**YES: 1246**

**NO: 601**



**APPROVED BY CNUSD BOARD OF EDUCATION**

**NOVEMBER 18, 2025**

## **PREAMBLE**

### **A RELATIONSHIP COMPACT**

#### **PURPOSE**

The Corona-Norco Teachers' Association and the Corona-Norco Unified School District are committed to our innovative professional relationship.

The Association and the District have successfully established and maintained a collaborative relationship based upon the principles and strategies that underpin Interest Based Bargaining since the early 1990's. Our desire is to build, maintain, and expand relationships based upon these principles and strategies throughout the District.

The foundation of these relationships will transcend the differences in interests, will endure the changes in leadership of both organizations, and will extend beyond the legal and contractual requirements.

A "tenet" is defined as an established fundamental belief. The Association and the District have identified four chief tenets that are the essential components of this innovative relationship:

- I. process based collaboration
- II. strong trust
- III. flexible and focused leadership
- IV. vigorous communication

Together, both parties will use this compact to model and practice behaviors that promote and enduring cooperation.

#### **TENET NUMBER I: COLLABORATION**

"Alone we can do so little; together we can do so much."

~ Helen Keller

Our relationship will be founded on a model of interest-based collaboration. The process of solving problems will require collaborative attention and a commitment to the concept that the most effective resolutions come out of high functioning teams. Organized groups with a sincere commitment to this process, provide the opportunity for rich discussion. That interdependence of the group deepens learning and fuels the energy necessary for creatively solving the complex challenges.

#### **TENET NUMBER II: TRUST**

"Trust is the foundation of real teamwork, and that teamwork begins by building trust."

~ Patrick Lencioni

In an interest-based collaborative relationship we agree that trust is essential, and is the foundation of a successful problem solving process. An organizational relationship that is grounded in behaviors of trust will promote the needed discussion, debate, and creativity to meet the demands of district-wide challenges. We will identify and use consistent behaviors that build trust, and serve to strengthen the working relationship between the Association and District.

### **TENET III: LEADERSHIP**

“Leadership is solving problems.”  
~ Colin Powell

Our commitment to interest based collaboration will serve as a model of effective behaviors and interactions for all individuals, teams and groups in the district. Leadership is practiced not so much in words as in attitude and in actions. Our attitude towards district wide problem solving will be proactive, solution oriented and focused on common interests in order to provide the leadership needed to meet the challenges of an ever changing educational environment. This leadership tenant will provide a collective value to CNUSD.

### **TENET IV: COMMUNICATION**

“Communication is the real work of leadership.” – Nitin Nohria

Our relationships and daily work will be based in effective communication. We believe in timely and transparent behaviors that build upon an established trust, and the belief that all stakeholders must be well informed. It is important that we used multiple strategies of communication to meet the varied needs of those who have tasked us to lead. The quote by Steven Covey, “Seek first to understand, then be understood,” is the basis for communication in a thriving organization.

### **ACTIONS TO SUPPORT THE COMPACT**

A common interest is the expansion of the Interest Based Bargaining principles and strategies to decision-making beyond the negotiating table.

- Ongoing Professional Development
- Leadership Training
- Interest Based Decision Making Training (Trainer of Trainers Model)
- Identification of areas for ACBD (Always Consult Before Deciding)
- Provide opportunities for facilitated practice
- Expand methods and strategies of communication
- Develop a team of process facilitators

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**ARTICLE 1: AGREEMENT**

- 1.1 This Agreement is made and entered into this 1st day of July 2024, by and between the Corona-Norco Unified School district (hereinafter referred to as District) and the Corona-Norco Teachers Association/California Teachers Association/National Education Association (hereinafter referred to as “Association”), the recognized exclusive representative of the unit members as defined in Article 2.
- 1.2 The District and the Association recognize the extraordinary economic circumstance facing the State of California and the need to call for extraordinary measures. The District and the Association have collaboratively developed solutions that protect jobs, programs for the students, and District solvency. The District and the Association agree, upon restoration, either party may propose to reinstate any of these Articles as part of the reopeners on Salary and Fringe. The District and the Association agree to the duration of this agreement from July 1, 2024 through June 30, 2027.
- 1.3 The parties reserve the right to reopen negotiations on any article in this contract by mutual agreement.
- 1.4 The provisions of this Agreement shall be interpreted and applied in a fair and impartial manner.

## ARTICLE 2: RECOGNITION

- 2.1 The District recognizes the Association as the exclusive representative for all certificated unit members employed in the following classification:

Adaptive PE Specialist (APE)	Regular Probationary or Permanent Adult Education Teacher
Classroom Teacher	Resource Specialist (RSP)
School Counselor	Speech and Language Pathologist (SLP)
Deaf and Hard of Hearing (DHH) Specialist	Teacher of the Deaf and Hard of Hearing (DHH)
Activities Director	Teacher of Home/Hospital Instruction (H&H)
School Librarian	Teacher of Special Education
School Nurse	Teacher of Visually Impaired (VI)
Program Specialist	Teacher on Special Assignment (TSA)
School Psychologist	Temporary Specialist
Orientation and Mobility Specialist (OMS)	

- 2.2 After the effective date of this Agreement, should the District create classifications of certified unit members in addition to those listed above, such classification shall be included in the certified unit members' bargaining unit unless such classifications are management, confidential, or supervisory, as defined by the statute.

- 2.3 Beginning with the 2005-06 school year, the bargaining unit positions of Athletic Directors and Activities Directors at the comprehensive high schools shall be phased out of the unit and converted to administrative positions. In doing so, the following procedures shall be followed:

- (a) Except as provided in (b) below, each conversion shall be on a position-by-position basis and shall be converted through attrition.
- (b) A bargaining unit member currently holding the position of Athletic Director or Activities Director shall be given the choice to remain a member of the bargaining unit or go to the new administrative position if she/he meets the qualifications established by the District.
- (c) Those remaining in the bargaining unit shall not be removed from the position for the express purpose of converting the position to an administrative position.

- 2.4 The District and Association recognize that the duties and work performed by the certificated employees in the bargaining unit described above shall be performed only by unit members. This work, excluding before and after school programs, shall not be subcontracted or otherwise transferred out of the bargaining unit without joint agreement.



**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION**

May 20, 2014

This memorandum of understanding is entered into by and between the Corona-Norco Unified School District and Corona-Norco Teachers Association concerning Article 2.1, Recognition. The District recognizes the Association as the exclusive representative for Temporary Specialists. Continuing from July 1, 2013, CNUSD shall give employment contracts to Temporary Specialist Employees (Temp Specialists).

Article 1-9 shall apply to Temp Specialists.

Article 10, Hours of Employment, shall not apply to Temp Specialists except that 10.1 will include Temp Specialists as Classroom Teachers, 10.3 and 10.15 shall apply. The following shall apply:

- Employment contracts shall be for no longer than 133 days per school year.
- Temp Specialists hours may not exceed 28.75 work hours per week.
- Temp Specialists contracts will be 5.75 hours per day plus a 30 minute duty free lunch or 3.5 hours per day.
- The work week shall be consistent from week to week, but the hours may be flexed with reasonable notification.
- Temp Specialists may be used for playground duty, before, during, or after the student day during the regular instructional year if it is within their 5.75 hours and after all other certificated teachers have been offered the available work. They may be used for this purpose during intersessions. Temp Specialists may attend staff meetings, SSTs, IEPs or PLCs only if inside their contractual work day.

Article 11, Unit Member Safety, shall apply to Temp Specialists except that: Article 11.6 and 11.7 shall not apply.

Article 12, Class Size, shall not apply. The following shall apply:

- Class size for a Temp Specialist shall not exceed 34.
- Temp Specialists shall not be included in calculations to determine class size ratios.

Article 13, Leaves, shall not apply. The following shall apply:

- Temp Specialists shall earn sick leave at a rate of .054 day of leave per full workday of service.
- This leave is accumulable as prescribed by statute.
- Article 13.2 (b), 13.2 (c), 13.3, 13.4, 13.5, 13.9, 13.10, and 13.11 shall apply as applicable per statute.

Article 14, Transfer Policy, shall not apply.

Article 15, Certificated Unit Member Evaluation Procedures, shall not apply. The following shall apply: 15.18 and the District may evaluate the Temp Specialist at the discretion of the District on the Substitute Teacher Evaluation Form.

Article 16, Salaries, shall not apply. Temp Specialists shall be paid according to the Salary Schedule for Temp Specialists below. This Salary Schedule shall reflect the negotiated salary adjustment.

TYPE	HOURS	DAILY RATE AS OF 2023-2024
Temp Specialists 1A	3.5	\$118.02
	5.75	\$193.89
Temp Specialists 1B	3.5	\$151.88
	5.75	\$249.52
Temp Specialists 1C	3.5	\$202.43
	5.75	\$332.58

Article 17, Unit members benefits shall not apply. The following shall apply:

- Temp Specialists may individually purchase medical and life insurance benefits through the District at the same rates as Unit Members working at least 138 days in a school year.

Article 18, Unit Member Travel, shall apply except that: Article 18.4 and 18.5 shall not apply.

Article 19, Part Time employment with Full Retirement Credit, shall not apply.

Article 20, Grievance Procedure, shall apply.

Article 21, Summer School, shall not apply.

Article 22, Professional Growth, shall not apply.

Article 23, Year Round School, shall not apply except that: Article 23.5, 23.8, 23.16 shall apply.

Article 24, Intermediate Schools, shall not apply.

Article 25, Special Education, shall not apply except that: Article 25.11 shall apply.

Article 26, Educational Innovations, shall not apply.

Article 27, Unit Member Support Programs, shall not apply.

Article 28, Shared Contracts, shall not apply.

None of the appendices shall apply.

At the discretion of the District, during periods a person is not on a contract as a Temp Specialist, the employee may work as day-to-day and long-term substitutes for the CNUSD so long as these duties are differentiated from those required by their Temp Specialists contracts.

Temp Specialists may apply for any openings within the District for which they are qualified.

Temp Specialists may be released at the discretion of the District in accordance with the California Education Code.

Temp Specialists may not be the teacher of record.

Teachers may not be asked to provide input in the evaluation of a Temp Specialist.

Teachers working with Temp Specialists will provide academic guidance to the Temp Specialists.

Site administration will direct the assignments of the Temp Specialists.

Site administration and the teacher will collaborate on the format of instruction provided to the students.

Temp Specialists may not begin working until after they have signed the CNUSD Offer of Employment/Temporary Specialist – Certificated and the designated school receives said contract, approved and signed by the Superintendent of Schools or Authorized Designee.

Except as expressly modified herein, the Agreement between the parties shall be unchanged.

This Memorandum of Understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.

This MOU shall expire on June 30, 2027.

## ARTICLE 3: DEFINITIONS

- 3.1 “Unit Member” refers to any employee who is included in the appropriate unit as defined in Article 2.
- 3.2 “School Day” means any day when schools are open and students are in attendance.
- 3.3 “Work Day” means a day that unit members are required to be on duty.
- 3.4 A “School Year” or an “Academic Year” begins on the first day of July and ends on the last day of June.
- 3.5 “Work Year” refers to the aggregate of workdays assigned to a specific unit member pursuant to Article 10.
- 3.6 “Release time” means time during one or more workdays when a unit member is released from duties without loss of pay or other benefits.
- 3.7 “Parties” refers to the Corona-Norco Unified School District and the Corona-Norco Teachers Association/California Teachers Association/National Education Association.
- 3.8 “Association” means the Corona-Norco Teachers Association/California Teachers Association/National Education Association.
- 3.9 “Board” means the Board of Education of the Corona-Norco Unified School District.
- 3.10 “District” means the Corona-Norco Unified School District
- 3.11 “S-day” means a workday without students for the purpose of District/site-based in-service for T-track only, a teacher preparation day.
- 3.12 “P-day” means a workday without students for the purpose of classroom/lesson preparation planning.
- 3.13 “M-day” the District shall maintain six (6) minimum days. The minimum days are for grade-level, cross-grade level, cross track, departmental, or intradepartmental planning and team collaboration. Site staff meetings shall not be scheduled on these minimum days. Unit members are expected to work in appropriate educational settings with colleagues.
- 3.14 “Regular Substitute” is a day-to-day substitute for a unit member for 30 or less consecutive working days.
- 3.15 “Long-Term Substitute” is a substitute for a unit member for 31 or more consecutive working days.
- 3.16 “S/P” means a workday without students—one-half day for the purpose of District/site-based in-service; one-half day for the purpose of the classroom/lesson preparation.

- 1 3.17 “Accredited College or University” means those accredited by associations which are  
2 members of the American Council on Education and/or the California Commission on  
3 Teacher Credentialing.
- 4 3.18 “Itinerant Staff” are unit members who are assigned to more than two school sites.

**ARTICLE 4: MAINTENANCE OF STANDARDS**

- 1 4.1 Unless provided otherwise by this Agreement, no unit member shall be deprived of  
2 current benefits granted by law, or existing written Board Policy. Nor shall any unit  
3 member be required to perform duties or assume responsibilities other than those  
4 specified in law or existing written Board Policy.
- 5 4.2 Any subject or matter which was or could have been the subject of negotiations may be  
6 reopened for the purposes of negotiations by the mutual consent of the District and the  
7 Association.
- 8 4.3 If any provisions of the Agreement or any application thereof to any unit member is held  
9 by a court of competent jurisdiction to be contrary to law, then such provision or  
10 application will be deemed invalid, to the extent required by such court decision, but all  
11 other provisions or applications shall continue in full force and effect.
- 12 4.4 Should a provision or application be deemed invalid, as described in 4.3 above, the Board  
13 shall reinstitute any benefit reduced or eliminated to the extent allowable under law.  
14 Moreover, the parties shall meet no later than ten (10) days after such court decision to  
15 renegotiate the provisions or provisions affected.

**ARTICLE 5: BOARD'S RIGHTS AND DISTRICT POWERS**

- 1 5.1 The District on its own behalf, and on behalf of the electors of the District, hereby retains  
2 and reserves unto itself all powers, rights, authorities, duties, and responsibilities  
3 conferred upon and vested in it by the Laws and Constitution of the United States and the  
4 State of California.
- 5 5.2 The exercise of the forgoing powers, rights, authorities, duties, and responsibilities by the  
6 District, the adoption of policies, rules and regulations, and the practice in furtherance  
7 thereof, and the use of judgement and discretion in connection therewith, shall be limited  
8 only by the terms and conditions of this Agreement.
- 9 5.3 The provisions of this article are not intended to expand the rights and powers of the  
10 District beyond statutory and constitutional limits or in any manner to waive or diminish  
11 the rights of the Association or the unit members as provided by the terms and conditions  
12 of this Agreement.
- 13 5.4 The District and the Association agree that all Education Code procedural requirements  
14 and provisions for layoff of unit members shall be observed if reduction in force is  
15 necessary.

## ARTICLE 6: NEGOTIATION PROCEDURES

### 6.1 Interest-Based Negotiations

- (a) The Association and the District agree that the Relationship Contract (Preamble) shall be used as the basis for negotiations between the parties. It is understood that the Relationship compact is exempt from Article 20, Grievance Procedures, and any and all legal venues.
- (b) The parties to this agreement do not waive any implied or stated rights under SB 160 (Rodda Act). The parties each reserve the right to serve notice upon the other party that the Relationship Compact (preamble) shall not be used as the basis or negotiations between the parties.

### 6.2 Negotiations shall take place at mutually agreeable times and places during the regular workday. Meetings shall be held as soon as possible, but in no event more than fifteen (15) days after receipt of a written request.

### 6.3 The Association shall designate not more than five (5) representatives to appear on its behalf for the purposes of meet and negotiations sessions. The Association may designate alternate representatives, but in no case shall the number of representative at one meeting exceed five (5). The Association representatives shall have available a total of two hundred eighty (280) hours of paid release time to be utilized at the discretion of the Association solely for attendance of meet and negotiation sessions. If agreement or impasse has not been reached upon the exhaustion of the allotted two hundred eighty (280) hours, additional paid release time shall be granted upon mutual agreement of the parties to continue with negotiation or if mediation and/or fact-find procedures are necessary. If agreement has not been reached, or if impasse has been declared, additional paid release time shall be granted at the request of the Association.

### 6.4 Upon written request, the District shall furnish the Association with non-confidential information pertaining to employer-unit member relations, budget, wage, and salary data, monthly lists of newly hired certificated unit members, and other information directly related to the negotiation process. No later than October 15, the District shall furnish the Association with the placement of all unit members on the salary schedules as of October 1.

### 6.5 CNUSD and CNTA agree to the following regarding the Local Control Accountability Plan (LCAP) Working Committee:

- (a) The Parties (Corona-Norco Teachers Association and the Corona-Norco Unified School District) have become aware of a process for developing the final draft LCAP. Both Parties recognize the value and importance of a large, collaborative LCAP Advisory Committee consisting of parents, teachers, administration, and classified staff. This large committee develops and proposes ideas, concepts, and proposals for the draft LCAP. They also review the current LCAP and make recommendations to maintain, decrease, increase, or eliminate services and/or items.



(b) The Parties agree to establish a small LCAP Working Committee. This committee will have the following parameters:

- (1) Consist of equal numbers of Administrative personnel and appointed CNTA representatives (2-3 recommended). Other stakeholders may be invited to be part of the committee.
- (2) Take the recommendations of the LCAP Advisory Committee and develop a draft and final draft of the LCAP that will go to the school board for approval every year.
- (3) Develop the final draft LCAP, submit it to the LCAP Advisory Committee and Cabinet for review, then submit it to the school board for approval.
- (4) Evaluate each proposal inclusive of the data that will be used to measure effectiveness, as well as a cost analysis, review of data to determine effectiveness, and rationale for the proposal.
- (5) Determine which ideas and items from the larger LCAP Advisory Committee will be included in the final draft LCAP based on effectiveness and recommendations from the committee, administration, and union members.
- (6) Develop a schedule of regular meetings starting January 2020.
- (7) The LCAP Working Committee may suggest proposals to be included in the LCAP in conjunction with the larger LCAP Advisory Committee.
- (8) The LCAP Working Committee will present the final draft LCAP recommendations to Cabinet and Executive Cabinet.
- (9) All decisions of the LCAP Working Committee shall be made collaboratively and collectively as a group.

6.6 CNUSD/CNTA Contract Review Meeting: The parties agree that an Annual “Contract Review Meeting” will be collaboratively planned and executed jointly by CNUSD and CNTA Negotiation Teams. The “Contract Review Meeting” will be held at the beginning of the school year and will include CNUSD Site Principals and CNTA Site Reps with the purpose of ensuring unified training and understanding with regard to contract changes, clarification of intent of contract language, collaborative site based problem solving and new policies/procedures. The Agenda shall include: an informational presentation, breakout sessions by grade-level and a question/answer session with all sessions collaboratively planned and executed jointly. All unit members will be compensated for their time.

## ARTICLE 7: ASSOCIATION RIGHTS

- 7.1 The Association and its authorized representative shall have access to reasonable use of school facilities in order to transact official business.
- (a) The Association shall provide the Superintendent or designee with notice regarding specific time, place, and type of activity to be conducted.
- (b) Such activity shall not interfere with the educational programs or the established duties of unit members.
- 7.2 Faculty meeting agendas shall include an item for the Association representative.
- 7.3 An Association meeting may be called immediately following the faculty meeting. Attendance is voluntary. Administrators will not be in attendance at the Association meetings.
- 7.4 The Association may use the school mailboxes, public address systems, District mail service, and bulletin board spaces designated by the Superintendent, subject to the following conditions:
- (a) Posting on the bulletin boards shall have Association identification.
- (b) A copy of such postings shall be routed to the Superintendent or designee at the same time of the posting.
- (c) Use of the public address system shall be limited to announcements of date, time, and location of Association meetings. The Announcement shall be made by a building administrator or designees.
- (d) The President of the Association shall meet upon request with the Superintendent to discuss District objections to posted materials.
- 7.5 The name, address, site assignments, grade level or subject assignment, and the telephone number of each certified unit member shall be provided to the Association no later than November 15 of each academic year. An update of the above mentioned information will also be provided no later than March 30. Such information shall not be provided against the wishes of the unit member or if the current information is unavailable to the District.
- 7.6 The Association shall be provided two (2) copies of the Board agenda with non-confidential supportive materials at the same time these materials are provided to board members.
- 7.7 The District shall furnish the Association with six (6) copies of amendments and reprinting of Board Policy within thirty (30) calendar days after adoption.

- 7.8 The District shall provide each bargaining unit member with a contract and associated memoranda of agreement no later than thirty (30) days after ratification. In addition, the District shall provide the Association with fifty (50) copies of the contract and associated memoranda of agreement.
- 7.9 The President and Vice President of the Association shall each receive full time release to be arranged by mutual agreement between the President of the Association and the Assistant Superintendent of Human Resources and subject to approval by the Board of Education. A temporary position shall remain at the school site upon completion of their term(s) of office, the officer will be returned to the same grade-level, school, subject and track assignment as occupied before becoming an officer. Authorized Association representatives shall receive release time with no loss of pay or other benefits to perform official Association or representational business which cannot be scheduled at another time. The total combined amount of release time for all representatives shall be limited to twenty (20) days per year with no more than five (5) of these days to be used by any one bargaining unit member. An additional twenty (20) total combined days per year for all representatives may be used providing the Association pays substitute salary. No more than five (5) of these days shall be used by one bargaining unit member. These days shall not be used for strikes, work stoppages, work slowdowns, or other concerted activities. The Association shall notify the unit member's immediate supervisor and Human Resources prior to the use of paid release time. Except in case of emergency, such notice shall be given on the previous day.
- 7.10 The Association shall appoint a single Curriculum Committee consisting of not more than five (5) members to consult on the definition of educational objectives, the determination of the content of courses and curriculum, and the selection of textbooks, prior to the District adoption or implementation. Regular quarterly meetings shall be held between this committee and not more than five (5) representatives of the District for the purpose of such consultation.
- 7.11 The Association shall have the right to designate a single unit member to serve with other District appointed representatives on those District-wide committees and advisory groups that have unit member participation. If the District has received sufficient notice from the appropriate governmental agency, the District shall notify the Association of the committee's or advisory group's purpose and agenda not less than ten (10) workdays prior to the first meeting of each such committee or advisory group. It is agreed by both parties that only Association appointed unit members shall speak for the bargaining unit and/or represent the Association's viewpoints.
- 7.12 Association Committee Funding
- (a) The Association has established the following internal operating committees: Membership Assistance, Scholarship, and Community for Better Schools/Political Action Committee.

(b) The Association has established an amount sufficient to cover the operating expenses of the above referenced internal committees. The contributions shall be \$1 per month per committee for a total of \$3 per month. This amount shall be increased on an indexed basis which shall reflect salary schedule increases of the bargaining unit.

(c) Any Association member shall have thirty (30) days between May 15 and June 15, on an annual basis, to notify the Association in writing to their objection to supporting any of the funds referenced above. If such notification does not take place, an automatic monthly deduction shall commence.

(d) The Association shall indemnify, defend, and hold harmless the District, the Board, including each individual Board member, and employees acting within the scope of their employment, agents and representatives of the District against any and all claims, demands, suits, or other forms of liability brought by other than the Association, including but not limited to, wages, damages, judgments, fees, fines, court costs, attorney fees, and any back pay, penalties, or awards resulting from any court, arbitrator, or PERB order, judgement, or settlement which may arise by reason of, or resulting from, the operation of this article of this Agreement.

The Association shall bear all legal costs of defending against any and all such claims, demands, suits, or other forms of liability, including, but not limited to, court costs, attorney fees, and all other legal costs of litigation.

Upon commencement of such legal action, the Association shall have the exclusive right to decide and determine whether any claim, liability, suit, or judgement made or brought against the District or Association because of such action shall or shall not be compromised, resisted, defended, tried, or appealed. The Association's decision thereon shall be final and binding upon all parties protected by this Article. This Article shall not be construed as a waiver on the part of the District, Board, or any individual protected by this article of any claim against the Association for failing to act in good faith in settling a claim or any failure to completely defend and hold them harmless. Within ten (10) days of proper service of a claim, demand, suit, or other legal action against any protected party, the District shall inform the Association and provide the Association with copies of any documents received as a result of the legal action. Upon request, the District shall provide the Association's legal counsel with documents and information reasonably related to providing a defense.

7.13 The Association shall be entitled to one hour of time at the beginning of the first day of the new in-service time to meet with new unit members. If a mid-year hiring exceeds thirty-five (35) new unit members, the Association will be entitled to meet the new unit members for one (1) hour if the District holds a district in-service day.

7.14 No Faculty meetings shall extend beyond the workday on days of a regular scheduled Representative Council meeting. The Association shall provide the District a calendar listing the dates of meetings prior to July 1 of each school year.

## ARTICLE 8: PROFESSIONAL DUES AND FEES

### 8.1 Employee Rights

The District and the Association recognize the right of employees to form, join, and participate in lawful activities of employee organizations and the equal alternative right of employees to refuse to form, join, and participate in employee organizations. Neither party shall exert pressure upon nor discriminate against an employee in the exercise of these alternative rights. Accordingly, membership in the Association shall not be compulsory.

The District and the Association shall furnish any information needed by the other to fulfill the provisions of this Article.

### 8.2 Payroll Deduction

The right of payroll deduction for payment of unified Association dues, initiation fees and general assessments shall be accorded to the Association. Association members who currently have authorization on file for the above purposes need not be resolicited. Deductions for Association dues and fees, upon formal written request from the Association to the District, shall be increased or decreased without resolicitation and authorization from unit members.

Pursuant to authorization by the unit member, the District shall deduct one-tenth (1/10) of the unified Association dues, initiation fees, and general assessments from the regular salary check each month. Deductions for unit members who sign such authorization after commencement of the school year shall be appropriately prorated to complete the payment by the end of the school year. With respect to all sums deducted by the District pursuant to authorization of the unit member for unified Association dues, initiation fees and general assessments, the District agrees promptly to remit such monies to the Association along with an alphabetical list of unit members for whom such deductions have been made and any changes that may have occurred since the previous list.

Employee requests to cancel or change authorizations for payroll deductions for the Association shall be directed to the Association. The District shall rely on information provided by the Association regarding whether deductions for the Association were properly cancelled or changed. The Association shall reimburse directly to the unit member any amount improperly deducted by the District under this Article.

### 8.3 Maintenance of Membership

For the duration of their membership agreement, the District shall guarantee said maintenance of membership to the Association by enforcing payment of unified Association dues, initiation fees and general assessments by members required under the terms set forth above and provisions of the Education Code and Government Code Section 3540.1(I)(1).

#### 8.4 Hold Harmless

The Association shall indemnify, defend, and hold harmless the District, the Board, including each individual Board member, and employees acting within the scope of their employment, agents, and representatives of the District against any and all claims, demands, suits, or other forms of liability brought by other than the Association, including but not limited to, wages, damages, judgments, fees, fines, court costs, attorney fees, and any back pay, penalties, or rewards resulting from any court, arbitrator, or PERB order, judgment, or settlement which may arise, by reason of, or resulting from, the operation of Article 8 of this Agreement. The Association shall bear all legal costs of defending against any and all such claims, demands, suits, or other forms of liability, including, but not limited to court costs, attorney fees, and all other legal costs of litigation.

Upon commencement of such legal action, the Association shall have the exclusive right to decide and determine whether any claim, liability, suit, or judgment made or brought against the District or Association because of such action shall or shall not be compromised, resisted, defended, tried, or appealed. The Association's decision thereon shall be final and binding upon all parties protected by this Article. This Article shall not be construed as a waiver on the part of the District, Board, or any individual protected by this Article of any claim against the Association for failing to act in good faith in settling a claim or any failure to competently defend and hold them harmless.

Within ten (10) days of proper service of a claim, demand, suit, or other legal action against any protected party, the District shall inform the Association and provide the Association with copies of any documents received as a result of the legal action. Upon request, the District shall provide the Association's legal counsel with documents and information reasonably related to providing a defense.

#### 8.5 At the end of each certified payroll period, the District shall forward to the Association by separate checks, unit member's designated contributions in up to ten (10) categories as established by the Association. The Association will pay the District \$200 per year for the performance of this service.

## ARTICLE 9: EMPLOYEE DISCIPLINE

- 1 9.1 State regulations will be followed when a unit member is disciplined or discharged.
- 2 9.2 It is desirable for all district employees to treat one another in a professional manner.
- 3 Whenever possible, disciplinary conferences shall be held in private.
- 4 9.3 At a disciplinary conference, a unit member will be given the opportunity for a
- 5 representative if the conference could result in materials that could be placed in the unit
- 6 member's personnel file.
- 7 9.4 Before any non-evaluation derogatory material can be placed in the bargaining unit
- 8 member's personnel file, a meeting between the bargaining unit member and the
- 9 administrator shall take place to discuss the material to be placed in the file.
- 10 9.5 In the event the bargaining unit member and the administrator cannot agree on the
- 11 accuracy of the non-evaluation derogatory material, a management designee from the
- 12 Human Resources office at the District Office shall meet upon written request by the
- 13 bargaining unit member to make a final decision as to the placement of the material. The
- 14 decision of the management designee, Human Resources, as to whether material will be
- 15 included in the file, is final.
- 16 9.6 It is the intent of both the District and the Association to resolve complaints as close to
- 17 the source of the issue as possible in order to protect the rights of all parties involved with
- 18 the least classroom disruption.
- 19 (a) Any written citizen or parent complaint submitted to the District on the Complaint
- 20 Form about a unit member or their instructional program which may affect the unit
- 21 member's evaluation or status within the District shall be reported to the unit member
- 22 within five (5) working days of the complaint or charge. A copy of the written
- 23 complaint shall be provided to the unit member at the time of notification.
- 24 (b) For all other complaints (including but not limited to phone calls, emails, and/or face-
- 25 to-face conversations) about a unit member or their instructional program which may
- 26 affect a unit member's evaluation or status in the District, the unit member shall be
- 27 notified of the complaint. This notification shall occur within five (5) working days
- 28 of the receipt of the complaint. The notification shall include: 1) the name of the
- 29 complainant, 2) what the concern is, 3) when the concern occurred, and 4) where the
- 30 concern occurred. All outcomes of any complaint will be communicated to the unit
- 31 member.
- 32 (c) Charges against a unit member shall be kept confidential.
- 33 (d) Unit members shall have the right to file a response to any written charges.



- (e) Anonymous complaints, and charges or complaints which are withdrawn or shown to be false shall not affect the unit member's evaluation or status within the District and all documentation of such charges or complaints shall be purged from the unit member's file.

9.7 Unit member discipline shall be based on the principles of due process and just cause and shall be progressive in nature.

9.8 Steps of progressive discipline prior to dismissal:

- (a) Verbal warning and/or directive. The administrator will make note of this for their records.
- (b) Conference with the unit member's immediate supervisor (or their management level designee) including a Summary of Conference to be kept by the Principal in a secure place at site. The Summary of Conference shall be kept by the Principal for no longer than two years from the date of the Summary of Conference, and then it shall be destroyed.
- (c) Conference including a report/charge in the District Personnel File (as determined by District management)
- (d) Further discipline may include additional written documents, paid and unpaid leave, district provided remediation, other District interventions, and/or dismissal.



## ARTICLE 10: HOURS OF EMPLOYMENT

10.1 For the purpose of this section, the term “classroom teachers” shall mean the following classification of unit members.

Classroom Teacher

Resource Specialist (RSP)

Teacher of the Deaf and Hard of Hearing (DHH)

Teacher of Special Education

10.2 Unit Member Professional Day- The normal workday for each unit member shall begin ten (10) minutes before and ten (10) minutes after the instructional day unless required to be longer to complete all duties required by the Collective Bargaining Agreement (CBA or “Contract”). Such duties include, but are not limited to, duty, before and after school, required parent teacher conferences/SST/IEP meetings, and one (1) sixty (60) minute staff meeting per month, with up to five (5) extra staff meetings per year but no more than two (2) staff meetings in each month. Unit members who are tracking on/off shall not be required to attend staff meetings during track on/off days. Unit members at Year Round Schools may be asked to attend a make-up meeting in order to keep transitioning unit members up to date. The workday shall include a continuous uninterrupted duty-free lunch period of thirty (30) minutes minimum duration. In addition, elementary principals shall develop a site procedure which allows all unit members who are on lunch duty or recess duty to have the opportunity to go to the restroom. The classroom teacher workday for a traditional daily intermediate and high school schedule shall include a conference/preparation period of not less than forty-five (45) continuous minutes in duration or the equivalent of one regular class period at the site. The classroom teacher workday for block schedules at intermediate and high schools shall include a conference/preparation period of not less than ninety (90) continuous minutes over a two (2) day period. In exceptional situations including but not limited to state testing and WASC, the window for calculating conference/preparation time may be extended over 10 consecutive student days. In such situations, classroom teachers shall be provided with equitable preparation time with a minimum of 432 minutes at the intermediate and 505 minutes at the high school level or the equivalent of the sum of their preparation period time over the course of 10 regular school days. Regardless of schedule changes, the norm for prep time will continue where every member at the site receives the equivalent of one regular class period of prep per day. If a site were to change their bell schedule from the 21-22 schedule, that site would have to follow the site waiver process. Parent conferences will not be scheduled during conference/preparation period without prior approval of the affected teacher, unless the teacher is given forty-eight hours advance notice.

- (a) Elementary school sites have a daily conference/preparation period outside of the instructional day as determined by the unit member. All parent conferences are to be scheduled by the unit members at site in accordance with District policy.
- (b) At intermediate and high school sites, all conference/preparation periods are to be spent at a district site.
- (c) Use of conference/preparation periods for in-service or staff training shall be by mutual permission of both unit members and the District.
- (d) At sites with later starting times, the administration and unit members may collaboratively opt for some or all meetings to take place before the start of school.
- (e) Each site may set aside one consistent day each week when no after-school meeting will be scheduled. This allows unit members to make routine appointments without concern that a called meeting will force its cancellation.
- (f) No site staff meetings will be held on days when regularly scheduled CNTA Representative Council meetings are held.
- (g) The workday shall also include a Professional Learning Community (PLC) time of ninety (90) minutes in length, once per week on a shortened instructional day as outlined on the approved academic school calendar for collaborative planning.
- (h) Itinerant staff and elementary support staff are not required, but may be requested by collaborative teams when appropriate, to attend Professional Learning Community (PLC) meetings, but shall remain on campus during that time.
- (i) Special Education (SDC and RSP) teachers are allowed to miss one (1) PLC meeting per month for IEP preparation agreed upon with the site administrator. IEP meetings shall not take place at this time. Unit members who must travel between school sites during lunch hours shall be given sufficient time to ensure that they will also have a continuous uninterrupted duty-free lunch period of thirty (30) minutes minimum duration.
- (j) Using 2022-2023 as the base year, individual schools may only modify their current instructional minutes through the site waiver process.
- (k) It is the responsibility of unit members to be prepared for the instructional and/or other classification specific responsibilities.

10.3 A unit member's immediate supervisor shall have the authority to grant release time in cases of individual emergencies with no reduction in unit member's wages or other benefits. Differences in application of this section shall not be subject to the grievance procedure, except as to consistent application by an individual supervisor. Release time shall be granted for a teacher to attend the funeral of a student who was enrolled in the class of the teacher at the time of the student's death.

10.4 Unit members may be required to spend additional time at the work site for work-related tasks, subject to the following instructions:

- (a) Unit members may be required attend a minimum of two (2) school-wide events such as open house/back-to-school nights/other collaboratively designed events per year. There shall be no staff meetings on open house/back-to-school nights. Attendance at all other parent-teacher organization meetings is voluntary. Attendance at the High School graduation ceremony is required and will count as one of the two (2) required events per year. At all high school sites prior to graduation duties being announced, the site administration and CNTA Site Reps shall meet to collaborate on graduation duties and the process for how duties shall be filled. Members shall be asked for their preferred duties, and every effort shall be made to honor the member's preferred duty. For off-site graduations, high schools shall rotate times, and unit members shall be provided a parking pass and mileage reimbursement to and from the venue.
- (b) Unit members may be required to attend extra-curricular activities (students' social/athletic events) only if after a reasonable attempt to solicit volunteers, sufficient volunteers are not available. Any such assignments shall be made on an equitable basis. For the purposes of this article, a volunteer is a unit member who requests to perform services at a specific function, and whose performance has prior authorization of the unit member's supervisor.
- (c) Staff meetings shall begin as soon as possible after the end of the student instructional day.
- (d) School sites shall schedule before and after school duties for a duration of no more than fifteen (15) minutes.

10.5 The workday for Adult Education Teachers shall be as mutually agreed by the District and the unit member. No unit members shall be required to teach adult education classes.

10.6 CTE Education Pathway Teachers shall have the following schedule:

- (a) Four (4) periods of teaching a class the unit member is credentialed and qualified to teach.
- (b) One (1) period with no rostered classes that shall be dedicated to apprenticeship to continue to build the Education Pathway, and
- (c) One (1) period preparation time.

10.7 Unit members' input shall be solicited and considered prior to the establishment of the specific daily schedule and the non-teaching duty plan and schedule, including number of duties, location and duration at each school or work location. At elementary sites, consideration will be given to staff input regarding the number of duties for each staff member to pay. To the extent practicable, duty schedules will be reasonable and equitable.

10.8 Unless listed below, the work year for all unit members shall be 185 workdays.

School Librarian	191 workdays
School Nurse	
School Counselor	196 workdays
Speech and Language Pathologist (SLP)	
Deaf and Hard of Hearing Specialist (DHH)	
Adaptive PE Specialist (APE)	
Teacher of Visually Impaired (VI)	
Orientation and Mobility Specialist (OMS)	
School Psychologist	201 workdays
Activities Director	
Year-Round Multi-Track Resource Specialist	205 workdays*
Program Specialist	212 workdays
Agriculture Teacher	227 workdays

\*The District shall determine the number of two hundred five (205) workdays Resource Specialist positions are available based on staffing needs. Openings for Resource Specialists shall be posted and filled as either one hundred eighty-five (185) day work year positions or two hundred five (205) day work year positions.

The work year for Adult Education Teachers and Temporary Teachers shall be mutually agreed by the District and the unit member.

10.9 Specific workdays shall be determined by the appropriate calendar and unit member's supervisor. In the assignment of the specific workdays for each unit member, the unit member's immediate supervisor shall give priority to the unit member's preferences whenever possible. The calendar of workdays for unit members shall be as specified in the appendix. All unit members shall have at least ten (10) calendar days prior notice of returning to work after summer vacation.

10.10 The work year for unit members with one hundred eighty-five (185) workdays shall include one hundred eighty (180) student instructional days for traditional tracks and one hundred seventy-five (175) student instructional days for year-round tracks. The remaining workdays shall be allocated for planning, preparation of work locations, assignment of student grades, student registration, and other such functions.

- 10.11 No less than one and one-half (1-1/2) days of the teacher in-service days prior to the start of the student year shall be available for teacher preparation. It shall be the responsibility of the site administrator to insure the combined time for scheduled District and site in-service shall not infringe upon the one and one-half (1-1/2) days of teacher preparation time. Staff development and prep days are scheduled each year and are found on the district school track calendars. Flexibility shall be given on the order of S, P, and S/P days when administration gives the effected staff a minimum of two weeks notice via email, of any change in the order, but the delineation of the days must be kept. On S/P days, the S and P portions shall each be 3.5 hours in continuous length, respectively. All days shall have a scheduled duty free lunch, that shall be a minimum of 30 minutes. If travel from one site to another site is required, then travel time shall be embedded in the S day portion and shall be exclusive of lunch or prep time.
- 10.12 Whenever possible, unit members at schools that develop SIP plans and have requested release time for staff development and/or professional growth shall have the request honored.
- 10.13 Any high school undergoing a full WASC accreditation shall have the option of customizing their student schedule to incorporate up to five (5) student minimum days. Any high school undergoing a mid-year (three-year) WASC accreditation review following a full, six (6) year accreditation may, upon request, customize their student schedule to incorporate up to three (3) student minimum days. The instructional minutes of the remaining days shall be increased to make up any student time lost as a result of the aforementioned minimum days. The School Site Council shall work with the principal to determine the number of days and the schedule of minimum days. Such schedule shall be submitted to the Deputy Superintendent no later than March 1<sup>st</sup> of the year preceding the review.
- 10.14 The elementary work calendar shall include a full non-student day followed by four minimum days in order to conduct parent conferences during the professional day. Beginning in the 2023-2024 school year, the conference week shall be placed no sooner than the last week of Trimester 1.
- 10.15 The District shall offer all new unit members an orientation day prior to the start of the traditional school year. In order to fulfill the requirements of AB 119, the Association shall be given two (2) hours of uninterrupted time to communicate with bargaining unit members. The District portion of the training shall last five (5) hours. Unit members assigned to a Year Round Site shall be provided with a substitute teacher in order to attend if scheduled on a work day. Unit Members who are not scheduled to work on this day shall be paid a stipend of \$201.74 for attending the AM session and \$201.74 for attending the PM session for a total of \$403.48 for attending the entire day. This amount shall be increased at the same percentage as yearly certificated unit member salary increases.

10.16 All unit members shall utilize the District adopted computer generated report cards and are expected to utilize the District adopted electronic grade book. At the secondary level, report cards will be issued on a semester basis

#### 10.17 Professional Learning Communities (PLC)

The District and CNTA have an interest to create, cultivate, and support Professional Learning Communities (PLCs). PLCs are groups of educators, including support staff and administrators, who collaborate within grade level teams or similar content areas and work together to improve student learning through ongoing professional development, shared practices, and a focused Cycle of Inquiry.

Beginning with the 2023-2024 school year, each school shall have one shortened student day per week, as outlined on the approved academic school calendar, to allow for collaboration time with members of their PLC. All unit members are expected to work collaboratively. The intention is to have norms and roles in the groups to develop and maintain a PLC. The District shall offer professional development for this purpose, and provide a digital resource bank inclusive of, but not limited to, materials, resources, and best practices created and voluntarily shared by other CNUSD PLC teams.

The six (6) components of an effective PLC are a focus on students, collaboration, collective inquiry, action orientation, commitment to improvement, and results orientation. PLC meetings shall be held in accordance with the following expectations:

- (a) Each PLC collaboration meeting time shall be 90 minutes in length.
- (b) After-school duty shall not overlap with any part of a PLC time.
- (c) Unit members shall not be required to complete PLC work outside the scheduled PLC time.
- (d) PLC time shall be utilized for collaboration within their Professional Learning Community and shall focus on the following essential questions:
  - (1) What do we want students to learn?
  - (2) How will we know if they have learned it?
  - (3) What will we do if they don't learn it?
  - (4) What will we do if they already know it?

Unit members shall collaboratively identify curricular areas of need and develop teams which will address these needs.
- (e) Unit members and administrators shall work collaboratively to ensure PLC time is in alignment with the four essential questions of PLCs and the District's Strategic Plan. To achieve this goal:
  - (1) Administrators may attend any PLC meeting.

(2) If there are any concerns related to the use of PLC time, the following progressive steps shall be used:

- a. Concerns shall be addressed first at the site through joint problem solving by impacted member(s) and administrator(s).
- b. If the concern continues, a joint collaborative review of the concern will be conducted by CNTA and the District within ten (10) school days.
- c. Either CNTA or District administration may request facilitated collaborative problem-solving be implemented at the site with affected unit members and site administrators within ten (10) school days from the conclusion of the joint, collaborative review by CNTA and the District.

(f) Site staff meetings shall not be scheduled on these days.

(g) Unit members are expected to work in a Professional Learning Community.

(1) Teachers are expected to work in their grade level or similar content area team during this time.

(2) Teachers who have singleton courses (only person teaching a subject area at their school site), non-classroom members, and support staff shall be required to participate in a PLC. Unit members shall collaboratively and mutually determine their PLC with their supervising administrator.

(h) Members must remain on site during PLC time.

(i) All members of a PLC are expected to actively participate in meetings, engage in ongoing professional learning, and share their expertise and knowledge with the group.

(1) Appropriate uses of PLC time shall include, but is not limited to:

- a. Strategic Planning
  - 1. Lesson design and planning, vertical and horizontal
  - 2. Cross-grade level planning on subject matter
  - 3. Discussing behavioral interventions and strategies
- b. Data Analysis
  - 1. Goal-setting for students based on common formative assessments
- c. Instructional Design
  - 1. Collaborating in Units of Study preparation
  - 2. Developing and revising instruction

- 1                   3.       Differentiated instruction for significant subgroups (such as Special Ed,  
2                               EL, Foster Youth, etc.)
- 3       (2)     Other topics may be established by mutual agreement of unit members and  
4               administration
- 5       (3)     Inappropriate uses of PLC time:  
6           a.     Collaboration time is not:  
7               1.       Intended for additional staff meetings  
8               2.       Scheduling/conducting other District, Association, or site meetings  
9               3.       Making copies, planning field trips, or grading individual assignments  
10              4.       Classroom maintenance  
11              5.       Discussing site/district policies unrelated to instruction  
12              6.       Administratively-imposed assignments or tasks

13       In order to create collaboration time in the district, six (6) minimum days were  
14       repurposed, and time was added to the instructional day. In the event that PLC time is  
15       eliminated, both parties agree to meet and negotiate the impacts and effects in a timely  
16       manner.



**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION  
GRADEBOOK/I.T. TASK FORCE**

This Memorandum of Understanding is agreed upon between the Corona-Norco Unified School District and Corona-Norco Teachers Association concerning Article 10.15.

- (a) Immediately after the ratification of the CBA for the 2014-15 and throughout the 2016-2017 and 2017-2018 school year, and any time thereafter when changes are made to the electronic gradebook, a committee of bargaining unit members, I.T. personnel, and District management will be convened for the purposes of:
  - (1) Developing guidelines related to the utilization of the District adopted electronic gradebook.
  - (2) Problem solving implementation issues related to the utilization of the District adopted electronic gradebook.
  - (3) Communicating with stakeholders related to the utilization of the District adopted electronic gradebook.
  - (4) Developing a timeline and structure to review implementation progress and issues related to the implementation of the District adopted electronic gradebook.
- (b) At the beginning of the 2015-16 school year, teachers will be required to utilize the District adopted electronic gradebook. Teachers will be required to update the grades at a minimum of every other week unless otherwise determined by the committee.
- (c) Should the District adopted electronic gradebook be changed or the technology of the District adopted electronic gradebook not be an efficient and effective tool as determined by the Task Force, teachers shall be held harmless for the inability to utilize the District adopted electronic gradebook and the required updating until appropriate training has taken place or the technology works appropriately.
- (d) During the 2016-2017 and 2017-2018 school year a grade book steering committee will continue to meet to discuss the use of the electronic grade book by unit members.

Except as expressly modified herein, the agreement between the parties shall be unchanged. This memorandum of understanding shall constitute the entire agreement of the parties as to this issue and may only be modified or amended in writing, signed by both parties.

This MOU shall expire on June 30, 2027.

# MEMORANDUM OF UNDERSTANDING BETWEEN THE CORONA-NORCO TEACHERS ASSOCIATION AND CORONA-NORCO UNIFIED SCHOOL DISTRICT

## TK – 6<sup>th</sup> Grade Standard-Based Report Cards

June 9, 2025

The Corona-Norco Unified School District (“District”) and Corona-Norco Teachers Association (“Association”) enter this Memorandum of Understanding (“MOU”) regarding Standards-Based Report Cards.

Both parties are interested in utilizing standards-based report cards in grades TK-6<sup>th</sup> beginning in the 25-26 school year. Since this is a significant change in grading practices for teachers, it is the intent of both parties to minimize the implementation of any new initiatives. In addition, both parties agree to the following:

1) Trainings for the 25-26 school year

a. The District shall provide the following training opportunities and resources for the 25-26 school year:

- i. Voluntary trainings for parents prior to the end of Trimester 1. Trainings will be held virtually with access to training information online and sent to families.
- ii. Digital resources for elementary administrators to be used for site-based trainings for parent information meetings.
- iii. There shall be an optional paid day, at curriculum rate, for newly hired teachers, including RSP teachers, at the elementary level. It shall be a full day training prior to the new educator day. Training shall cover practical implementation of the student information system for attendance, grade book, and standards-based grading overview/calibration.
  1. New elementary teachers, including RSP teachers, hired after the New Educator Day, shall have access to an optional paid day, at curriculum rate, to participate in this training.
- iv. YRS teachers shall be provided gradebook setup training/assistance during the S day.
- v. Full day training shall be provided for General Education teachers on standards-based grading in relation to working with students on IEPs and with English learners. This training shall be offered during Trimester 1.
- vi. Full day training shall be provided for Special Education teachers (including RSP teachers) on standards-based grading in relation to working with students on their caseloads and with English learners. This training shall be offered during Trimester 1. There shall be a separate training for elementary Extensive Support Needs (ESN) teachers with different programmatic academic standards.

- vii. Refresher trainings shall be offered throughout the year embedded in Literacy, ELA, and Math trainings for elementary teachers.
        - viii. Digital and printed resource training guides specific to posting marks.
      - b. All general education and special education elementary teachers shall attend the mandatory standards-based report card training no later than the end of Trimester 1.
  - 2) Additional Support for 25-26 school year
    - a. Elementary teachers shall be required to enter trimester grades three (3) times per year.
    - b. Standards-based grading practices shall be incorporated into literacy, math, and other District provided trainings throughout the 25-26 school year.
    - c. The District shall provide monthly zoom office hours for unit members to attend at their discretion each month for questions or assistance.
    - d. The District shall provide each teacher one half-day substitute during T1 to implement standards-based grading.
    - e. The grade book window for posting grades shall be open until 11:59 pm of the due date.
  - 3) Standards-Based Task Force
    - a. The Standard-Based Grading Task Force shall meet one (1) time prior to the end of each year, unless mutually determined otherwise, to reflect on and reexamine the need for additional training and support.
  - 4) This MOU shall not be precedent setting.

This MOU shall expire on June 30, 2026

## ARTICLE 11: UNIT MEMBER SAFETY

- 11.1 A unit member shall not be required to work or engage in any activity which poses an immediate hazard to life or limb or which is contrary to the requirements for safe working conditions as established under the California Occupational Safety and Health Act of 1973 (CAL/OSHA). Enforcement and rule-making authority is lodged with the Department of Industrial Relations. The Division of Industrial Safety has jurisdiction over inspection and the enforcement of standards; therefore, any disputes arising relating to safety conditions may be processed through the Department of Industrial Relations and grievances may be appealed up to Level Two of the grievance procedure. Copies of safety reports from this and any other government agency shall be promptly forwarded to the Association.
- 11.2 The District shall take reasonable action to identify, eliminate, and/or correct unsafe working conditions and activities pursuant to CAL/OSHA standards.
- (a) Should a unit member feel that such a condition or activity exists, the immediate supervisor shall be so informed. The immediate supervisor shall initiate action within five (5) days to correct the condition or shall promptly inform the unit member of the reasons for inaction. Should a unit member feel that there is immediate danger to the unit member's health, the unit member shall report that danger immediately to the supervisor. If the supervisor determines that such a danger exists, immediate action shall be taken by the supervisor.
- (b) Whenever the District receives a report on a suspected condition which may be a threat to the health and safety of any bargaining unit member, the complete report shall be given to the affected employee and to the Association within ten (10) working days of receipt of the report.
- 11.3 Should a unit member feel that a student assigned to the unit member's classroom has a contagious disease or infestation, the unit member shall immediately send the student to the site level administrator. It shall be the site level administrator's responsibility to get the student to a school nurse. Until the nurse has determined that the student does have a contagious disease or infestation, the student shall not be allowed back to the classroom.
- 11.4 Each classroom shall have a telephone with access to an outside line for emergency purposes.

### 11.5 Specialized Health Care Procedures

Among bargaining unit members only qualified school nurses shall be required to provide and conduct necessary medical procedures (such as clean intermittent catheterization, injections, suction, gavage feeding, and drainage). Unit members, other than qualified school nurses, shall not be required to perform any medical procedure on a student. Unit members may be required to attend training on said procedures in order to respond in an emergency situation. Such training shall be during the unit member's duty day or the unit member shall receive compensation at the curriculum preparation and in-service planning hourly rate for training taken during non-duty time.

(a) The District shall indemnify and hold harmless any school nurse consistent with California Law and Government Code.

(b) In accordance with Government Code and California law, the District shall defend and indemnify bargaining unit members for claims arising from the good faith performance of first aid or emergency assistance within the scope of employment, including actions taken per District policy or recognized protocols. This protection excludes acts of gross negligence, willful misconduct, or conduct outside the scope of employment.

(c) Upon request, within ten (10) days, the District shall provide rubber gloves and facilities to wash with hot water and antibacterial soap to any bargaining unit member who may come in contact or be expected to come in contact with bodily fluids.

11.6 Assault, battery, physical abuse, or repeated verbal abuse, including harassment by means of an electronic device, upon a unit member at any time or place (including extracurricular activities associated with the school) shall constitute good cause for suspension or expulsion of the student from school in accordance with legal requirements and appropriate District policies. Should a unit member be attacked, assaulted, or menaced by any person, including harassment by means of an electronic device in the course of employment, the unit member shall report the incident orally and in writing to the immediate supervisor who shall report the incident to the police. The District shall comply with any reasonable request from the unit member for information in its possession relating to the incident or the persons involved when legally permissible.

11.7 A unit member may suspend, for good cause, as defined in statute, any pupil from the unit member's class for the day of the suspension and the day following. The unit member shall immediately report the suspension to the site administrator orally and in writing and send the pupil to the site administrator for appropriate action. As soon as possible, the unit member shall ask the parent or guardian of the pupil to attend a parent-teacher conference regarding the suspension. A school administrator shall attend the conference if the unit member or the parent or guardian so requests. The pupil shall not be returned to the class from which he/she was suspended during the period of suspension without the concurrence of the unit member and the site administrator.

- 1 11.8 A pupil suspended from a class shall not be placed in another regular class during the  
2 period of suspension.
- 3 11.9 The District shall take the following action to provide a healthy work environment for all  
4 unit members:
- 5 (a) Unit members shall be promptly notified and the District shall take action to  
6 minimize physical activity during any smog alerts.
- 7 (b) The District shall make a reasonable effort to minimize the noise level at unit  
8 members' work locations. Maintenance and custodial activities shall be scheduled  
9 whenever possible so as to avoid instructional disruptions.
- 10 11.10 Each site shall form a School Safety Committee comprised of the principal or their  
11 designee and three (3) Association staff members elected by the certificated staff at their  
12 site.
- 13 (a) The Committee shall annually review student discipline and develop the site safety,  
14 health, and emergency preparedness plans as part of the Comprehensive School  
15 Safety Plan. The Comprehensive School Safety Plan shall be distributed to employees  
16 at the site on an annual basis.
- 17 (b) Each School Safety Committee shall be formed and meet no later than the thirtieth  
18 (30<sup>th</sup>) workday at each site.
- 19 (c) Unit members serving on the School Safety Committee shall receive release time or  
20 payment up to four (4) hours annually at curriculum rate for Committee work.
- 21 (d) The Committee shall make the Safety and Security office aware of any unaddressed  
22 safety issues.
- 23 (e) School traffic concerns shall be included in the safety issues to be considered by the  
24 School Safety Committee. Bargaining unit members shall not be directed to direct  
25 traffic on the public streets.
- 26 (f) If requested by the School Safety Committee, the District will provide the resources  
27 of the supervisor of student safety.
- 28 11.11 There shall be a District Advisory Safety Committee. The Association shall appoint four  
29 (4) representatives to the District Advisory Safety Committee to review the Injury  
30 Prevention Plan, district safety, emergency and disaster preparedness. Association  
31 representatives shall receive release time or payment at curriculum rate for the  
32 Committee work. The Committee shall review the Comprehensive School Safety Plans  
33 and make recommendations as necessary. This Committee shall meet at least two (2) and  
34 no more than three (3) times per academic school year.
- 35 (a) The District Advisory Safety Committee shall provide each worksite with general  
36 procedures for safety with the School Safety Committee overseeing unique site  
37 issues.
- 38 (b) The District Advisory Safety Committee shall review emergency communication  
39 systems for unit members in classrooms and other assigned work locations.

11.12 When school break-ins occur, unit members shall be reimbursed for the loss or damage to personal property up to a maximum of \$100.00 per unit member. The District responsibility for reimbursement shall not exceed \$10,000.00 per school year.

11.13 Indoor Air Quality: The parties agree that ensuring schools are well ventilated and have good indoor air quality is critical to protecting and supporting the health and well-being of students and school staff. Indoor and outdoor pollutants inside classrooms impact the health and well-being of students and staff. The Parties agree that both ventilation and filtration are essential to improve indoor air quality in schools.

11.14 Classroom Visitations by non-district personnel

- (a) All classroom visitations, other than elected officials and code/safety enforcement officers, shall be scheduled in advance through the site administrator.
- (b) Classroom visitations shall be scheduled to minimize disruptions to the classroom activities whenever possible, taking into account the needs of the school, the teacher, the parent, and the students, per Board Policy.
- (c) Whenever a teacher reasonably believes that a classroom visitation has been unduly disruptive, or in any other way is in violation of Education Code Sections 44810 or 44811, the teacher shall report the disruption to the site administrator, who shall investigate the matter and take appropriate action.

11.15 The District shall take the following actions to provide clarity and support for mandated reporting requirements of all unit members.

- (a) Place a link on the myCNUSD homepage to provide resources for all unit members related to the laws and responsibilities for reporting child abuse (including guidelines on how to recognize child abuse, downloadable Child Protections Services (CPS) forms, and contact information to assist in reporting child abuse) and to explain the laws relating to a unit member's responsibilities of reporting
- (b) Provide Child Protective Services (CPS) forms and contact information for reporting child abuse to the school secretary who will file and maintain them at the school site.
- (c) Print the CPS phone number on the back of all unit member staff ID badges, along with the following statement: "CPS forms can be found on the myCNUSD homepage."

11.16 Code of Conduct for School Visitors

- (a) CNUSD will clearly communicate and enforce the following Code of Conduct.
- (b) CNUSD will add the Code of Conduct to the parent handbook.
- (c) CNUSD shall provide training for administrators on the Code of Conduct and how to best respond to breaches of it.



## CODE OF CONDUCT

Corona-Norco Unified School District strives for the highest quality of instructional and co-curricular opportunities for all students. A top priority of the school district is safe and secure schools for all students, staff, and its community. In order to ensure that school meetings are efficient and safe, the following policy has been developed.

A good school-community relationship, based on mutual respect and trust, is the cornerstone of student success.

We encourage:

- active participation
- active listening
- solution-focused behavior

We understand that it can be stressful to attend meetings regarding your children, but we expect all guests to exhibit appropriate and polite behavior to all staff. Verbal harassment shall not be tolerated or accepted under any circumstance. You may be asked to leave the meeting, or the meeting shall be ended, if this behavior occurs.

Expectations include refraining from:

- Swearing/Profanity
- Offensive Gestures
- Invasion of Personal Space
- Discriminatory Language
- Bully and Intimidation (Talking over others, raising voice, repeating points multiple times)
- Stalking-Threatening Behavior towards Staff and/or their Families outside of the Workplace
- Shouting and Intrusive Behavior
- Abusive Remarks

If you are considered to have breached this policy, one or more of the following shall occur, depending on the circumstances:

- Warning
- Team Member Excusal
- Break from the Meeting
- End the Meeting
- Stay Away Order
- Call Law Enforcement



## ARTICLE 12: CLASS SIZE

The Corona-Norco Unified School District and the Corona-Norco Teachers Association have an interest to lower class size and balance grade levels/tracks at school sites throughout TK-12 grade. This mutual agreement will be referred to as the Grade Span Adjustment Average (GSAA). Every attempt will be made to balance class sizes across grade levels/content areas, and limit combination classes.

- (a) The following class sizes shall remain in effect contingent upon the District receiving supplemental and concentration funds from the State. If the law around the Local Control Accountability Program (LCAP) of State funding changes significantly and/or the District no longer receives concentration funding, both parties agree to meet and negotiate in a timely manner.

In 2014 the class size maximums were as follows: K-33, 1<sup>st</sup> – 3<sup>rd</sup> grade-32, 4<sup>th</sup> – 6<sup>th</sup> grade-34, 7<sup>th</sup> – 12<sup>th</sup> grade (excluding music, typing, physical education & drama)-42, Secondary Typing and Physical Education- 55. Class size reduction since that time is due in part to LCAP funding.

- (b) In the winter/spring of 2026 for the bargain for the 2026-2027 school year, both parties agree to reevaluate the LCAP funding as it pertains to the GSAA. The intent is to ensure that dollars were spent appropriately to decrease class sizes to their fullest potential.

12.1 GSAA will be implemented with the following exceptions:

- (a) Unit members in TK will have a hard cap of 24 students. The District shall adhere to class sizes and staff ratios as required by Education Code.
- (b) Kindergarten shall have a hard cap of 25 students per class.
- (c) Grades 1-3 shall have a hard cap of 27 students per class. Reducing class size grades K-3 is a priority of the District and CNTA.
- (d) Grades 4-6 shall have a hard cap of 31 students per class.
- (1) In response to the District creating the LCAP VAPA program, the following parameters shall be used for release time connected with this program: Unit Members teaching General Education 4-6 shall get 55 minutes release time five (5) times per trimester (fifteen times per year) at regular intervals for 2023-2024 (unless a different schedule or amount of time is negotiated based on the recommendations of the Task Force). Teachers will be notified at least one week prior to their scheduled release time. Release time shall be used by members to meet individual professional needs. Members must remain on site. No meetings shall be scheduled during this time.

Grade Span	Hard Cap
TK	24
K	25
1	27
2	27
3	27
4	31
5	31
6	31
School sites impacted by facility limitations may request K-2 intervention determined by the site.	

- (e) Grades 7-8 shall have a hard cap of 36 students per class. Unit members shall not exceed 180 class contacts per five (5) periods. Affected unit members shall not exceed 216 class contacts per six (6) periods. Affected unit members shall not exceed 252 class contacts per seven (7) periods. The above formula excludes PE, music, band, drama, and special programs. Student assistants (TAs) are not factored in the formula. Teachers shall not be pulled from the master schedule for special programs if classes in the content area to which the pulled teacher is assigned, exceed the average of thirty-six (36) students

# of Periods	Grade Span	Program	Class Contacts	Hard Cap
5 periods	7-8	Gen. Ed.	180 class contacts	36/period
6 periods	7-8	Gen. Ed.	216 class contacts	36/period
7 periods	7-8	Gen. Ed.	252 class contacts	36/period
The above chart excludes PE, music, band, drama, and special programs. Student assistants (TAs) are not factored in the formula. Teachers will not be pulled from the master schedule for special programs if classes in the content area to which the pulled teacher is assigned, exceed the average of thirty-six (36) students.				

Grade Span	Program	Hard Cap
7-8	District Intervention (Opportunity) Teacher	20

- (f) Grades 9-12 shall have a hard cap of 38 students per class. Affected individual unit members shall not exceed 190 class contacts per 5 periods. Affected individual unit members shall not exceed 228 class contacts per 6 periods. The above formula excludes athletics/PE, music, band, drama, and special programs. Student assistants (TAs) are not factored in the formula. Teachers shall not be pulled from the master schedule for special programs if classes in the content area to which the pulled teacher is assigned, exceed the average of thirty-eight (38) students.

# of Periods	Grade Span	Program	Class Contacts	Hard Cap
5 periods	9-12	Gen. Ed.	190 class contacts	38/period
6 periods	9-12	Gen. Ed.	228 class contacts	38/period
The above chart excludes PE, music, band, drama, and special programs. Student assistants (TAs) are not factored in the formula. Teachers will not be pulled from the master schedule for special programs if classes in the content area to which the pulled teacher is assigned, exceed the average of thirty-eight (38) students.				

- (g) Physical Education grades 6-12 will have a GSAA/target at 52 per class. If the total daily average of 52 is exceeded, the affected unit member will receive a stipend of \$600 per semester. If the total daily average of 53 is exceeded, then the affected unit member will receive a stipend of \$1,000 per semester.

	Grade Span	Program	Soft Cap	Stipend per semester	Hard Cap
PE	6-12	Gen. Ed.	52	(> than average of 52) \$600 (> than average of 53) \$1,000	55/period

- (h) Affected unit members in Special Education Day Classes will have a caseload GSAA/target of the following self-contained classrooms:

Grade Span	Program	Soft Cap	Stipend	Hard Cap
Pre-K	PALS			10
Pre-K	Rocket-5 Day	15	(16) 500	17
Pre-K	Rocket-4 Day	30	(31) 500 (32) 500	32
K-6*	NSH	15	(16) 500	17
K-6*	SH	12	(13) 500	14
K-6*	PALS			10
Elem/Int/HS	II			10
Members exceeding the soft cap may request one sub day per trimester in order to write IEP's on site.				
*No more than a span of three consecutive grade levels.				

Grade Span	Program	Hard Cap
TK-K	SDC	12
7-8	SH	15
9-12	SH/Adult Transition (Life Skills)	15
Members exceeding the soft cap may request one sub day per trimester in order to write IEP's on site.		

For secondary basic and essential mild/moderate teachers, the hard cap for class size will be 28. The maximum caseload will be 28. The soft cap will be 26 and the stipend will be \$500.

CNTA and CNUSD strive to ensure we meet the academic and social-emotional needs of all of our students with special attention to the needs of our students on IEPs. We will continue to review caseload sizes of all special education programs with the intent of working together to explore additional opportunities to reduce caseloads over time, where practicable, while taking into consideration current enrollment fluctuations, the reorganization of paraeducator staffing, and facility constraints at many of our school sites.

Affected individual unit members with caseloads over the target will receive a stipend of \$500 per semester, up to \$1,000 for the year.

- (i) A semester is equivalent to 90 days. Additional students over the amount must be enrolled at least 32 days in order for the teacher to receive the stipend.
- (j) In the 2015-16 school year, the Association dedicated .5% to GSAA, and the District matched that percentage.
- (k) At high schools, academic guidance counselors shall receive a \$500 stipend per year due to additional hours for GSAA.
- (l) For the first five (5) school days of the school year, the District will have flexibility with regard to class size. Beginning on the 6th school day the District shall provide classroom support in the form of a certificated substitute until the class size is within the stated contract maximums. The classroom teacher may decline District offered support. The District, however, is not required to offer any other form of assistance or compensation

The Parties agree that the stated maximums are not optimum and that every effort will be made to keep class sizes below the maximum allowed. No classroom teachers shall be required to accept more than the stated maximum number of students.

- 12.2 The District shall maintain the size of an elementary traditional graded combination class at two (2) students less than the above maximums except upon written approval of the classroom teacher to exceed this maximum.
- 12.3 The intent is to minimize the number of combos across the district with no more than one (1) combo per school when needed. Exceptions may apply in schools with enrollment of 550 or less. In the event that combination classes are required, the District will follow these steps:
- (a) Volunteers shall be sought first among unit members:
    - (1) When combinations are the result of a displacement, volunteers shall be sought first among unit members in the effected grade levels.
    - (2) When combinations are the result of the creation of a new assignment, volunteers shall be sought among unit members at the site.
  - (b) Volunteers for teaching combinations shall be placed first.
  - (c) If no unit members volunteer for the combination class, the unit members from the effected grade levels will be reassigned to the combination class based on District seniority.
  - (d) Unit members voluntarily or involuntarily assigned to combinations will be considered returned to their previous singular grade levels at the end of the one-year reassignment for staffing decisions for the following year.
  - (e) No unit members will be reassigned into a combination class until the combination class has been rotated through all unit members at the effected grade levels.
- 12.4 The District shall continue to staff schools according to the following ratios:
- (a) 33.5 students to one classroom teacher: K-6
  - (b) 30.5 students to one classroom teacher: 7-8
  - (c) 30.0 students to one classroom teacher: 9-12
- 12.5 The District agrees to provide information upon request to the Association which will enable the Association to review the above provisions.

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION**

**GSAA SUPPORT SERVICES**

February 3, 2022

The Corona-Norco Unified School District (“District”) and Corona-Norco Teachers Association (“Association”) enter this Memorandum of Understanding (“MOU”) regarding staffing for counselors, school nurses, and school psychologists.

Both parties recognize the need to support the socio-emotional needs of the students of Corona-Norco School District and are committed to offering a robust program to those students. Both parties also understand that the economic conditions can be unpredictable and recognize the need to be flexible in dealing with uncertainties in funding. Both parties also recognize that some positions within these Support Services are funded through Title 1, LCAP, and restricted funding.

Both Parties acknowledge that the following ratios existed for the 2021-2022 school year:

Counselors:

Elementary-approximately 1 per 750 students

Middle School-approximately 1 per 500 students

High School-approximately 1 per 400 students

School Psychologists-approximately 1 per 900 students

School Nurses-approximately 1 per 3350 students

It is the intent of the District and the Association to maintain or improve the above ratios as much as possible.

This MOU shall expire on June 30, 2026.

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION  
TK AND KINDERGARTEN**

June 12, 2024

The Corona-Norco Unified School District (“District”) and Corona-Norco Teachers Association (“Association”) enter this Memorandum of Understanding (“MOU”) regarding all TK and Kindergarten programs in the district.

Both Parties, agree to the following:

(a) Definitions:

- (1) **Line of sight:** A teacher standing at their classroom door, can view the door to the restroom.
- (2) **District-directed assessments:** Assessments that are not mandated by the state but are required by the district.
- (3) **Rostered Instructional Minutes:** Regular class time (minutes working with rostered class)
- (4) **Student Support Minutes:** Minutes working with students outside of Rostered Instructional Minutes.
- (5) **Total Student Contact Time:** Rostered Instructional Minutes plus Student Support Minutes.
- (6) **TK Teacher:** All general education and all special education teachers who teach TK, unless otherwise specified.
- (7) **Kindergarten Teacher:** All general education and all special education teachers who teach Kindergarten, unless otherwise specified.

(b) Facilities:

(1) Site Restrooms

- a. Priority for in-classroom restrooms shall be given to TK and Kindergarten classes. TK teachers, Kindergarten teachers, and Site Administration shall collaborate to determine the best use of restroom facilities for their site using these criteria:
  1. First consideration for in-classroom restrooms shall be given to TK classes that share a classroom, Special Education TK, and Special Education Kinder classes.
  2. If an in-classroom restroom is not available, then a classroom with restrooms dedicated to TK/Kindergarten students, within 80 ft of the classroom door and within line of sight from the class shall be provided.

3. If in-classroom restrooms, or TK/Kindergarten dedicated restrooms that are within 80 ft and within line of sight are not available, then TK/Kindergarten classes shall be given either paraprofessional or noon supervisor support for all instructional minutes to support immediate escort of student to the restroom.

(2) Classrooms

- a. Room Assignments shall prioritize TK and K classrooms to bathroom locations with consideration also given to proximity to the kinder play area.
- b. Any member that must move their classroom in order to accommodate the TK/K facility prioritization, shall be given the following:
  1. Boxes
  2. Custodial support to move boxed items
  3. Up to two bankable days or compensation of up to 10 hours Curriculum Rate.
- c. Using an Interest Based Problem Solving Process, Site Administration shall meet with the team comprised of TK and Kindergarten teachers to collaborate and create TK and K classroom assignments by April 30<sup>th</sup> of each school year. This is to provide time for classroom movement and address potential teacher concerns.
- d. In the event Site Administration and the team comprised of TK and Kindergarten teachers are unable to reach consensus regarding any TK and/or Kindergarten facility decision, a joint collaborative review of the concern shall be conducted by CNTA and the District within ten (10) school days. Either CNTA or the District may request a facilitated Interest Based Problem Solving session at the site with affected unit members and site administrators within ten (10) school days from the conclusion of the joint collaborative review by CNTA and the District.
- e. Furniture:
  1. The District shall ensure that classrooms are equally equipped with appropriate furniture and materials for the developmental needs of students.

(b) Combination Classes

- (1) There shall not be any combo classes with general education TK students or general education Kindergarten students.
- (2) Beginning in the 2025-2026 school year, there shall not be any combo classes with Special Education TK students or Special Education Kindergarten students.
  - a. In the event that there is concern around the dismissal of Special Education TK students at a site during the 2024-2025 school year, a joint collaborative review of the concern shall be conducted by CNTA and the District within ten (10) school days. Either CNTA or the District may request a facilitated Interest Based Problem Solving session at the site with affected unit members and site administrators within ten (10) school days from the conclusion of the joint collaborative review by CNTA and the District.



## (c) Schedule

## (1) Arrival

- a. AM TK and Kindergarten students shall have the same arrival time as 1-6 grade students at the site.
- b. AM TK and Kindergarten teachers shall have the same arrival procedures as 1-6 grade teachers at the site.

## (2) Dismissal.

- a. PM TK teachers, Kindergarten teachers, and Site Administration shall meet to collaborate on the best time that their PM TK and Kindergarten students shall be dismissed from class. Sites can select to dismiss at the same time as 1-6 grade students at the site or up to 15 minutes before 1-6 grade students (Alternative Dismissal Instructional Minutes).
- b. If it is collaboratively determined to dismiss up to 15 minutes before 1-6 grade students (Alternative Dismissal Instructional Minutes) then;
  - 1. After the Alternative Dismissal Instructional Minutes, the teacher is done with their instructional minutes for the day and any remaining students shall be the responsibility of site administration;
  - 2. These Alternative Dismissal Instructional Minutes before 1-6 grade students are dismissed shall be considered instructional minutes for PM TK/Kindergarten teachers;
  - 3. After these Alternative Dismissal Instructional Minutes, if duties are required of PM TK/Kindergarten teachers, the current contract language shall be followed;

(3) For the 2024-2025 school year, in order to allow parents to plan, put routines and procedures in place, and practice dismissal, Kinder students shall begin the school year following the AM TK schedule for 10 school days. During these shortened student days, the Kinder teacher professional day shall remain the same as 1-6 grade teachers.

(4) Beginning in the 2025-2026 school year, in order to allow parents to plan, put routines and procedures in place, and practice dismissal, Kinder students shall begin each school year with a minimum day schedule. Full days shall begin, the first Monday after the first two Fridays of each school year. During these student minimum days, the Kinder teacher professional day shall remain the same as 1-6 grade teachers.

(5) Kindergarten schedules shall require at most 212 minutes of daily academic instruction. The other rostered instructional minutes may be used by the kindergarten teachers for social emotional skills, imaginative play, and other skills as deemed appropriate by the kindergarten teacher.

(6) At each individual site, TK and Kindergarten teachers shall be provided a total number of daily minutes for lunch and recess/break time equal to the total number of daily minutes provided to the First through Third grade teachers at that site for lunch and recess/break time. Recess/breaks may be scheduled together or at various times throughout the day. Lunch periods shall be provided prior to the first minute of the 6<sup>th</sup> hour of the workday.

(7) Student Support Minutes

- a. For all TK teachers, all time spent supervising their own students, including but not limited to drop-off and pick-up time, shall be considered student contact time and shall not extend the professional work day. If supervising students in addition to their own students, this shall be considered a duty and Elementary duty contract language shall apply in lieu of student contact time.
  - b. Total daily student contact time (all time spent working with students), shall be equal to the total daily student contact time for first through third grade teachers at each individual site.
  - c. The priority of Student support minutes shall be for TK and Kindergarten students. Sites with an even number of AM/PM teachers shall work with another TK or Kindergarten teacher during their Student Support Minutes. Sites with an uneven number of AM/PM (or all AM) teachers shall collaboratively design an equal student support minute schedule for support of primary grade students. Primary grade support shall be provided in the following order: TK, Kindergarten, then first grade, and lastly second grade. In the event the TK team and the site admin are unable to reach consensus, a joint Interest Based Problem Solving process shall be conducted by CNTA and District Leadership within 10 school days.
  - d. The schedule for Student Support Minutes shall be reviewed collaboratively by affected unit members and administration, annually in the third trimester, or whenever changes need to be made.
  - e. Teachers shall not be interrupted during Student Support Minutes to attend meetings or perform other duties, unless coverage is provided.
  - f. Student support minutes provided to students not on the teacher's roster, shall be supplemental/additional support. Collaboration and communication between teachers is encouraged. A TK teacher providing supplemental support shall not be required to prepare lessons or provide first instruction.
- (8) Three hours of collaboration per trimester outside the workday may be used for planning and compensated at curriculum rate per kindergarten teacher.

(d) Assessments

- (1) District-directed assessments shall not be given to TK students.
- (2) To provide support for District-directed assessments, all Kinder teachers shall be afforded six (6) sub days per year, as determined by the teacher; an additional roving sub shall be assigned to the school site for a make-up day during each testing window, if needed. The teacher may utilize the sub to administer the assessment or to provide instruction.
- (3) To provide support for District-directed assessments in One-Way-Immersion (OWI) Language Classrooms, all OWI Kinder teachers shall be afforded twelve (12) sub days per year, as determined by the teacher; an additional roving sub will be assigned to the school site for a make-up day during each testing window, if needed. The teacher may utilize the sub to administer the assessment or to provide instruction.

- (4) If there are no District-directed assessments for any given trimester, then no subs shall be provided.

(e) Toileting/Diapering

- (1) TK and Kindergarten unit members shall not be expected to diaper or help in the toileting of students as part of their normal daily activities.

(f) Support

- (1) The District shall provide each general education TK teacher with a paraprofessional for all instructional minutes. This paraprofessional shall not be used for section (b)(1)a.3. in this MOU.
- (2) The District shall provide each general education Kindergarten teacher with a paraprofessional for a minimum of three (3) hours per day. This paraprofessional shall not be used for section (b)(1)a.3. in this MOU unless by mutual agreement between CNTA and the district.
- (3) The District shall provide each Special Education TK and Special Education Kinder teacher a base staffing of at least four (4) paraprofessionals for all instructional minutes.
- (4) If a paraprofessional cannot be hired for any reason, a substitute shall be provided;
- (5) Each Special Education TK and Special Education Kinder teacher may request up to three (3) days per year to prepare and write IEPs.

This MOU shall sunset on June 30, 2026 unless extended by mutual agreement of the parties.

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION  
  
DUAL ENROLLMENT**

The Corona-Norco Unified School District (“District”) and Corona-Norco Teachers Association (“Association”) enter this Memorandum of Understanding (“MOU”) regarding the Dual Enrollment program. The availability and diversity of pathways to post-secondary education for underrepresented students is important to both the District and the Association. The intent of dual enrollment is to provide students with college course opportunities, while ensuring no teacher job loss, maintaining a diversity of programmatic offerings for students, and creating a mechanism that may reduce class size. The District and the Association agree to the following:

- (a) The District shall ensure no unit member jobs shall be lost due to dual enrollment. The District shall continue to staff schools according to Article 12.4.

- (1) The following process shall be used to determine the number of sections for equivalent District courses.

- a. The number of sections shall be determined by combining enrollment in District and equivalent dual enrollment courses; therefore, reducing class size in District course.
- b. The number of dual enrollment sections offered shall not affect the number of equivalent high school course sections offered. For example, if 150 students enroll in AP Biology and 40 students enroll in an equivalent dual enrollment Biology course, the site shall offer enough sections to accommodate all 190 students. In this case, the site shall offer five (5) sections of AP Biology rather than utilizing the negotiated class size maximum requiring only four (4) sections.
- c. Sites shall determine the number of sections on or before June 1 of each year, combining enrollment in District courses and equivalent dual enrollment courses. The District shall verify enrollment for equivalent courses on or before the 3rd week of each semester.

- (b) Dual enrollment courses may be scheduled before, during, and/or after the school day under the following conditions:

(1) Only equivalent courses can be offered on site during the regular school day. Equivalent courses are defined as any dual enrollment course that could be transcribed to replace a graduation requirement or any A-G course currently offered at the high school where the participating student is enrolled. The following exceptions apply:

- a. CTE unit members in each pathway shall determine if they teach 3<sup>rd</sup> and 4<sup>th</sup> year capstone course(s) or offer those classes as dual enrollment course(s).
- b. As a pilot to investigate impacts, each school site may offer up to two (2) sections of dual enrollment guidance courses during the school day. The intent of this pilot is to prioritize community college-bound juniors and seniors in need of satisfying College and Career Indicators.
- (c) Any dual enrollment course must be voluntarily accepted by a unit member.
- (d) All dual enrollment courses (CCAP College Classes) and Concurrent classes (non-CCAP College Classes) on a high school transcript shall be weighted on a traditional 4-point GPA scale. For the purpose of not impacting current class of 2026 & 2027 transcripts, Concurrent classes shall transition to 4-point scale for the class of 2028.
- (e) Seniors taking college courses outside the school day must be enrolled in at least five (5) on-campus courses.
- (f) The District shall ensure this agreement satisfies the conditions for Visual and Performing Arts course offerings outline in Proposition 28, which concurrently states that the District shall maintain or increase the VAPA sections offered as of July 1, 2024.
- (g) JFK Middle College High School shall be excluded from the terms of this MOU.

This MOU shall not be precedent setting.

This MOU shall expire on June 30, 2026.

## ARTICLE 13: LEAVES

13.1 By December 1<sup>st</sup>, the District shall provide each unit member with a written statement of accrued sick leave entitlement for the academic year.

### 13.2 Absences for Illness or Accident (Sick Leave)

(a) Sick leave may be used by the unit member for illness or injury of the unit member. Each unit member shall be entitled to absence with full pay. In addition, sick leave may also be used in accordance with all State and Federal laws, inclusive of, but not limited to the Family Medical Leave Act (FMLA) and the California Family Rights Act (CFRA). The interpretation and implementation of such laws shall not diminish any contract benefits contained herein. All statutory leaves are in addition to and shall supplement contract benefits. Unit members shall receive sick days according to the following schedule.

(1) .054 day per full workday of service;

(2) If such unit member does not take the full amount of leave allowed in any academic year under this provision, the amount not taken shall be accumulated from year to year. A part-time unit member employed on a regular basis is entitled to that pro-rated amount of sick leave based upon the percentage relationship between the number of days the specific unit member works and the number of days of a full-time assignment.

(b) When a unit member is absent from duties on account of illness or accident for the period of five (5) school months or less, whether or not the absence arises out of or in the course of employment of the unit member, and has exhausted all entitlement of fully-paid sick leave, the amount paid the unit member shall be the difference between the unit member's regular salary and the regular daily substitute teacher salary. Should the unit member be absent for thirty-one (31) or more consecutive working days, the amount paid shall be the difference between the unit member's regular salary and the long-term substitute teacher salary retroactive to the first day of absence. Each unit member shall be guaranteed no less than thirty five dollars (\$35) per day of absence. In the event a substitute is not employed, the amount paid the unit member shall be either (1) the difference between the amount which would have been paid a substitute at the regular daily or long-term substitute rate (whichever is applicable) and the unit member's regular salary or (2) fifty percent (50%) of the unit member's salary, whichever is greater. The District shall make every reasonable effort to secure substitutes for absent classroom teachers and for resource specialists absent five (5) or more consecutive school days.

- (c) In the event absence due to illness is five (5) consecutive workdays or less, the unit member shall sign a statement declaring illness. If the illness is for a period exceeding five (5) consecutive workdays, the unit member shall provide the District with a statement signed by a physician, indicating the unit member was ill for the stated period, and the unit member is now able to return to regular duties.
- (d) When a unit member has exhausted all available sick leave, including accumulated sick leave and continues to be absent from his or her duties on account of illness or injury for a period beyond the five-month period provided pursuant to Ed Code 44977 and 44978.1, as outlined in Article 13.3b, and the unit member is not medically able to resume the duties of their position, the unit member shall be placed on a reemployment list for a period of 24 months if the unit member is on a probationary status, or for a period of 39 months if the unit member is on permanent status. If the unit member is medically cleared to return to work through certification of a health care provider during the 24-month or 39-month period, the certificated unit member shall be returned to employment in a position for which they are credentialed and qualified. The 24-month or 39-month period shall commence at the expiration of the five-month period provided pursuant to Ed Code Section 44977 and 44978.1
- (e) At any time, the District may require a physician's statement of the nature of the illness and the fitness of the unit member to return to work. The physician's fee and the expenses of any necessary tests or examinations required by this subsection (13.2e) shall be paid by the District. The District reserves the right to designate the physician. Those fees and expenses required by subsection (13.2c and 13.2d) shall be borne by the unit member.
- (f) The annual sick leave allowance shall be available to the unit member after reporting for duty. Payment received for sick leave allowance in excess of days actually earned shall be refunded to the District upon termination of employment.
- (g) The provisions of this section shall also apply due to quarantine by order of any authorized health officer in the State of California, not arising out of or in the course of employment.
- (h) An absent unit member's request for a particular substitute shall be honored whenever possible. Unit members shall make requests for substitutes to the Human Resources Division, and shall not make substitute arrangements themselves.
- (i) Accrued fully-paid sick leave entitlement shall be reduced on a pro-rated basis for less than full-day absences in increments of one-seventh ( $1/7$ ) day.

(j) Unit members may donate as many of their personal sick leave days, beyond a base of ten (10) personal sick days, as they wish to immediate family members who are certified employees of the District. The definition of immediate family member in this section is found in Paragraph 13.5, Bereavement Leave. Registered domestic partners and their equivalent family members are included in this definition of family. These conditions shall apply

(1) Donations are voluntary;

(2) Donating unit members shall be able to do so after the receiving unit member has exhausted his/her own personal sick days; and,

(3) Any other mutually agreed upon condition.

(k) During the first twenty (20) days of the first semester and the first ten (10) days of the second semester, the District will make every effort to provide substitute support for high school counselors from the first day of absence.

(l) The parties agree that Elementary Resource teachers (RSP) may request a substitute after two (2) consecutive work days of absence.

(m) Counselor Substitutes: When the District has knowledge that a counselor will be out 5 or more consecutive days, every effort will be made to provide a substitute beginning on the first day of the absence upon the counselor request.

(n) SLP Substitute Request: When the District has knowledge that an SLP will be out 3 weeks or more, every effort will be made to provide a substitute beginning on the first day of the absence upon SLP request.

### 13.3 Pregnancy Related Disability

(a) Female unit members covered by this Agreement shall be entitled to utilize paid leave upon presentation of verification from the employee's treating physician stating:

(1) The nature of the disability;

(2) The expected duration of the disability; and

(3) When the employee is free to return to her regular duties without restriction.

(b) The unit member may serve until such time as it is decided by a physician that she is unable to perform the services required in her particular position.

(c) No later than the end of the sixth (6<sup>th</sup>) month of pregnancy, the unit member is required to provide Human Resources with a statement from her physician indicating her expected date of disability and a prognosis of her ability to perform her contractual duties. She is required to serve until such time as illness or childbirth requires her absence, or identified by her physician.



- (d) Prior to the time the unit member is scheduled to return to her regular duties, she will provide Human Resources with a letter from her physician stating that she is free to return to her regular duties without restriction.
- (e) At the end of pregnancy or adoptive leave, the unit member may request an unpaid leave for the remainder of the work year. If the unit member returns on the first workday of the following academic work year, the current assignment shall be held for her.
- (f) Upon written request of the unit member, the District may extend the unpaid leave for one additional academic year. An extension will normally be granted only if the unit member's initial unpaid leave has been for less than a full year. In cases of miscarriage, an individual on unpaid leave may be considered for immediate placement provided a position for which the individual is qualified exists and a statement from the attending physician indicates that the individual is able to return full-time to duty without detriment to her health.

#### 13.4 Parental Leave

- (a) Pursuant to State and Federal laws, a unit member may use their sick leave for purposes of parental leave for a period of up to 12 work weeks. "Parental leave" is defined as leave for the birth of a child or placement of a child in connection with the adoption or foster care of the child by the unit member within twelve (12) months of the birth or placement. If a unit member has exhausted all available sick leave, including all accumulated sick leave, and continues to be absent from their duties on account of parental leave, the amount deducted shall be pursuant to Article 13.2b. Any leave taken under this section shall count against any entitlement to parental leave under CFRA. The aggregate amount of leave taken under this section and CFRA, for any qualifying reason, shall not exceed more than one 12-week period for parental leave during any 12-month period.
- (b) At the end of pregnancy or adoptive leave, the unit member may request an unpaid leave for the remainder of the work year. If the unit member returns on the first workday of the following academic work year, the current assignment shall be held.
- (c) Upon written request of the unit member, the District may extend the unpaid leave for one additional academic year. An extension will normally be granted only if the unit member's initial unpaid leave has been for less than a full year. In cases of miscarriage, an individual on unpaid leave may be considered for immediate placement provided a position for which the individual is qualified exists and a statement from the attending physician indicates that the individual is able to return full-time to duty without detriment to their health.

### 13.5 Bereavement Leave

When death occurs in the immediate family of any certificated unit member on regular contract, the unit member shall be entitled to five (5) days paid leave of absence for bereavement. The Superintendent may authorize a longer period of bereavement leave with full salary compensation, not to exceed five (5) additional days. Members of the immediate family as used in this section means the spouse, registered domestic partner and their equivalent family members, son, daughter, son-in-law, daughter-in-law, mother, father, mother-in-law, father-in-law, grandmother, grandfather, grandchild, brother, sister, brother-in-law, sister-in-law of the unit member or of the spouse or of the children of the unit member, or designated person or any other family member or established member of the immediate household of the unit member as determined by the Assistant Superintendent, Human Resources. When a verified pregnancy results in miscarriage, the employee experiencing a miscarriage shall be entitled to no more than five (5) days of bereavement leave. A “child” means a biological, foster, or adopted child, stepchild, a legal ward, or a child of a person standing in loco parentis. A “parent” means a biological, foster, or adoptive parent, a step parent, or a legal guardian. A “designated person” is any individual related by blood or whose association with the unit member is the equivalent of a family relationship. The designated person shall be identified by the unit member at the time the leave is requested and shall be limited to one designated person per 12-month period.

### 13.6 Military Leave of Absence

- (a) The Board of Education shall grant a leave of absence to all certified unit members on a regular contract, for the duration of military service, subject only to the presentation of satisfactory evidence of physical and mental fitness to serve the District on return from military service. Such absence shall not affect in any way the classification of a probationary unit member as a permanent unit member by the District.
- (b) Within six (6) months after the honorable discharge of a certified unit member from the armed forces of the United States, such a unit member shall be entitled to return to a position in the classification held by the unit member at the time of entrance into military service and to receive the salary to which the unit member would be entitled had the unit member continued in the service of the school District.
- (c) District payment to the retirement system shall be made for those unit members who make their contributions to the system, either during or immediately following the period of military service.

### 13.7 Absence Due to Quarantine

Any unit member unavoidably absent from duty under quarantine arising out of the course of their employment and by order of any authorized health officer in the State of California, shall be paid their regular salary in full for the period of absence.

### 13.8 Exchange Teaching Leave

Upon the recommendation of the Superintendent, and with the written authorization of the Board of Education, unit members may serve as exchange teachers in foreign countries. During the period of such exchange, the Corona-Norco Unified School District will pay the working salary of its unit members. It is expected that the salary of the exchange teacher working during this period in the Corona-Norco Unified School District will be paid by the district of origin of said exchange teacher.

### 13.9 Personal Necessity Leave

No more than ten (10) days per academic year of leave of absence for illness or injury allowed pursuant to Education Code Section 44981 and this Agreement may be used by the unit member in the following cases of personal necessity:

- (a) Death of a member of the immediate family, as defined in Article 13.5. (This would be in addition to Bereavement Leave.)
- (b) Accident involving the unit member's person or property or the person or property of a member of their immediate family, as defined above, of such an emergency nature that the immediate presence of the unit member is required during their workday.
- (c) Subpoena for mandatory court appearance as a litigant or a witness. In any case in which a witness fee is payable, such fee shall be collected by the employee and remitted to their District, not to exceed the actual amount paid a substitute. The definition of the word "litigate" does not include a plaintiff in a legal action.
- (d) Serious or critical illness of a member of the immediate family as defined above, calling for services of a physician and of such emergency nature that the immediate presence of the unit member is required during their workday and which may require verification by a physician's statement.
- (e) Religious holidays peculiar to the unit member's faith.
- (f) Adoptive parenthood when receiving a child into the home.
- (g) Parenthood: when a unit member's child is born.
- (h) No more than five (5) of these ten (10) days of absence may be used by the unit member in cases of personal emergency. Personal emergency is defined as resulting from factors that affect the unit member or their immediate family and involve circumstances the member cannot reasonably be expected to disregard and require their attention during the unit member's assigned hours of service. Acceptable personal emergencies are as follows, and use of the personal emergency leave shall be limited to the following circumstances:
  - (1) Situations involving a member of the unit member's immediate family who is in the military service and require the presence of the employee.

(2) Funeral of a very close friend or family member not covered by article 13.5.

(3) Court appearance of a member of the immediate family.

(4) Marriage of members of the immediate family

(5) Graduation of members of the immediate family.

(6) Additional services may constitute Personal Emergency, subject to the approval of the Deputy Superintendent, Human Resources.

(7) All ten (10) of these personal necessity days may be used by the unit member for undisclosed personal emergencies provided no more than three (3) consecutive personal necessity days shall be used for this purpose before returning to work.

The unit member shall be required to sign on a form provided by the District, a statement that such absence was due to personal emergency.

(i) Two (2) days will also be granted for the following reasons, with the unit member being paid the difference between their salary and the salary paid the substitute if a substitute is required:

(1) Comprehensive college exams.

(2) Court appearance as a plaintiff in a legal action.

Payment for such absence shall be made only upon certification by the unit member's supervisor that the absence was due to a situation designated as a personal emergency within the meaning of this section. Should a leave be declared non-pay, the Human Resources Division will be notified by the supervisor.

#### 13.10 Industrial Accident or Illness Leave

Certified unit members shall be provided leave of absence for industrial accident or illness under the following rules and regulations:

(a) The accident or illness must have arisen out of and in the course of employment of the unit member and must be accepted as a bona fide injury or illness arising out of and in the course of employment by the worker's Compensation Appeals Board.

(b) Allowable leave for each industrial accident or illness shall be for the number of days of temporary disability and shall not exceed sixty (60) days.

(c) Allowable leave shall not be accumulated from year to year.

(d) The leave under these rules and regulations shall commence on the first day of absence.

- 1 (e) When a unit member is absent from the unit member's duties on account of industrial  
2 accident or illness, the unit member shall be paid such portion of the salary due  
3 him/her for any month in which the accident occurs, as when added to the unit  
4 member's temporary disability under Division 4 or Division 4.5 of the Labor Code,  
5 will result in a payment to the unit member of not more than their full salary.
- 6 (f) Industrial accident or illness shall be reduced by one day for each day of authorized  
7 absence regardless of temporary disability indemnity award.
- 8 (g) When an industrial accident or illness leave overlaps into the next fiscal year, the unit  
9 member shall be entitled to only the amount of unused leave due the unit member for  
10 the same illness or injury.
- 11 (h) The benefits provided by these rules and regulations shall be applicable to all unit  
12 members immediately upon becoming an employee of the District.
- 13 (i) Any unit member receiving benefits as a result of these rules and regulations shall,  
14 during the period of injury or illness, remain within the State of California unless the  
15 Governing Board authorizes travel outside the state.
- 16 (j) Upon termination of the industrial accident or illness leave, the unit member shall be  
17 entitled to the benefits provided for sick leave and the unit member's absence for such  
18 purposes shall be deemed to have commenced on the date of termination of the  
19 industrial accident or illness leave, provided that if the unit member continues to  
20 receive temporary disability indemnity, they may elect to take as much of their  
21 accumulated sick leave which when added to the unit member's temporary disability  
22 indemnity, will result in payment to the unit member of not more than their full  
23 salary.
- 24 (k) Unit members utilizing industrial leave provisions must comply with procedures  
25 established by the District and use District authorized physicians unless an accepted  
26 form to use their personal physician is on file in the Business Services Office prior to  
27 the injury. If a unit member fails to use a District authorized physician for an  
28 industrial injury, he/she may be liable for any expense incurred as well as having the  
29 claim rejected.
- 30 (l) Only absences specifically authorized by a physician's statement will be accepted as  
31 industrial leave.
- 32 (m) When released by a physician to return to work after an industrial leave, the unit  
33 member must obtain a physician's statement to that effect. Such release will be  
34 submitted to the Human Resources Division.

### 13.11 Jury Duty

- (a) Leaves of absence will be granted to certified unit members regularly called for jury duty or subpoenaed as a witness in the manner provided by law. When such leave is granted, the unit member is entitled to their regular salary less any fees received.
- (b) Proof of service shall be presented to the Superintendent, if so requested, upon return to duty

### 13.12 Unpaid Leave of Absence

Unpaid Leave of Absence for personal reasons or extended leave of absence without pay for personal reasons shall be granted by the Board of Education to a unit member upon approval of the Deputy Superintendent, Human Resources. Reasons for which leave may be granted include, but are not limited to, the following:

- (a) Illness in the immediate family
- (b) Peace Corps and Vista
- (c) Accepting a new child into the family by birth or legal adoption
- (d) Other circumstances which require the unit member's absence from work.

### 13.13 Educational Leaves

The District may authorize unpaid education leaves under the following conditions:

- (a) Leaves shall be granted either for one semester (one-half year) or for one (1) full work year.
- (b) Any unit member on such leave shall be enrolled in a full-time program at an accredited college or university.
- (c) Such leaves may also be granted for educational travel provided the employee receives district approval of the itinerary and the District verifies that the travel is directly related to the employee's assignment.
- (d) The program in which the unit member is enrolled shall be directly related to the unit member's teaching assignment.
- (e) Any unit member granted such leave shall guarantee that such unit member shall work for the District a minimum of two (2) years following completion of such leave.

The determination of specific unit members granted such leave shall be completely within the discretion of the District.

## 13.14 Miscellaneous

- (a) Unless otherwise provided in this Article, a unit member on paid leave of absence shall be entitled to return to the same position which the unit member held immediately before commencement of the leave. If such position has been eliminated or if such position has been filled by another regular unit member whose position has been eliminated, a unit member returning from leave shall be reinstated in the same job classification as defined in Article 2 and the District shall make every good faith attempt to place the unit member in the same grade level as defined in Article 14.1.
- (b) Unless otherwise provided in this Article, a unit member on paid leave of absence shall be entitled to receive credit for annual salary increments provided during said leave; and receive during said leave all other unit member fringe benefits, to the extent not expressly prohibited by law.
- (c) The fringe benefit program of a unit member on an unpaid leave of absence shall be maintained at the unit member's option and expense.

## 13.15 Misuse of Leave

A unit member may take a leave of absence only under the provisions specified in this section. Should a unit member be absent for reasons other than those specified, without permission of the unit member's immediate supervisor, such unit member shall not be paid for the period of absence. Leaves of absence shall not be used for strikes, walkouts, or other conditions related to employment dissatisfaction.

## 13.16 Disability Leave

A member of the unit who has applied for disability allowance under STRS shall be granted an unpaid leave of absence of up to twelve (12) months. If the application has not been acted upon, and following proof of processing, if necessary, the additional twelve (12) months of unpaid leave of absence may be granted. Any unit member who has been granted disability leave shall be carried as a District employee for a period up to thirty-nine (39) months.

## 13.17 CNTA Catastrophic Leave Bank

- (a) Creation
  - (1) The Association and the District agree that the CNTA Catastrophic Leave Bank (Bank) was created effective November 15, 1994.
  - (2) For the purposes of this section, a "day" shall be any day a unit member is expected to be on duty as determined by the terms of this Collective Bargaining Agreement.
  - (3) Days in the Bank shall accumulate from year to year.



(4) Days shall be contributed to the Bank and withdrawn from the Bank without regard to the daily rate of pay of the Bank participant.

(5) The Bank shall be administered by the CNTA Catastrophic Leave Bank Joint Committee (Committee) comprised of two (2) members appointed by the President of the Association and two (2) members appointed by the Assistant Superintendent of Human Resources.

(6) The Bank shall be funded in accordance with the terms below.

(b) Eligibility and Contributions

(1) Participation is voluntary but requires contribution to the Bank. Only contributors shall be permitted to withdraw from the Bank.

(2) All unit members on active duty with the District are eligible to contribute to the Bank.

(3) Unit members may join the Bank by submitting their application on or before May 31<sup>st</sup> annually and contributing the first two (2) days of their accruable annual personal sick leave from the next school year. Membership begins July 1.

(4) Contributions shall be processed on the July 1 annual accrual date. Contributions shall be irrevocable. Contributions shall be general donations and shall not be considered a donation to a specific unit member for their exclusive use.

(5) An assessment of the number of days in the Bank as of April 30<sup>th</sup> of each year shall be provided to the Committee by May 15<sup>th</sup>. If the Bank falls below 25% of the number of Bank participants in the current year, then the Committee shall have an additional day from each participant contributed from the new leave allocation for the following year.

(6) Contributions shall be authorized by the unit member on the CNTA Catastrophic Leave Bank Application Form. Such authorization shall be continued from year to year until canceled by the unit member.

(7) Cancellation occurs automatically whenever a unit member fails to make a required contribution. Cancellation, on the CNTA Catastrophic Leave Bank form, may take effect at any time and the unit member shall not be eligible to draw from the Bank as of the effective date of the cancellation. Sick leave previously authorized for contribution to the bank shall not be returned if the unit member cancels participation.

(8) The District shall transfer the balance of days from the administrator bank to the CNTA Catastrophic Leave Bank for those who served as an administrator and subsequently became a member of CNTA.



## (c) Withdrawal from the Bank

- (1) Catastrophic illness or injury shall be defined as any illness or injury that is expected to incapacitate the unit member for a continuous extended period of time in excess of thirty (30) days.
- (2) Participants in a true catastrophic condition who have exhausted their sick leave, but still have differential leave available, are eligible for withdrawal from the Bank. Use of the Bank is allowable only as a supplement to differential leave. The District shall pay the unit member full pay and the Bank shall be charged one-half (1/2) day.
- (3) If a unit member is incapacitated, applications may be submitted to the Committee by the participant's designated agent or member of the unit member's family.
- (4) Participants applying for withdrawals from the Bank shall be required to submit written verification at least ten (10) days prior to withdrawal. Written verification shall include a CNTA Medical Evaluation Form, a CNTA Request for Withdrawal Form, any additional requests necessary to properly process the leave, and an official doctor's note. The doctor's note must indicate the nature of the illness or injury, the probable length of the absence from work, and a statement that the illness/injury is catastrophic per the definition provided.
- (5) Withdrawals from the Bank shall be granted in units of no more than 30 days. Withdrawals shall become effective immediately upon the exhaustion of sick leave and may be retroactive, if applicable.
- (6) Bank members may request up to 100 days total undesignated withdrawal from the bank. Participant's total withdrawal from the bank may not exceed the maximum number of differential days allowable under state and federal law. Recipients will pay back one day per year on July 1 until allotted days are repaid. If recipient leaves District employment, any allotted days not yet paid back will be absorbed by the Bank.
- (7) The Committee shall not deny any valid application request.
- (8) Members of the Committee shall keep information regarding the nature of the illness confidential.
- (9) Leave from the Bank may not be used for illness or disability which qualifies the participant for Workers' Compensation leave.
- (10) If the Catastrophic Leave Bank does not have sufficient days to fund a withdrawal request, the Committee is under no obligation to provide days and the District is under no obligation to pay the participant any funds whatsoever. If the Committee denies a request for withdrawal, or an extension of withdrawal,

because of insufficient days to fund the request, they shall notify the unit member, in writing, of the reason for the denial.

- (11) Bank participants who are denied a withdrawal or whose withdrawal is not renewed or terminated may, within twenty (20) days of denial, appeal, in writing, to the President of the Association, or their designee, and the District Superintendent, or their designee. These parties shall hold a hearing within twenty (20) days of the appeal. The parties shall issue a confidential written decision within ten (10) days following the hearing. If the participant's incapacitation does not allow participation in this appeal process, the participant's designated agent or a member of the family may act on their behalf.

(d) Administration of the Bank

- (1) CNTA shall have the responsibility of maintaining the informal records of the Bank, receiving enrollment forms, withdrawal requests, cancellation forms, and verifying the validity of requests.
- (2) The Committee shall have the responsibility of approving or denying the requests and communicating its decisions, in writing, to the participants, the Association, and the District.
- (3) Formal records are maintained by the District. The District shall make every effort to provide the Association with the following formal records by August 31<sup>st</sup>. The District shall provide the formal records to the Association no later than September 30<sup>th</sup>, unless a later date is mutually agreed upon. Such records shall include:
  - a. Deduction of sick days from the previous year.
  - b. The number of Bank days used by Bank members.
  - c. The total number of accumulated days in the Bank on June 30th of the previous school year.
  - d. The number of days contributed by participants for the current year.
  - e. The names and employee number of participants with their individual contributions.
  - f. The total number of days available in the Bank as of July 1<sup>st</sup>.
  - g. The names and employee number of any additional unit members who have joined.
  - h. The names and employee number of any unit members who have canceled participation.

- 1 (4) The Committee's authority shall be limited to administration of the Bank. The  
2 Committee shall approve all valid requests complying with the terms of this  
3 Article. Optional medical procedures, or non-emergency procedures that can be  
4 scheduled during breaks shall not constitute a true catastrophic condition, though  
5 complications arising from such procedures may become catastrophic. Requests  
6 for the following shall be invalid: elective surgery, bariatric/weight loss surgery,  
7 sprains/strains (wrist, hand, knee, ankle, back), pregnancy, tubal  
8 ligation/vasectomy, cosmetic surgery, knee and hip replacement, shoulder/rotator  
9 cuff tear surgery, carpal tunnel/hand/finger surgery, ankle and foot surgery,  
10 stress/depression related illness.
- 11 (5) Applications shall be reviewed and decisions of the Committee reported to the  
12 applicant, in writing, within ten (10) days of receipt of the application.
- 13 (6) The Committee shall keep all records confidential and shall not disclose the  
14 nature of the illness except as is necessary to process the request for withdrawal  
15 and defend against any appeals of denials.
- 16 (7) If the Bank is terminated for any reason, the days remaining in the Bank shall be  
17 returned to current members of the Bank equally.

## ARTICLE 14: TRANSFER POLICY

### 14.1 Definitions

- (a) Site: Refers to individual schools or the District Office.
- (b) Assignment: Refers to a unit member's site, grade level (elementary only), and department (secondary only). Unit members working at one site are considered assigned to that site. Unit members working at more than one site (excluding those with work stations at the District Office) shall designate one site as their assigned site.
- (c) Reassignment: A change within the same site at the grade level (elementary), department (secondary only), or track change at a year-round school.
- (d) Transfer: A change of a unit member from one site to another site.
- (e) Voluntary: A unit member-initiated change in assignment.
- (f) Involuntary: A District-initiated change in assignment.
- (g) Vacancy: Any assignment that does not have a unit member assigned to it. The District has the sole discretion to determine whether a vacancy exists.
- (h) Seniority: For purposes of this Article, seniority dates from the first paid day of service with a contract of 75% or more of a school year.

### 14.2 Voluntary Reassignment Procedures (Unit Member-initiated)

- (a) Voluntary reassignment opportunities shall be posted or emailed to unit members at the affected site. Postings shall include the grade level, track, start date, required credential(s), application, application process, and other necessary qualifications.
- (b) If more than one unit member volunteers for a reassignment, the District shall reassign based on the most senior unit member per District seniority, the educational needs of the District, and in a manner that is minimally disruptive to the site. In the event seniority is not the determining factor, a meeting may be requested between the site administrator, a Human Resources designee, a CNTA representative, and the affected unit member.
- (c) Voluntary reassignments shall not be arbitrary or capricious.

### 14.3 Voluntary Transfer Procedures (Unit Member-initiated)

- (a) Voluntary transfer opportunities shall be posted at each site or emailed to all unit members as they arise. Postings shall include the grade level, track, start date, required credential(s), application, application process, and other necessary qualifications.

(b) All unit members satisfying the required qualifications who have submitted an application for transfer prior to the deadline shall be offered an interview. and may be considered for the assignment.

(c) Transfers shall not be arbitrary or capricious.

#### 14.4 Involuntary Reassignment Procedures (District-initiated)

(a) In the event that involuntary reassignments are required, the District shall follow these steps:

(1) Volunteers shall be sought first among unit members in the assignments losing positions and then among unit members across the site.

(2) Volunteers shall be reassigned first.

(3) If no unit member volunteers, the District shall make reassignments based on District seniority, the educational needs of the District, and in a manner that is minimally disruptive to the site. The District shall use seniority as the primary factor in reassignments. In the event seniority is not the determining factor, a meeting shall be held between the site administrator, a Human Resources designee, a CNTA representative, and the affected unit member.

(4) Involuntarily reassigned unit members shall have the first priority to volunteer to return to a similar assignment on site within the current and for the subsequent school year.

(5) No unit member shall be involuntarily reassigned for two consecutive years. If this is not possible, CNUSD and CNTA shall discuss options through joint problem solving.

(b) In the event that an involuntary reassignment results in a grade change at the elementary level or a department change at the secondary level, the unit member shall be provided up to \$1000 approved by the District for grade and site instructional materials and supplies. These materials and supplies remain the property of the District. Approval of these supplies shall not be arbitrary or capricious.

(c) When possible, unit members shall be notified no less than five (5) student days prior to implementation of an involuntary reassignment.

(d) At the unit member's request, prior to the involuntary reassignment being made, a conference shall be held between the District and the unit member outlining the specific reasons for the reassignment. A unit member may have a representative at the conference. A written rationale shall be provided to the unit member upon request.

#### 14.5 Involuntary Transfer Procedures (District-initiated)

(a) In the event that involuntary transfers are required, the District shall follow these steps:

- (1) Volunteers shall be sought first at the site. If more unit members volunteer than are needed, the unit member with the most District seniority shall be selected.
- (2) If no unit member volunteers, the unit member at the site or department with the least District seniority shall be involuntarily transferred.
- (3) If more than one (1) involuntary transfer is necessary, the unit member with the most District seniority (then the next most, and so on) shall select an available assignment and be transferred first.
- (4) Involuntarily transferred unit members will have the first priority to volunteer to return to their original site for the subsequent school year.
- (5) Involuntarily transferred unit members shall be granted two (2) days of bankable release time to move sites. In the event that an involuntary transfer results in a grade change at the elementary level or a department change at the secondary level, the unit member shall be provided up to \$1000 approved by the District for grade and site instructional materials and supplies. These materials and supplies remain the property of the District. Approval of these supplies shall not be arbitrary or capricious.
- (6) If possible, no unit member shall be involuntarily transferred for two consecutive years. If this is not possible, CNUSD and CNTA shall discuss options through joint problem solving.

(b) At the unit member's request, prior to the involuntary transfer being made, a conference shall be held between the District and the unit member outlining the specific reasons for the transfer. A unit member may have a representative at the conference. A written rationale shall be provided to the unit member upon request.

#### 14.6 Timelines

- (a) Voluntary reassignment and transfer opportunities shall be posted for no fewer than five (5) student days.
- (b) Unit members must apply within the posting period.
- (c) Within two (2) weeks of the beginning of each school year, the District may fill vacancies with temporary staff as permitted by law.
  - (1) The beginning of the year for Elementary and Special Education unit member openings shall be the start date for year-round.
  - (2) The beginning of the year for Secondary unit member openings shall be the start date for traditional.

- (d) Beginning each school year, the unit members may request individual notification via the unit member's District email address of transfer vacancies at a specific site or sites. Requests are to be made year to year and expire at the end of each school year.
- (e) Each elementary unit member shall receive a tentative notification from their principal of possible involuntary reassignment or involuntary transfer for the subsequent school year no later than April 15.
- (f) Each elementary unit member shall receive a tentative notification from their principal of possible assignment for the subsequent school year no later than five (5) workdays before the last day prior to the end of the school year.

#### 14.7 Year-Round Schools

- (a) Grade and track assignments at Year-Round schools are separate assignments and are each subject to voluntary and involuntary reassignments. Administrators shall solicit unit member preference between grade and track assignments. Reassignments shall be made based on these track and grade preferences, taking into consideration available assignments in accordance to Article 14.4 Involuntary Reassignment Procedures (District-Initiated).
- (b) Unit members who have children attending schools in the District will have priority to enroll their children at the same site and/or on the same track as the unit member, subject to available space.
- (c) Unit members who are married or registered domestic partners shall have the option of being placed on the same track, subject to available space.
- (d) For the purposes of this section only, tracks A and B shall be deemed equivalent to a traditional schedule.

#### 14.8 New School Openings

When staffing new school openings, the District shall fill vacancies with voluntary and involuntary transfers in accordance with this Article. It is understood that Human Resources will monitor the staffing of new schools to avoid excessively impacting the staff at other District schools, when possible.

#### 14.9 General Provisions

- (a) Should a unit member be denied a voluntary transfer or voluntary reassignment, the District shall notify the member within ten (10) district calendar days.
- (b) The District reserves the right to make involuntary transfers for reasons of legal liability or action, which shall be exempt from the provisions of this Article.
- (c) Involuntary reassignments and involuntary transfers are conducted prior to voluntary reassignments and voluntary transfers.

1 (d) Site administrators may elect to notify unit members of reassignment opportunities  
2 personally, by telephone or by electronic means. For initial staffing decisions in the  
3 Spring, elementary site administrators shall gather unit member interest for the  
4 following school year. Site administration shall use this information when  
5 determining unit member assignments.

6 (e) The creation or dissolution of a shared contract may require a reassignment transfer  
7 of a unit member, at the sole discretion of the District. In such cases, the provisions  
8 of Article 14.2 through 14.7 shall not apply. Refer to Shared Contract Article.



## ARTICLE 15: CERTIFICATED UNIT MEMBER EVALUATION PROCEDURES

### Definition of Terms

**Exceeds Standards:** This unit Member exhibits **MOST** of the behaviors associated with MEETS STANDARDS, and includes **other elements that go above and beyond**. (Examples are specified under each sub-standard).

**Meets Standards:** This Unit Member exhibits **MOST** of the behaviors that are specified within each sub-standard)

**Partially Meets Standards:** This Unit Member exhibits **SOME** of the behaviors associated with MEETS STANDARDS.

**Does Not Meet Standards:** This Unit Member exhibits **FEW/NONE** of the behaviors associated with MEETS STANDARDS.

15.1 The District shall use this evaluation procedure for the primary purpose of helping unit members improve their performance.

15.2 Every probationary unit member shall be evaluated by the District in writing at least once each school year, no later than March 1.

15.3

- (a) Permanent unit members with the overall performance rating of Meets or Exceeds Standards on the evaluation of the preceding year, and who have been employed in the District at least (3) consecutive preceding years, shall be evaluated every other school year except per Education Code 44938.
- (b) Permanent unit members with at least ten (10) years of District service who are highly qualified (pursuant to ESEA/NCLB) and whose previous overall performance rating on the evaluation Meets or Exceeds Standards, may mutually agree in writing with their evaluator to be evaluated at least every five (5) years. The unit member or the evaluator may rescind this agreement at any time, but not during the school year the evaluation is taking place except per Education Code 44938.
- (c) If a unit member transfers or changes assignments during the five (5) year period, a new agreement shall be signed, if mutual agreement continues.
- (d) Evaluations of permanent unit members shall be in writing no later than April 30 in those years that they take place.
- (e) During the pre-evaluation meeting between the unit member and the evaluator, permanent unit members may request alternative forms of evaluation. The form, substance, and content for any alternative evaluation must be agreed upon by both the member and their evaluator each time alternative procedures are used.

- 1 15.4 No later than the end of each unit member's thirty-fifth (35<sup>th</sup>) workday of the work year  
 2 of the unit member in which evaluation is to take place, the evaluator and the unit  
 3 member shall meet in order to agree mutually upon the elements of evaluation.  
 4 Conditions such as class size, intellectual abilities of the learners, availability of support  
 5 personnel, and the learning environment provided, shall be considered in determining  
 6 whether the unit member has met the unit member's objectives. In the event that the  
 7 evaluator and the unit member fail to agree on one or more of the elements of the  
 8 evaluation, the unit member may attach a written statement of the unit member's  
 9 objections and request that the designee of the Superintendent meet with the evaluator  
 10 and the unit member.
- 11 15.5 During the course of the evaluation period, mitigating circumstances may arise which  
 12 require modification of the elements of evaluation. The necessity for review or the  
 13 evaluation elements shall be determined by the unit member being evaluated of the unit  
 14 member's immediate supervisor, and the determination of the new evaluation elements  
 15 shall be arrived at in accordance with subsection 15.4 of this Agreement with the waiver  
 16 of time limitations.
- 17 15.6 Each evaluation of a tenured member shall be based upon at least one observation lasting  
 18 a minimum of thirty (30) minutes. Each evaluation of a probationary member shall be  
 19 based upon at least one observation lasting a minimum of thirty (30) minutes and two (2)  
 20 additional observations lasting a minimum of fifteen (15) minutes. These observations  
 21 may be scheduled or unscheduled. Upon request of the unit member, a follow-up  
 22 conference between the unit member and the evaluator shall be held. Any unit member  
 23 who receives an overall performance rating of **Does Not Meet Standards** on their  
 24 evaluation shall, upon written request, be entitled to a subsequent observation and written  
 25 evaluation by an evaluator of the unit member's choosing from a list of four (4)  
 26 administrators provided by the Superintendent's designee.
- 27 15.7 The unit member's evaluator shall take affirmative action to assist and encourage the  
 28 correction of any cited deficiencies. Such action shall include specific recommendations,  
 29 and may include release time for the unit member to visit and observe similar classes in  
 30 other schools. Upon request of the unit member, a representative of the District shall  
 31 demonstrate in the actual work environment the corrective techniques that are proposed.  
 32 A unit member shall not be held accountable for any cited deficiencies which the unit  
 33 member has no authority to correct.
- 34 15.8 The performance of each unit member shall be evaluated in writing by an administrator  
 35 pursuant to those Education Code sections dealing with the evaluation of certificated  
 36 personnel.
- 37 15.9 The evaluator and the unit member shall sign the evaluation and signify the dates that the  
 38 evaluation was drafted. The signature shall not be construed to mean that the unit  
 39 member agrees with the evaluation.

15.10 The District shall maintain the unit member's personnel file at the District Human Resources Division.

- (a) No evaluations, correspondence, or other material making reference to a unit member's competence, character, or manner, shall be kept or placed on file in any location without the unit member's knowledge and opportunity to attach comments. A unit member shall be notified at the time material is added to their file and given a copy. All such material shall be dated and signed by its originator.
- (b) Before derogatory material can be utilized in a unit member's evaluation, the unit member shall have been provided a copy and shall have been given an opportunity to attach a rebuttal.
- (c) Derogatory material relating to unit member actions or omissions which have not been repeated within the prior three (3) year period may not be used by the District in any evaluation and shall not be the basis for denying a transfer and shall not be included in a reference for employment outside the District. The unit member may request in writing that such material be removed from the file. The Deputy Superintendent of Human Resources or designee shall decide whether the questioned material is to be removed.

15.11 The content of all written material obtained in the evaluation process shall be kept in the strictest confidence. Except as provided below, access to evaluations shall be limited to the members of the District Administration and the Board of Education. This shall not preclude the use of the evaluation in any administrative and/or legal hearing process. Upon written authorization by the unit member, a representative of the Association shall be permitted to examine and/or obtain copies of the evaluation in such unit member's personnel file. The District shall keep a log indicating the name of persons who have requested to examine the evaluation, as well as the dates such requests were made. Such log shall be available for examination by the unit member or the Association if so authorized by the unit member.

15.12 The unit member may request that complimentary materials relating to such unit member's professional activities be placed in said unit member's personnel file.

15.13 A unit member shall have the right to designate a witness at a conference dealing with a negative evaluation.

15.14 Those unit members identified in Article 2.1 as RSP, APE, DHH, H&H, OMS, Teacher of Special Education, and VI who receive an overall performance rating on the evaluation that **Does Not Meet Standards** may, upon the unit member's request, receive an additional evaluation subject to availability of the District program supervisor.

15.15 The evaluator shall not solicit student evaluation of unit member performance during classroom observations.

15.16 The content of the evaluations are not subject to the grievance procedure.

1 15.17 Upon request by either party, the evaluation documents shall be reviewed by a committee  
2 comprised of no more than four (4) CNTA appointees and no more than four (4) District  
3 appointees.

4 15.18 The Parties seek to educate young people in the democratic tradition, to inspire  
5 meaningful awareness of and respect for the Constitution and the Bill of Rights, to instill  
6 appreciation of the value of individual personality, and to foster recognition of individual  
7 freedom and social responsibility. It is recognized that these democratic values can best  
8 be transmitted in an atmosphere which is conducive to inquiry and learning and in which  
9 academic freedom for teacher and student is encouraged. In accordance with approved  
10 State and District curriculum guidelines, academic freedom shall be guaranteed to  
11 teachers and they shall be encouraged to study, investigate, present and interpret  
12 objectively facts and ideas concerning man, society, and physical and biological work,  
13 and other branches of learning, subject to established courses of study.

## ARTICLE 16: SALARIES

- 16.1 The per diem rate of pay for each unit member shall be the unit member's annual salary as defined and tabulated in the "Basic Work Year Salary Schedule" in effect at the time, divided by one hundred eight-five (185). "The Hourly Rate of Pay" for each unit member shall be the per diem rate of pay divided by seven and one-half (7.5).
- 16.2 A unit member who serves more or less than a basic work year shall receive a salary equal to the number of days worked multiplied by the unit member's per diem rate of pay.
- 16.3 Upon request by the affected unit member, salary payments for services in addition to the unit member's regular assignment shall be made by separate check as soon as practicable after the service has been performed.
- 16.4 A unit member shall be credited one step of advancement on the basic work year salary schedule in effect at the time for each year of certificated experience prior to employment by the District to the maximum of ten (10) years.
- 16.5 Continued step advancement on the salary schedule shall be at the rate of one step for each year of employment in the District. A unit member who is employed for at least 75% of the work year shall be given credit for that year's experience for step advancement. Unit members working less than 75% of the work year shall have advancement on the salary schedule prorated appropriately. Accumulation of service credit is eliminated by a break in contracted service.
- 16.6 A unit member shall be placed in the appropriate class of the Basic Work Year Salary Schedule upon verification of the specific class. In order to be accepted for class advancement, course work must be completed after the date which the degree is granted.
- 16.7 Official grade cards, official transcripts, or a letter signed by the registrar of an accredited college or university on letterhead with the official stamp or seal showing evidence of sufficient course credit, shall be submitted to Human Resources and acted upon by the Board of Education at its next regular meeting. Accredited college or university means those accredited by associations which are members of the American Council on Education and/or the California Commission on Teacher Credentialing. Reassignment to a higher classification shall become effective at the beginning of the next pay period following approval by the Board. All units taken for course credit shall be upper division or graduate credits, unless approval has been granted prior to enrollment by the Deputy Superintendent, Human Resources. In order for course credits to be acceptable for class advancement, they must be from an approved institution and must meet one of the following requirements:
- (a) Be related to the teaching field;
  - (b) Apply toward an advanced degree or credential in the field of education;
  - (c) Apply toward a planned expansion of the education field.

- 1 16.8 For the purpose of class placement, quarter units shall be converted to semester units by  
2 multiplying the quarter units by two-thirds (2/3).
- 3 16.9 Notwithstanding the provisions of Article 16.8 above, continuing education hours  
4 required of a school nurse for renewal of a license by the California Board of Registered  
5 Nurses shall be accepted for salary advancement course credit at the rate of one semester  
6 unit per fifteen (15) hours.
- 7 16.10 The District shall provide each unit member with an annual statement of the number of  
8 units that the District has on file for each unit member.
- 9 16.11 The hourly rate of pay for Home Teaching and Adult Education shall be specified in the  
10 Adult Education and Home Teaching Hourly Rate Schedule in the Appendix.
- 11 16.12 The hourly rate of pay for curriculum preparation and in-service planning shall be as  
12 specified in the Appendix.
- 13 16.13 A secondary teacher who is assigned one or more teaching periods in addition to those  
14 scheduled in the standard seven and one-half (7-1/2) hour workday shall be paid under  
15 separate contract at a daily rate of one-seventh (1/7) of the unit member's per diem  
16 placement on the Basic Work Year Salary Schedule in effect at the time for each such  
17 extra period.
- 18 16.14 Pro-rated per diem compensation, as specified in section 16.2, shall be provided all unit  
19 members who work other than the standard seven and one-half (7-1/2) hour workday,  
20 except as otherwise provided in this agreement.
- 21 16.15 The annual compensation for Secondary Department Heads and Team Leaders shall be as  
22 specified in the Secondary Department Head and Team Leader Pay Schedule in the  
23 Appendix.
- 24 16.16 The extra pay amounts for extracurricular assignments shall be as specified in the  
25 Extracurricular Pay Schedule in the Appendix.
- 26 16.17 The supplemental daily pay rate for support personnel shall be as tabulated in the  
27 Supplemental Daily Pay Rate Schedule in the Appendix. The supplement shall be paid in  
28 addition to the basic salary for each workday.
- 29 16.18 Notwithstanding the provisions of Article 2.2, if a new unit member job classification  
30 which is not designated as management, confidential, or supervisory is established, the  
31 District shall negotiate with the Association over the appropriate salary for that  
32 classification, which shall be retroactive to the first day the position was filled.
- 33 16.19 Any dispute on compensation shall be limited to one (1) year back from the date of any  
34 grievance.

16.20 Both the Association and the District understand that economic conditions can be unpredictable and recognize the need to be flexible in dealing with the uncertainties inherent in long-term financial planning. The District must maintain a three (3) year balanced budget, and the Association seeks to give assurance to its members that their jobs are secure.

#### 16.21 Contingencies

Any net, ongoing funded/underfunded adjustments to the local control funding formula (LCFF) base will trigger a mutual agreement reopener.

#### 16.22 Ongoing negotiations

Absent a mutually agreed alternative, beginning in 2015-16, unit members' salaries shall be increased by the continuing net funding actually received for the LCFF base, inclusive of K-3 CSR and 9-12 CTE; and exclusive of supplemental funding, except that the first one percent (1%) shall be allocated toward providing steps and columns to the salary schedules and shall, therefore, not apply to any increase. Any adjustments to fringe benefits shall be at the option of the Association and shall be deducted from funds available under this formula. Supplemental funding will be discussed as a separate item. For additional clarification refer to the side letter regarding Article 16.21, 16.22, and 16.23 of the 2014-15 Collective Bargaining Agreement (CBA).

16.23 Beginning July 1, 2025, the Certificated Basic Work Year Salary Schedule as well as all compensation derived from it (stipends, extra-curricular pay, supplemental daily pay rates, and any other hourly pay rates), shall be increased by 0.87%. to be paid by the monthly payroll in the month following the Board of Education approval. Also, all certificated non-management staff employed as of October 1, 2025 shall receive a 1.0% one-time off salary schedule payment to be paid by the monthly payroll in the month following the Board of Education approval.

16.24 The District and the Association recognize allocated funds for supplies may not be reaching the classroom in all instances and agree to the importance of ensuring that educators have timely access to the instructional supplies and materials necessary to support student learning. The District commits to exploring and developing solutions to ensure that necessary school supplies requested by educators are provided in a consistent and efficient manner. The District shall bring forward a plan addressing a system for the provision of educator school supplies by the 2027-2030 contract successor.



**SIDE LETTER BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION  
REGARDING ARTICLE 16.21, 16.22, AND 16.23 OF THE  
2015-18 COLLECTIVE BARGAINING AGREEMENT**

The parties agree to the following:

- (a) Due to unpredictable state funding, negotiations shall take place regarding all forms of compensation for unit members at the request of either party.
- (b) Previously negotiated agreements between the parties must be met, and state required financial disbursements must be made before any continuing net funding, as described in Paragraph 16.23 is disbursed.
- (c) Employer paid contributions, per unit member, to state pension programs shall be made first from any available LCFF base funds (Paragraph 16.23 and LCFF base funding).
- (d) Step and Column increases shall be made second.
  - (1) Step and Column increases generally amount to the equivalent of 1% of the average general salary schedule.
  - (2) It shall be the actual cost of Step and Column or 1%, whichever is lower.
  - (3) Actual cost shall be determined by comparing the average unit member's salary according to the Basic Salary Schedule from June 30 of one year with June 30 of the following year minus any annual raise for the second comparison year. The difference shall be converted to a percentage. Finally, this calculation for the previous two fiscal years will be averaged giving a three-year running average which will be understood to be the actual cost of Step and Column.
- (e) Increases to compensation (salaries, stipends, benefits) shall be made third.
- (f) The 1% provided for Step and Column is determined in the following manner:  
Example: if Paragraph 16.23 funds (excluding supplemental and concentration fund monies if applicable) increase by 5%, the required employer contributions to STRS will be made first, then the next 1% will be used for step and column. After that, ongoing paragraph 16.23 and LCFF base funding will be used for ongoing salary increases or mutually agreed upon compensation increases.
- (g) This Side Letter is based on mutual understandings concerning existing CBA language.



- 1 (h) This Side Letter will be discussed annually during scheduled negotiations. Should  
2 the state make changes to the mandated schedule of STRS district contributions other  
3 than those in effect at the time of the signing of this Side Letter, the parties will return  
4 to the negotiations process regarding the effects of those changes.
- 5 (i) Both parties agree that the Salary and Benefits Articles of the CBA (Articles 16 and  
6 17) are automatically reopened annually. Furthermore, all existing CBA language  
7 will remain in effect until modifications have been mutually agreed upon by both  
8 parties.

## ARTICLE 17: UNIT MEMBER BENEFITS

17.1 The District shall provide each unit member who is employed no less than one hundred thirty-eight (138) workdays in a school year with the choice of either an annual allowance of Option 1 or Option 2 to be selected by each unit member from a list of approved fringe benefit programs. The District shall provide each unit member who is employed less than one hundred thirty-eight (138) workdays in a school year with  $1/138 \times$  number of days worked  $\times$  the total cost of the fringe benefit plan for which they qualify.

17.2 The fringe benefits program shall be approved by the Association, and shall include, but shall not be limited to, health insurance, dental insurance, life insurance, income protection insurance, and tax sheltered annuities.

17.3 Each unit member shall be covered by a health insurance plan comparable to the plans offered through the District. Unit members hired before July 1, 1991 may choose Option 1 or Option 2. Employees hired after July 1, 1991 must choose Option 1.

Option 1: District will provide a fringe benefit amount to be used exclusively for the purchase of medical, dental, and vision insurance for the family. For the 2025-2026 school year, the maximum contribution provided shall be:

Insured Parties	Benefit Amount
Employee	Employee: \$10,920/year
Two Party/Employee plus child(ren)	Employee: \$10,920 + Two Party Enhancement \$1,760 = \$12,680/year
Family	Employee: \$10,920 + Family Enhancement \$3,560 = \$14,480/year

Option 2: District will provide \$3,200 per unit member to be used for medical coverage, dental coverage, vision coverage, life insurance, income protection insurance, or cash payments.

Unit members choosing Option 2 at any future date have the opportunity to choose Option 1.

Unit members choosing Option 1 may not at any future date choose Option 2.

17.4

(a) In the event that a unit member on Option 1 chooses a plan, the aggregate cost of which exceeds the amounts referenced above, such excesses shall be paid through payroll deduction installments.

(b) The parties are committed to exploration of a possible restructure of the present fringe benefit package. The goal of this restructure will be to provide a level of service equal or superior to the present level at a lower cost to the bargaining unit member and/or District.

- 17.5 In addition, all bargaining unit members will be covered by a \$45,000 life insurance policy to be paid by the District at a cost not to exceed \$60 per year. Any cost in excess of \$60 per year shall be paid by the employee.
- 17.6 A unit member who is absent on account of accident or illness and who has exhausted the accumulated paid leaves shall continue to receive the annual fringe benefit allowance for that period of absence due to accident or illness not to exceed twelve (12) months from the date of initial illness.
- 17.7 A unit member on a Board-approved unpaid leave of absence shall be entitled to receive approved fringe benefit programs for the period of the leave at the unit member's expense.
- 17.8 The District shall continue to allow retired unit members to participate in the fringe benefit program to the extent allowed by the contracting providers, at their own cost. The District will contribute \$6,150 toward one (1) or two (2)-party medical, dental, and/or vision insurance coverage for unit members who retire after September 30, 1990. One hundred dollars (\$100) of this \$6,150 may be used for the purchase of a District offered life insurance policy. Retirees must meet the following criteria:
- (a) Must have a minimum of ten (10) years of service as a certificated employee in the Corona-Norco Unified School District at the time of retirement.
  - (b) Must be at least fifty (50) years of age at the time of retirement. Employees hired after July 1, 2007 must be at least fifty-five (55) years of age at the time of retirement.
  - (c) This language will not eliminate from participation those employees who retired and qualified for participation in the program between September 30, 1983, and September 30, 1995. Retired unit members electing to participate in this program will retain eligibility until completion of the insurance year during which the unit member reaches age sixty-five (65). In the event the retired unit member is located in an area which the District-approved insurance companies do not serve, the District shall provide this compensation toward one-party medical and dental insurance coverage. When the unit member/retiree completes the year in which the retiree reaches age six-five (65), and the District contribution toward medical and dental insurance coverage ends, the District shall continue to allow retired unit members to participate in group retiree medical and dental plans under E.C. 7000-7008.
  - (d) The retiree and their spouses will have thirty (30) days after losing active employee coverage to enroll in the health or dental care plans during this initial enrollment period. If retired members or their spouses lose other coverage and can provide documentation of that loss, they will be allowed to enroll in the health or dental plan if they do so within 31 days of losing their coverage.

(e) Retirees or spouses electing to participate in this coverage will be required to pay all premiums, dues, and other charges, including any increases in the rate of premiums or dues for these persons, and all costs incurred by the District in administering this coverage.

(f) Enrollment in Medicare A shall not be a prerequisite for enrollment in any District health plan pursuant to this article. However, the purchase of Medicare B may be required for enrollment if the participant qualifies to purchase it. In addition, a District health plan may be restructured to pay for benefits as if each participant is enrolled in Medicare B as soon as the participant qualifies to purchase Medicare B. A health plan may condition eligibility for enrollment on the effective assignment of any Medicare benefits for which the enrollee would be eligible.

(g) A retiree or spouse who has been previously covered under this article and who has voluntarily terminated that coverage thereafter will be excluded from obtaining coverage under this article. This subdivision does not apply to a person who is changing plans within a District open enrollment period.

17.9 A unit member who is employed pursuant to Article 19 of this agreement shall receive the annual fringe benefit allowance until retirement.

17.10 All medical examinations and tests required for continuing employment or change of position shall be paid for by the District. In the absence of prior positive reaction, tuberculosis tests may be either intradermal or x-ray, at the unit member's option.

17.11 All bargaining unit members are eligible to participate in the District's section 125 plan effective June 1, 1992.

17.12 Bargaining unit members new to the district, assigned to year-round school tracks and beginning service no later than August 8, who do not have medical coverage for the months of August and September from spouse or previous employer, shall be provided medical insurance for the initial August and September, at no cost to the bargaining unit member.

**ARTICLE 18: UNIT MEMBER TRAVEL**

- 1 18.1 Unit members who are assigned to more than one work location per day and who are  
2 required by the District to use their personal transportation shall be reimbursed for all  
3 such travel at the IRS rate between work locations.
- 4 18.2 Unit members who are required by the District to use their personal transportation for  
5 business outside of the District shall receive the benefits provided in paragraph 18.1  
6 above.
- 7 18.3 No unit member shall be required to transport students in any personal vehicle.
- 8 18.4 As a minimum, each unit member shall be provided with specifically designated storage  
9 space. Traveling classroom teachers shall be provided with secure storage space in each  
10 assignment classroom when such storage space is available. If the unit member's  
11 classroom is to be used during summer school, adult education, or college classes, the  
12 storage space shall be made reasonably secure.
- 13 18.5 Taking into consideration space utilization at each site, to the extent practicable, itinerant  
14 support staff will be provided an area at each work site, consistent with their work  
15 requirements, to complete their duties.

## **ARTICLE 19: PART TIME EMPLOYMENT WITH FULL TIME RETIREMENT CREDIT**

19.1 Certificated unit members shall be provided with the opportunity to participate in a District program of Part Time Employment with Full Retirement Credit, subject to the following regulations:

- (a) The unit member must have reached the age of fifty-five (55) prior to reduction in workload. The member's last year of eligibility is the year of their seventieth (70<sup>th</sup>) birthday.
- (b) The unit member must have been employed full time in a position requiring certification for at least ten (10) years of which the immediately preceding five (5) years were full-time employment. Sabbaticals and other approved leaves do not constitute a break in service. Such leave, however, is not used to compute the five years full-time service requirement prior to entering the program.
- (c) The option of part-time employment must be exercised at the request of the unit member no later than April 1, of the prior year and can be revoked only with the mutual consent of the District and the unit member. Should the unit member desire to terminate from the program, the unit member shall provide sixty (60) calendar days notice of their intention. The unit member shall be returned to full-time employment by the District subject to the availability of a position for which the unit member qualifies by credential, education and prior work experience.
- (d) The unit member shall be paid a salary which is the pro-rata share of the salary which would have been earned had the unit member not elected to exercise the option of part-time employment but shall retain all other rights and benefits for which the unit member makes the payment that would be required if remaining in full-time employment. Notwithstanding the limitations of Article 17.1, the unit member shall receive the full fringe benefit allowance in the same manner as a full-time unit member.
- (e) The minimum part-time employment shall be the equivalent of one-half of the number of days of service required by the unit member's contract of employment during the final year of service in a full-time position. This minimum may be fulfilled by an eligible unit member working a half-day assignment for the entire work year, or by working a full day assignment for one-half of the work year.
- (f) This option is limited to pre-kindergarten through grade 12 to certificated unit members who do not hold positions with salaries above that of a school principal.

- 1 (g) A unit member participating in this program shall receive the credit under STRS that  
2 would be received if the unit member were employed on a full-time basis and have  
3 the retirement allowance, as well as any other benefits the unit member is entitled to  
4 under Chapter 2 of Division 10 of the Education Code of the State of California,  
5 based upon the salary that would have been received if employed on a full-time basis,  
6 and both said unit member and the District shall contribute to State Teachers'  
7 Retirement System the amount that would have been contributed if said unit member  
8 was employed on a full-time basis.
- 9 (h) A unit member in the Part-Time Employment with Full Retirement Credit Program  
10 cannot participate in the plan for more than ten (10) years or beyond the year in which  
11 the seventieth (70<sup>th</sup>) birthday falls, whichever comes first.
- 12 (i) The District shall determine the number of unit members who may enter the program  
13 in any year. Should applications exceed positions available, seniority in the District  
14 service shall be the determining factor.
- 15 (j) Any modifications in the level of part-time service of a unit member who has entered  
16 into this program or any return to full-time service, shall be permitted only with the  
17 mutual consent of the District and the unit member. It is the intent of this program to  
18 provide options for unit members for part-time employment to phase in their  
19 retirement program.
- 20 (k) The District shall develop applications, other forms, and administrative procedures  
21 necessary to implement and operate this program. Assignments to schools shall also  
22 be determined by the District.
- 23 (l) The workday of a "classroom teacher" (as defined in Article 10.1) who works less  
24 than a full day in accordance with this Article 19, shall include a proportionate  
25 conference/preparation period per Article 10.2.

## ARTICLE 20: GRIEVANCE PROCEDURES

### 20.1 Definitions

- (a) A “grievance” is a claim by the Association or by one or more unit members that there has been a violation, misinterpretation or misapplication of a provision of this agreement with the exception of the relationship compact.
- (b) A “grievant” may be any certificated unit member, group of unit members, or the Association filing a grievance, pursuant to this Article.
- (c) A “party in interest” is any person who might be required to take action or against whom action might be taken in order to resolve the claim.
- (d) A “day” is a “workday” as defined in Article 3.3.

### 20.2 Procedure

- (a) Informal Conference and Level One (Immediate Supervisor): The grievant may, within forty (40) days following knowledge of the act or condition when the affected employee, in the exercise of due diligence, knows or should have known of the act or omission which is the basis of the grievance, meet with the immediate supervisor. The grievant may meet either directly or through the Association’s representative, to discuss and informally resolve the grievance. If the grievant is not satisfied with the informal disposition of the grievance, the grievant may file the grievance in writing simultaneously with the immediate supervisor and the Association. The immediate supervisor shall, within ten (10) days after receipt of the written grievance, meet with the grievant and/or the Association representative and shall deliver a written decision to the grievant and the Association President or designee.
- (b) Level Two (Superintendent or Designee): If the grievant is not satisfied with the disposition of the grievance at Level One, the grievance may, within ten (10) days, be appealed to the Superintendent or designee. The Superintendent, or designee, shall meet with the grievant and/or the Association President or designee within ten (10) days in an effort to resolve the grievance. The Superintendent, or designee, shall deliver the written decision to the grievant and the Association President or designee within ten (10) days after such meeting.



(c) Level Three (Mediation/Advisory Arbitration): In the event the grievant is not satisfied with the disposition of the grievance at Level Two, the grievant may, within ten (10) days following, submit a written request to the Association that the Association submit the grievance to advisory arbitration. The Association, by written notice to the Superintendent, or designee, within ten (10) days after receipt of the grievant's request, may submit the grievance to the advisory arbitration. The parties shall submit to the California State Conciliation Service a written request for immediate services of a mediator. The function of the mediator shall be to assist the parties to achieve a mutually satisfactory resolution of the grievance by means of the mediation process by providing a written response. The fees and expenses, if any, of the mediator shall be equally shared by the District and the Association. All other expenses, except for reasonable release time of the grievant and their representative, shall be borne by the party incurring them and neither party shall be responsible for the expense of the witnesses called by the other, except for release time as provided by law.

- (1) At the outset of this process the mediator shall schedule and hold a conference at which time the parties to the grievance shall submit to the mediator copies of all documents completed in conformance with the requirements at each previous grievance step. In addition, the grievant shall submit to the mediator and the District a clear, concise written statement of the reasons for their appeal to the mediation process and the remedies sought.
- (2) If a satisfactory resolution of the grievance is achieved by means of this mediation process, both parties of the grievance shall sign a written statement to that effect and thus waive the right of either party to any further appeal of the grievance.
- (3) The District and the Association have agreed that this step (Mediation) may be waived by mutual written agreement of the District and the grievant. If no satisfactory settlement is reached within ten (10) teacher workdays following the receipt of the written response with the mediator, either party may appeal the grievance to the next step (Arbitration).
- (4) The written opinions and conclusions of the mediator are to be given serious consideration as an acceptable resolution to the dispute, but they may be rejected by either party by writing to the other stating the reasons for the rejection. In the event of rejection by either party, the parties agree the mediator's suggested resolutions may not be offered as evidence in any subsequent arbitration.

(d) Level Four (Arbitration):

- (1) If a grievance is not resolved at Level Three, the grievant may request within ten (10) workdays of the mediation responses that the Association submit the grievance to arbitration. The Association shall notify the Superintendent, or designee, in writing within ten (10) teacher workdays after the receipt of the request from the grievant that the grievance has been submitted for arbitration. The Association has the discretion to reject any grievance from being submitted for arbitration. The arbitrator shall be mutually selected by the two parties within five (5) teacher workdays after such notice is given. If the two parties fail to reach agreement on the choice of an arbitrator within five (5) teacher workdays, the American Arbitration Association shall be requested to supply a list of five (5) names of people who are experienced in public school arbitration. Within five (5) teacher workdays after receipt of the list of names, each party will alternatively strike from the list until only one name remains. The order of striking shall be determined by a flip of a coin. By mutual agreement between the parties expedited arbitration procedures may be used.
- (2) After a hearing and after both parties have had an opportunity to make written arguments, the arbitrator shall submit, in writing, to all parties their findings which shall be final and binding on the parties.
- (3) The fees and expenses of the Arbitrator shall be equally shared by the District and the Association. All other expenses, except for reasonable release time for the grievant and/or their representative, shall be borne by the party incurring them and neither party shall be responsible for the expenses of the witnesses called by the other, except for release time as provided by law.
- (4) Powers of the Arbitrator are subject to the following limitations:
  - a. The Arbitrator shall have no power to add to, subtract from, disregard, alter, or modify any of the terms of this Agreement.
  - b. The Arbitrator shall have no power to establish the structure of the salary schedule.
  - c. The Arbitrator shall have no power to change any practice, policy, or rule of the Board nor substitute their judgment for that of the Board as to the reasonableness of any such practice, policy, rule, or action taken by the Board unless such practice, rule, or action directly relates to a provision of this Agreement.
  - d. The Arbitrator shall have no power to interpret State or Federal law unless such law is part of this Agreement.
  - e. The Arbitrator shall not hear any grievance previously barred from the scope of the grievance procedure.
  - f. The Arbitrator shall have no power to expand the scope of negotiations.

### 20.3 Governing Regulations

- (a) The Arbitrator may hear and determine only one grievance at a time filed by a teacher, group of teachers, or the Association, filing a common grievance unless the District agrees otherwise. However, both parties will in good faith endeavor to handle in an expeditious and convenient manner cases which involve the same or similar facts and issues.
- (b) The grievant, if desired, may be represented by an Association representative at all meetings and hearings above the informal level of the grievance procedure and at the informal level after the grievant has had at least one informal conference with the grievant's immediate supervisor. Nothing precludes the District from hearing representation at this level and beyond.
- (c) Failure at any step of this procedure to communicate the decision on a grievance within the specific time limits shall permit the grievant to proceed to the next step.  
  
The time limits specified on any step of this procedure may be extended, in a specific instance, by mutual agreement. Failure by the grievant to process the grievance within the time lines shall cause the grievance proceedings to cease with the solution being the last Administrative decision.
- (d) Nothing contained herein will be construed as limiting the right of any unit member alleging a grievance to discuss the matter informally with any appropriate member of the administration and to have the grievance adjusted without intervention of the Association provided the adjustment is not inconsistent with the terms of the Agreement and that the Association has been given an opportunity to be present at such adjustment and to share its views.
- (e) Time limits are defined as the day following the filing of the grievance, the reply to the grievance, the holding of a conference, the receipt of a reply to a conference, etc.
- (f) If the grievance arises from action or inaction on the part of the member of the administration at a level above the principal or immediate supervisor, the grievant may submit such grievance in writing to the Superintendent, or designee, and the Association directly and the processing of such grievance will be commenced at Level Two.
- (g) If in the judgment of the Association, a grievance affects a group or class of certificated unit members, the Association, on behalf of the affected unit members may initiate a grievance at Level Two.

- (h) Whenever it is necessary to attend a grievance meeting or hearing during the workday, the grievant or the Association representative, upon notice to the immediate supervisor, shall be granted release time to permit participation in the foregoing activities. Any unit member who appears in such meetings, or hearings, as a witness will be accorded the same right. The grievant or the Association representative, upon notice to the immediate supervisor, shall be granted one (1) day of release time for the preparation and investigation of the grievance. Such release time will be subject to substitute availability and, whenever possible, scheduled within five (5) days of the request. Upon the submission of the grievance to Level Three the grievant and the Association representative shall be granted two (2) days of release time for the preparation and investigation of the grievance.
- (i) All documents, communications, and records dealing with the processing of a grievance will be filed in a separate grievance file and will not be kept in the personnel file of any of the participants.
- (j) Forms for filing grievances, serving notices, taking appeals, making reports and recommendations, and other necessary documents will be prepared by the District and given appropriate distribution so as to facilitate operation of the grievance procedure. The costs of preparing such forms shall be borne by the District.
- (k) No reprisals of any kind will be taken by the Superintendent or by any member or representative of the administration or the District against any grievant, any party in interest, any representative of the Association or any other participant in the grievance procedure by reason of such participation.
- (l) Representation of the grievant at Levels One and Two of the grievance procedure shall be, at the grievant's option, either personal or by a representative selected by the Association. If a unit member is not represented by the Association or its representative, the Association shall be provided with a copy of the grievance and the Association, upon written request of the grievant and the approval of the Association's Executive Board, shall process the grievance at Level Three.
- (m) The District and Association shall collaboratively develop and present an annual training to administrators about the grievance process, procedures and timelines.

## ARTICLE 21: SUMMER SCHOOL

### 21.1 Staff Selection

- (a) No later than four weeks before the start of the assignment, the District shall circulate to each unit member a notice of anticipated Summer School/extended year openings and invite applications on a District-supplied form.
- (b) Any current unit member shall be considered a qualified applicant for a Summer School/extended year position and shall be given priority over all other applicants. Assignments shall be limited to those applicants with appropriate grade level/subject area credentials and experience within three (3) years. Priority shall be given to an applicant who has not held a Summer School or extended year position the previous year and has not had an unsatisfactory evaluation or been placed on an improvement plan during the past two (2) school years.
- (c) Each qualified applicant shall be interviewed by those persons responsible for applicant screening and selection.
- (d) All applicants shall be notified of their selection or non-selection at least five business days prior to the start of all positions known at that time. Additional hiring may be required subject to additional enrollment. A list of all selected applicants shall be posted at the Human Resources Division and transmitted to the Corona-Norco Teachers Association, prior to the commencement of summer school/extended year.
- (e) Support Staff
  - (1) A minimum of two school nurses shall be offered exclusive summer school work.
  - (2) High School Counselors: One counselor shall be assigned to the independent study program, not to exceed 30 hours. Three (3) counselors shall be assigned to each comprehensive school, not to exceed 24 hours. Additional counselors or hours may be assigned based on student enrollment.
  - (3) A minimum of one at-large counselor at the high school level and one at the K-8 level shall be offered exclusive summer school work to support student socioemotional needs.
  - (4) All support staff shall be hired as needed and the District shall follow the Collective Bargaining Agreement where applicable.

### 21.2 Compensation

Unit members assigned to Summer School/extended year positions shall receive one-seventh (1/7) of the unit members per diem placement on the Basic Work Year Salary Schedule in effect at the time for each hour of assignment.

### 21.3 Sick Leave

- (a) All Summer School/Extended School Year assignments are positive pay. For each day a unit member reports to work, they shall be compensated for that time as negotiated. If a unit member is unable to report to work, they shall not receive compensation for that day. Sick leave which is accrued during the regular school year is not applicable to the Summer School/Extended School Year assignment.
- (b) All unit members working Summer School, Extended School Year, and/or Intersession shall receive sick leave that can accrue. For every 10 days worked or major fraction thereof, unit members shall receive .5 (one-half) of a sick day. This sick leave may not be used for absences during Summer School/Extended School Year/Intersession time assignments.

### 21.4 Hours Of Employment

- (a) Intermediate/Elementary: Between 9-12 days per session at 4 hours 30 minutes compensation for each session per day for teachers (4 hours of teaching, 15 minutes duty as determined by the site, and 15 minutes of prep at the unit member's discretion).
- (b) High School: Between 17-22 days per session at 4 hours compensation for each session per day for teachers (3 hours 30 minutes of teaching, and 15 minutes duty as determined by the site, 15 minutes of prep at the unit member's discretion).
- (c) Extended School Year (ESY): Between 9-12 days per session at 4 hours 30 minutes compensation for each session per day for teachers (4 hours of teaching, 15 minutes duty as determined by the site, and 15 minutes of prep at the unit member's discretion).
- (d) For Title I sites, additional days and hours may apply in accordance with site needs.
- (e) Should an emergency IEP/504 meeting need to be conducted, the unit member shall be compensated at curriculum rate.
- (f) Staff Meeting
  - (1) One (1) compensated hour for the purpose of a staff meeting for member paid at the curriculum rate
  - (2) If additional training is needed, members shall be paid at curriculum rate. The training shall not exceed a total of 2 hours.
  - (3) A draft of the duty schedule shall be provided at the Staff Meeting. Unit members shall be given an updated duty schedule at least one (1) business day prior to the start of the session.

21.5 In the absence of previously approved Summer School curriculum materials, with written agreement between Human Resources and the unit member, a unit member will be compensated for developing such curriculum material at the curriculum preparation and in-service planning rate.

#### 21.6 Courses

(a) Class size for virtual and in-person summer school shall follow Article 12 for Special Education ESY classes. General Education class size shall not exceed the following numbers:

(1) K = 28 students

(2) 1<sup>st</sup> – 3<sup>rd</sup> = 32 students

(3) 4<sup>th</sup> – 6<sup>th</sup> = 34 students

(4) 7<sup>th</sup> – 12<sup>th</sup> = 42 students

(5) PE = 55 students

(6) All class sizes shall be adhered to starting on the third day of each session.

(b) All courses that include an online component shall be completely virtual.

(c) Virtual teachers shall report to a physical site for all student days.

(d) Virtual courses shall be offered utilizing an online platform.

(e) A virtual teacher shall teach no more than 42 students at a time per session.

(f) Virtual teachers shall teach no more than 1 course at a time with a maximum of 42 students per session, or 2 courses with a combined maximum of 32 students per session.

(g) In order to address high school students in danger of graduating, the District may offer Temporary Additional Assignments for credit recovery to interested unit members throughout the school year. The District shall use Article 21.1 a-d for staff selection. These assignments shall be scheduled outside the unit member's duty day. Unit members shall utilize an online student management system. Unit members shall define and set a daily 1-hour time frame to communicate with students or respond as needed. Unit members shall submit a timecard not to exceed 25 hours at per diem rate.

21.7 The District has the sole discretion to determine the need for Summer School.

**ARTICLE 22: PROFESSIONAL GROWTH**

- 1 22.1 State Board of Education regulations governing Professional Growth requirements shall  
2 be followed by the District.
- 3 22.2 The District shall pay the fee required by the State of California Commission on Teacher  
4 Credentialing for emergency credentialing when required for unit members to teach  
5 outside their credential subject area at the secondary level.
- 6 22.3 Attendance to a PD at a conference, required for a position, that is offered on a non-duty  
7 day or evening will be compensated at curriculum rate. If the attendance could be done  
8 during duty hours and the member chooses to attend on a non duty day or evening,  
9 additional compensation shall not be required.



## ARTICLE 23: YEAR-ROUND SCHOOL

- 23.1 If a unit member is displaced by Year-Round school, the District shall assign that unit member to a school, at the same level, that retains traditional scheduling if positions are available. The District shall follow transfer procedures as outlined in Article 14.
- 23.2 Unit members shall not be required to work more than the current contractual work year outlined in Article 10.
- 23.3 Additional days in the unit member's regular assignment beyond the contractual work year outlined in Article 10 shall be compensated at the unit member's per diem rate. These days shall apply toward the ratio in Article 13.2 pertaining to sick leave.
- 23.4 The District shall give reasonable assistance to unit members in the transportation of materials, equipment, supplies, furniture or textbooks. Such assistance shall be upon mutual agreement between the unit member and the principal.
- 23.5 Year-Round school unit members shall be provided storage space for materials. This storage space shall be convenient and secure.
- 23.6 With the approval of the Human Resources Division, unit members at the same site and within the same school year may request an exchange of teaching assignment days with unit members on other tracks. A request for this exchange must be submitted to Human Resources six (6) days prior to the dates requested.
- 23.7 The District shall notify unit members in writing of the termination of the Year-Round school program at their site.
- 23.8 All Year-Round school sites shall have air conditioning in all classrooms. The District shall make every effort to maintain air conditioners in Year-Found schools in working order, and will attempt to repair malfunctioning units as soon as possible.
- 23.9 Unit members who are working in Year-Round schools during the conference or training sessions and are selected as delegates to the NEA Rep. Assembly or to the CNTA/CTA/NEA summer workshops/training sessions shall be granted paid release time. The total combined amount of release time for all representatives shall be limited to twelve (12) days per year.
- 23.10 Subject to the timing of the CNTA Year-Round calendar proposal, negotiations on the Year-Round school calendar shall begin within ten (10) working days of the CNTA proposal. Every effort shall be made to provide unit members with as much notice as possible of the Year-Round school calendar.
- 23.11 Teachers shall have access to their classrooms, workrooms, and restrooms during the normal teacher workday hours on both weekend days prior to the opening of an instructional session. A custodian will be available on both weekend days during normal school hours. Schools will be open the weekend before the Fourth of July instead of on the July Fourth weekend.

- 1 23.12 Except as otherwise provided for emergency transfers, written notice of tentative  
2 involuntary transfers for the coming Year-Round school year, shall be given to the unit  
3 member no later than May 1<sup>st</sup>.
- 4 23.13 The District shall attempt to distribute students with special needs across more than one  
5 track.
- 6 23.14 If there is no additional cost to the District, all Year-Round school sites shall be on an  
7 early schedule.
- 8 23.15 At a Year-Round school, report cards shall be issued to all students three (3) times a year.
- 9 23.16 Bargaining unit members with children at a school with a Year-Round schedule will have  
10 priority in placing their children on the same track as their teaching assignment.
- 11 23.17 The bargaining unit member and teacher spouse of the bargaining unit member serving at  
12 schools with Year-Round schedules shall be provided the opportunity, whenever possible,  
13 of having the same track assignment.
- 14 23.18 There will be one (1) day of paid time for any teacher who changes to a track that allows  
15 less than one week of prep time between and/or grade level changes.
- 16 23.19 Year Round track teachers who work on non-calendar days during the fourth track change  
17 over, and have prior approval of the principal, will be paid the Curriculum Rate for up to  
18 four hours.

**ARTICLE 24: INTERMEDIATE SCHOOLS**

- 1 24.1 Each intermediate school bargaining unit member shall be guaranteed the  
2 conference/preparation time specified in Article 10.2.
- 3 24.2 Whenever possible, duties before and after the student day shall be assigned in such a  
4 manner that entire families are available for family team meetings on some days during  
5 that time.
- 6 24.3 Principals shall encourage teams to schedule team meetings at the mutual convenience of  
7 all team members.
- 8 24.4 Team member input shall be solicited and considered by the principal prior to the  
9 selection of the team leader.

## ARTICLE 25: SPECIAL EDUCATION

- 25.1 The term “full inclusion student” refers to a student with a moderate to severe disability whose IEP identifies that the student will be placed in a regular education. The District must offer in-service training to regular classroom teachers, prior to receiving a full inclusion student presenting special needs unfamiliar to the teacher. This training shall occur prior to the student being placed into the classroom to the extent practicable. Upon the request of either the regular classroom teachers, special education teacher, or the site administrator additional assistance and/or training must be offered to the extent appropriate and practicable.
- 25.2 The District shall notify the receiving school of a full inclusion student as far in advance as possible.
- 25.3 The District and the Association shall jointly monitor caseloads to insure reasonable equity.
- 25.4 Every effort shall be made to ensure reasonable equity of case load among unit members with comparable assignments.
- 25.5 The District shall staff positions for Resource Specialists as full-time equivalent positions first. If a split full-time equivalent position is needed, a Resource Specialist shall not be assigned to more than two (2) sites.
- 25.6 For the purposes of the voluntary and involuntary reassignment of Special Education teachers to another Special Education position, Article 25.6 shall apply in lieu of Article 14.
- (a) Voluntary reassignments
- (1) Special Education teachers may request a voluntary change of work location and/or assignment for an upcoming school year by submitting such a request in writing, to the Human Resources Division prior to March 1 of any school year. Special Education teachers may include written information in support of their qualifications for their requested reassignment. Such requests for a voluntary reassignment shall remain in effect until the first day of school at the bargaining unit member’s current school site.
  - (2) The Special Education Department will post, on its website, a twice monthly updated listing of all positions currently available for reassignment, beginning March 15 of each school year and continuing through the first day of school for the position(s) listed.
  - (3) Should a Special Education teacher’s request for reassignment not be granted, a meeting may be requested with the Special Education Department administrative designee.

(4) The final decision regarding assignment and reassignment shall be made by the Special Education Department administrative designee.

a. Displaced unit members transferred or reassigned shall be granted two days of bankable release time to relocate.

b. Involuntary Reassignments

1. Involuntary reassignments shall be based upon the educationally-related needs of the District, utilizing the following procedures:

(5) The Special Education teacher to be involuntarily reassigned shall be offered a meeting with the Special Education Department administrative designee. At this meeting, the reasons for the reassignment and the new assignment shall be identified.

(6) If the Special Education teacher declines to meet, the new assignment shall be communicated in writing, with a written offer to meet and review the reasons for the reassignment.

(7) Prior to beginning the new assignment, the Special Education teacher may request a voluntary reassignment in accordance with Article 25.6(a)(1).

(8) The final decision regarding assignment and reassignment shall be made by the Special Education Department administrative designee.

25.7 For the purpose of calculating case load maximum for Resource Specialists pursuant to Education Code 56362 C, two hundred five (205) day work year Year-Round Multi-Track Resource Specialists shall be considered a 1.111 full-time equivalent and the caseload maximum shall adhere to Ed Code.

25.8

(a) When mainstreaming Special Day Class students in Grades K-6, students will be assigned equitably amongst all classes, across tracks at the appropriate grade level.

(b) Regular Education teachers shall be invited to the IEP Team meeting when mainstreaming into their class will be considered. Where existing IEPs identifying mainstreaming are to be implemented, pre-planning and consultation between the teachers and/or administrative staff will occur.

(c) When mainstreaming Special Day Class students, options to mitigate the impact on class size will include, but not be limited to:

(1) Providing mainstreaming when other students are pulled out of the class for other services or other activities;

(2) Sharing Instructional Aides;

(3) Providing mainstreaming when at-risk students are being served by other staff;

(4) Other mutually agreed options developed at the site that do not violate the Collective Bargaining Agreement.

(d) Placement of mainstreamed students, and/or peer models will not exceed the stated contractual class size maximums.

25.9 When IEP, SST, or 504 meetings extend more than thirty (30) minutes past the conclusion of the workday, unit members may submit time cards for up to twenty (20) hours annually at curriculum rate, in thirty (30) minute increments (at late start schools meetings may be before school). Time begins thirty (30) minutes after the completion or before the start of the professional day.

(a) Unit members may not be required to attend before and after school IEP meetings on the same day.

(b) RSP teachers at their maximum caseload may timecard up to 2 hours (at curriculum rate) for initial qualifying IEPs.

(c) Upon mutual agreement between site administration and a special education teacher (NSH/SH/SDC unit member), that unit member may remain to provide behavior support/supervision until a bus or parent arrives to pick up a student. A unit member who chooses to remain beyond a regularly scheduled duty to provide support may be compensated in 15 minute increments at per diem rate.

(d) The total expenditure under this section (and Article 10.4c) shall not exceed \$100,000 District-wide.

(e) Only one (1) IEP a day, morning or afternoon.

(f) Once ten (10) hours (annually) have been reached, a unit member may request extra sub days for IEPs.

25.10 Special Education teachers and support providers shall have equal access to base curriculum including the same materials (Teacher's Education, digital and print) provided as general education base curriculum for each grade level of each student in their class/on their caseload.

25.11 SLP Supervisors shall be compensated. Approved SLP Supervisors shall be compensated at four (4) days per diem per year per Required Professional Experience (RPE) Temporary Licensed Unit member.

(a) At a minimum, the SLP Supervisor shall:

(1) Possess a permanent SLP license and have permanent status in the Corona-Norco Unified School District with at least five (5) years of recent SLP experience who, during those five (5) years, has had overall evaluations of satisfactory or better in all areas evaluated.

(2) Have demonstrated an ability to work cooperatively and effectively with other unit members and administrators, demonstrated effective leadership skills, and experience in working on school and district committees.

(3) Have completed all California State requirements to be a licensed supervisor.

(b) All SLP Supervisor positions shall be voluntary.

25.12 On a monthly basis, one substitute will be available at each site for class coverage so that unit members can participate in IEPs or SSTs during student hours.

(a) Ten (10) substitute days per year will be provided for IEP meetings at each site.

(b) Five (5) substitute days per year will be provided for SST meetings at each elementary site.

(c) Each elementary school site shall be provided the equivalent of five (5) one-half day substitutes per year per SDC class required for IEP meetings.

(d) Sometime between 2000-2004, an understanding was reached between the District and the Association that, in lieu of smaller class sizes, RSP/NSH teachers at high school in non-self-contained settings had a consultation period, in addition to their regular prep period as defined in Article 10, to address caseload management. The Association and the District agree to the continuation of this practice.

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION**

October 14, 2024

The Corona-Norco Teacher Association (CNTA) and the Corona-Norco Unified School District (CNUSD) enter this Memorandum of Understanding (MOU) regarding Speech Language Pathologists (SLP) to clarify caseload averages, additional hours, and current practices.

- (a) SLPs will be assigned a caseload consistent with state law and SELPA requirements, currently a District-wide average of 55 to 1. For purposes of computing caseloads, 55 to 1 shall constitute one full-time equivalent SLP at 196 workdays per school year.
- (b) For services to TK-12 Speech and Language students, Full Time Equivalents (FTEs) required for current state requirement of an average of 55 students per SLP shall be computed by the following formula:

$$\text{Required FTEs} = \frac{\text{No. of students TK-12 district wide receiving SLP services}}{55}$$

- (1) For the purposes of determining the total number of students receiving SLP services, student data maintained in a WEB-based IEP writer database will be used. All appropriate steps will be taken to safeguard the confidentiality of student information. The Assistant Superintendent or designee shall review, on October 1<sup>st</sup> and April 1<sup>st</sup> of each year, caseload calculations based upon the methodology listed above with the CNTA President/designee.
- (2) If, upon either of those dates, District caseload averages exceed legal limits, the District shall not subcontract out or otherwise transfer out of the bargaining unit the work without joint agreement from the Association.
- (3) Preschool Special Education students receiving services from Speech and Language Pathologists (SLPs) shall not be mixed in caseloads with Special Education students in grades TK-12 who are receiving Speech and Language Services. The District shall comply with applicable legal requirements pertaining to SLP caseloads where the Speech and Language Pathologists serve exclusively preschool students.



- (4) SLPs assigned to serve preschool students exclusively shall have a 196-work year unless they are offered and agree to an additional temporary assignment offered by the District on a trimester or semester basis, as may be needed. Speech and Language Pathologists accepting additional temporary assignments up to up to 16 additional days per school year pursuant to this agreement shall be compensated in accordance with the provisions of the Collective Bargaining Agreement for such additional temporary services.
- (5) SLPs who serve a caseload that does not include preschool students will be assigned a caseload consistent with state law and SELPA requirements, currently a District-wide average of 55 to 1. For purposes of computing caseloads, 55 to 1 shall constitute one full-time equivalent SLP at 196 workdays per school year. Up to 16 additional days per school year or the equivalent thereof may be added on a temporary trimester or semester basis by mutual agreement where the need arises. Additional days shall be compensated in accordance with the provisions of the Collective Bargaining Agreement. These additional assignments shall be computed toward additional FTEs for purposes of computing the District-wide average. This information will be provided to the Association.
- (c) Pursuant to Section 25.3 of the Collective Bargaining Agreement, the District and the Association shall monitor caseloads and assignments.
- (d) SLPs with caseloads above 55 shall submit timecards for additional hours worked at their daily rate inclusive of their daily supplement. All additional hours shall have prior approval by a Special Education Administrator. If the number of hours requested is not approved, then a joint review of the hours requested shall be conducted by CNTA President designee and the District Superintendent designee within ten (10) school days. It is also understood that this practice regarding SLP's does not exclude them from benefiting from the district wide practice of having additional timecard hours approved at the discretion of their direct supervisor or the department manager.
- (e) Opportunities for additional work shall be rotated equally among the existing SLP's within the District through the use of a rotating list based on seniority as defined by California Education Code.
- (f) Each year the District/CNTA will re-evaluate the need to continue and/or clarify the time carding practices with regards to SLP's.
- (g) The Special Education department shall communicate transfers and reassignments pursuant to this Agreement to the Association. Any SLP may request a meeting with the SELPA Director/Administrative Director of Special Education to discuss their reassignment. If unresolved, a meeting may be requested with the Superintendent or designee.

- 1 (h) Preschool Special Education student receiving services from Speech and Language  
2 Pathologists (SLPs) shall not be mixed in caseloads with Special Education students  
3 in grades TK-12 who are receiving Speech and Language Services.
- 4 (i) SLPs assigned to serve preschool students exclusively will have a 196-work year.  
5 Speech and Language Pathologists accepting additional temporary assignments up to  
6 16 additional days per school year shall be compensated in accordance with the  
7 provisions of the Collective Bargaining Agreement
- 8 (j) SLPs who serve a caseload that does not included preschool students will be assigned  
9 a caseload consistent with state law and SELPA requirements, currently a District-  
10 wide average of 55 to 1. For purposes of computing caseloads, 55 to 1 shall constitute  
11 one full-time equivalent SLP at 196 workdays per school year. Up to 16 additional  
12 days per school year or the equivalent thereof may be added on a temporary trimester  
13 or semester basis by mutual agreement where the need arises. These additional  
14 assignments shall be computed toward additional FTEs for purposes of computing the  
15 District-wide average. This information will be provided to the Association.
- 16 (k) The Special Education department shall communicate transfers and reassignments  
17 pursuant to this Agreement to the Association. Any SLP may request a meeting with  
18 the SELPA Director/Administrative Director of Special Education. to discuss their  
19 reassignment. If unresolved, a meeting may be requested with the Deputy  
20 Superintendent or designee.

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION**

**ADULT TRANSITION PROGRAM**

June 30, 2016

1 This is a memorandum of understanding between the Corona-Norco Teachers Association and  
2 the Corona-Norco Unified School District regarding the Adult Transition Program. For the 2016-  
3 17 school year, the program will continue in its current form. Teachers' prep time will be paid at  
4 a rate of 1/7 each semester to reflect the student contact hours that are worked.

5 In the 2017-18 school year, the Adult program will be restructured to incorporate one hour of  
6 independent work experience for students each day. This affords teachers in the Adult Transition  
7 Program a preparation period in accordance with the Collective Bargaining Agreement. The  
8 teachers and district management will collaborate in designing this restructured program. The  
9 District will be responsible for communicating to parents about this restructured day for students.  
10 All student IEP's will be updated accordingly.

11 Each year the District will re-evaluate the number of students in the program and the cost to the  
12 District to maintain the program.

13 The MOU shall expire on June, 30 2027.

## ARTICLE 26: EDUCATIONAL INNOVATIONS

- 26.1 Any proposal for innovations by the District or a site which impacts the Collective Bargaining Agreement must be presented in writing to the Association and District by February 15. By March 1, the Association and the District will determine whether or not this meets the criteria of innovation. In the event the Association and the District mutually agree that the proposal is not an innovation, the implementation of the proposal will not be subject to the grievance process. The innovation proposal will be processed in such a manner so as to enable the ratification process to be completed by March 30.
- 26.2 The scope of proposals for innovations which impact the Collective Bargaining Agreement are limited to Articles 10, 12, 18, 22, 23, 24, 25, Appendix B, and the calendar.
- 26.3 The written proposal must include:
- (a) A description of the proposed innovation
  - (b) The parties impacted by the proposed innovation
  - (c) The educational justification
  - (d) Supporting research, if available
  - (e) Timelines for implementation
  - (f) Any staff development needs
  - (g) A preliminary budget
  - (h) Evaluation and review process
- 26.4 Any innovation requested by a specific site must have staff approval consisting of a 70.0% positive vote by secret ballot by the bargaining unit members at that site before simultaneous presentation to the Association and the District. CNTA will prepare the ballots and conduct the election.
- 26.5 The District and the Association shall meet to determine whether the proposal complies with the Collective Bargaining Agreement, Board Policy, the Education Code, and/or past practice.
- 26.6 When appropriate, the District and the Association will enter into a Memorandum of Understanding and Agreement.
- 26.7 Either party may, at any point, notify the other of its intent to withdraw from this Agreement. Said party will provide written notification to the other side of its intent, allowing a sixty (60) day waiting period. During this waiting period, the District and the Association representatives will come together to attempt to identify and resolve differences. By mutual agreement, the waiting period may be waived.

- 1 26.8 Approval of final language shall require a 70.0% vote by secret ballot of affected  
2 bargaining unit members voting in the election provided that a majority of the bargaining  
3 unit members at the affected site(s) participate in the election. The election will be open  
4 for up to 5 school days. CNTA will prepare the ballots and conduct the election.
- 5 26.9 Any agreement must be ratified by the Association and approved by the Board of  
6 Education.

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION  
SITE CONTRACT WAIVER**

July 17, 2008

As the teacher workday is subject to the collective bargaining process it may not be unilaterally changed.

Non-instructional time may be allocated to required duties (such as yard duty, bus duty, staff meetings, etc.). The shifting of recess and lunch minutes without affecting the overall number of non-instructional minutes should not be subject to this agreement. Nothing in this agreement shall limit a site administrator's ability to modify the teacher workday on minimum days, during special school events, or for temporary situations (i.e., inclement weather, emergency situations, etc.), within the parameters of Article 10.

However, to ensure that school site staff are able to implement educational reform practices, the following procedures shall be utilized to modify the teachers' workday:

- (a) Site Specific Contract Waivers may only be sought on provisions of the CBA contained in Article 10: Hours of Employment, with the exceptions noted in this article.
- (b) A Site Specific Contract Waiver shall not increase the length of the workday for classroom teachers or support personnel as defined in Article 10.
- (c) No later than February 15<sup>th</sup>, the site administration must submit the Site Contract Waiver Proposal Form that directly follows this MOU to Human Resources. No later than March 1, the Site Contract Waiver Proposal Form must be approved by a unanimous vote of the CNUSD/CNTA Site Waiver Committee, comprised of three (3) CNTA members and three (3) District administrative staff.
- (1) Sites identified by the State as Program Improvement (PI) sites may submit Site Specific Contract Waiver Proposals upon receipt of notification.
- (d) No later than March 1, the Site Specific Contract Waiver Proposal must be approved by a unanimous vote of the CNUSD/CNTA Site Waiver Committee. If approved, secret ballot elections must be completed with results reported to the affected site Unit Members, District and CNTA by March 30 in order to implement the Site Contract Waiver for the following year. If the timelines are not followed, the Site Contract Waiver shall not be implemented and it will be necessary to initiate the process the following year. By mutual consent, both parties may agree to extend the March dates in the timeline.

- (e) CNTA will conduct and oversee the election in partnership with the site administration. The election will be open for up to 5 school days.
- (f) Waivers are site approved with at least 70.0% of the affected Unit Members voting “Yes.” Affected Unit Members are those assigned to the site at the time of the vote.
- (g) If a site wishes to continue an existing waiver with or without modifications, the proposal must be resubmitted annually to the Joint Committee by February 15 followed by at least a 70.0% positive vote of the affected Unit Members by March 30. After a successful initial vote by the Unit Members, completed by March 30 of each year, two consecutive renewal votes must occur, and the waiver will then be considered the default way of operating at the site.
- (1) Affected “Unit Members” means those unit members who are assigned to a position for the upcoming school year that will be directly impacted by the Site Contract Waiver. If assignments for the upcoming school year have not been made at the time of the vote, unit members currently assigned to the positions that will be directly impacted by the Site Contract Waiver shall be considered affected Unit Members.
- (h) No unit member shall be asked to leave the site or be retaliated against or harassed in any manner by administration as a result of their support or opposition to a waiver or waiver proposal.
- (i) All Site Contract Waivers must complete one school or calendar year of implementation.

This MOU shall expire on June 30, 2027.

Revised September 12, 2025

**SITE CONTRACT WAIVER PROPOSAL FORM**

School Site:

Site Administrator in Charge:

Contract paragraphs to be waived:

Purpose of Waiver: (Attach additional pages if necessary)

Additional Instructional Minutes:

- Per Day:
- Per Week:
- Per Month:
- Number of affected members:

Additional Called Meetings:

- Per Week:
- Per Month:
- Per Year:

Called Meetings:

- Day(s)
- Time(s)
- Length

Duration of Waiver: (not to exceed one year)

- Commencement of Waiver:
- Conclusion of Waiver:

Comments: (Rationale, Special Circumstances, Considerations)

Bell Schedule: (Please attach current bell schedules and proposed bell schedules)

Timelines:

February 15	Submit Site Waiver Form to Human Resources, Business, and Association
March 1	Approval of Site Waiver Committee for Vote
March 31	Site Waiver Vote Results due to Human Resources

Administrator Signature \_\_\_\_\_ Date \_\_\_\_\_

Site Rep Signature \_\_\_\_\_ Date \_\_\_\_\_

Site Rep Signature \_\_\_\_\_ Date \_\_\_\_\_

\*\*\*If there is not a joint agreement at the site between CNTA Site Reps and CNUSD Admin then it will be referred to CNTA and the HR department.

Submit copy to: Human Resources, Business, and Association

Approved for Site Vote:

Yes \_\_\_\_\_ No \_\_\_\_\_

Human Resources

CNTA

Business

Results of Vote: Yes \_\_\_\_\_ No \_\_\_\_\_

- ☐ Prep Periods
- ☐ Child Nutrition
- ☐ Transportation
- ☐ Instructional Minutes



## ARTICLE 27: UNIT MEMBER SUPPORT PROGRAMS

27.1 The Association and the District are continuously striving to provide the highest possible quality of education. For students to succeed in learning, teachers must succeed in teaching. Therefore, the parties agree to cooperate in the design and implementation of programs to improve the quality of instruction through expanded and improved professional development and peer assistance. Unit Members in Support Programs are viewed as valuable professionals who deserve to have the best resources available provided to them in the interest of improving performance to a successful standard.

### 27.2 Joint Panel

- (a) A Joint Panel of Association and District representatives shall administer the Peer Assistance and Review (PAR) Program and the Induction program.
- (b) The Joint Panel shall consist of five (5) members including three (3) permanent certificated classroom teachers appointed by the Association and two (2) administrators appointed by the District.
- (c) A panel member's term shall be three (3) years. Panel members may serve multiple terms.
- (d) Administrators shall have at least five (5) years of administrative experience at the site level and at least two (2) years of administrative experience in the Corona-Norco Unified School District.
- (e) The Joint Panel shall establish its own meeting schedule, within the budget allocated by the District. To meet, at least four (4) members of the Joint Panel must be present. Such meetings may take place before, during, or after the regular teacher workday. CNTA panel members will be provided with a substitute teacher for meetings scheduled during the day or paid Curriculum Rate for meetings scheduled outside of the regular teacher workday.
- (f) The Joint Panel shall have oversight and be responsible, within the budget allocated by the District, for the following:
  - (1) PAR Program
    - a. Establish its own rules of procedure, including the method for the selection of a Chairperson. Rules and Procedures shall be consistent with the provisions of this Agreement, and to the extent there is an inconsistency, the Agreement shall prevail.
    - b. Establish the selection process for Consulting Teachers.
    - c. Conduct an annual program evaluation and make recommendations for improvement. Recommendations shall be forwarded to the District and the Association for review and comment in compliance with this Agreement.

- d. Provide annual onboarding training for the Joint Panel members.
- e. Provide training for Consulting Teachers, prior to the Consulting Teacher's participation in the program.
- f. Send written notification of participation in the PAR Program to the Participating Teacher and the Consulting Teacher. For Referred Participating Teachers, the site principal shall also receive notification.
- g. Provide the list of Consulting Teachers for selection by the Voluntary Participating Teacher.
- h. Assign a Consulting Teacher to a Referred Participating Teacher.
- i. Communicate and provide, at the beginning of each school year, the adopted Rules and Procedures to all bargaining unit members and administrators.
- j. Establish a procedure for application as a Consulting Teacher.
- k. Determine the number of Consulting Teachers in any school year, based upon participation in the PAR Program, the budget, and other relevant considerations. This determination shall be done by June 1 of each year.
- l. Review the final report prepared by the Consulting Teacher.
- m. All proceedings and materials related to observations, reports and other personnel matters shall be strictly confidential. Therefore, Joint Panel members and Consulting Teachers may disclose such information only as necessary to administer this Article.
- n. Develop the Consulting Teacher application form, initial evaluation forms, observation forms, and final report format for use by the Consulting Teacher.

(2) Induction Program

- a. Establish the rules of procedure for the Joint Panel, including the method for the selection of a Chairperson. Rules and Procedures shall be consistent with the provisions of this Agreement, and to the extent there is an inconsistency, the Agreement shall prevail.
- b. Establish the selection process for Induction Support Providers.
- c. The Induction program is overseen and accredited by the Commission on Teacher Credentialing (CTC). The Joint Panel shall be provided accreditation findings for review and may make recommendations for improvement.
- d. Provide annual training for the Joint Panel members.

- e. Work jointly to ensure that the induction program meets the standards for professional induction programs, as established by the Commission on Teacher Credentialing. No teacher shall be required by the district to participate in an induction program that does not meet these standards.
- f. Review assignments of Induction Support Providers to participating Induction teachers in accordance with this Article. The Joint Panel shall convene to discuss any concerns regarding assignments of Induction Support Providers.

### 27.3 PAR

#### (a) Participating Teachers (PT)

- (1) A Referred Participating Teacher is a teacher with permanent status, who has been on an improvement plan for at least ninety (90) calendar days, or sixty (60) workdays, whichever is greater, and still received a final unsatisfactory evaluation in any of the areas of subject matter knowledge, teaching strategies, or teaching methods and instruction. The Referred Participating Teacher receives assistance to improve their instructional skills, classroom management, knowledge of subject, and/or related aspects of their teaching performance due to an unsatisfactory final evaluation.
- (2) A Volunteer Participating Teacher is a teacher with permanent status who volunteers to participate in the PAR Program. The purpose of participation in the PAR Program is for peer assistance only and the Consulting Teacher shall not participate in a performance review of the Volunteer Participating Teacher. A Volunteer Participating Teacher shall select a Consulting Teacher from the list of Consulting Teachers provided by the Joint Panel. All communication between the Consulting Teacher and a Volunteer Participating Teacher shall be confidential, and without the written consent of the Volunteer, shall not be shared with others, including the site principal, the evaluator or the Joint Panel. The Volunteer Participating Teacher may terminate his or her participation in the PAR Program at any time.
- (3) The Participating Teacher has the right to be represented throughout these procedures by the Association representative of his or her choice.

#### (b) Consulting Teachers (CT)

- (1) A Consulting Teacher is a teacher who provides assistance to a Participating Teacher pursuant to the PAR program. The qualifications for the Consulting Teacher shall be set forth in the Rules and Procedures, provided that the following shall constitute minimum qualifications:
  - a. A credentialed classroom teacher with permanent status.
  - b. At least five (5) years of recent experience in classroom instruction.

- c. Shall demonstrate exemplary teaching ability, as indicated by, among other things, effective communication skills, subject matter knowledge, and mastery of a range of teaching strategies necessary to meet the needs of pupils in different contexts.
- (2) In filling a position of Consulting Teacher, each applicant is required to submit three references from individuals with specific knowledge of his or her expertise, as follows:
  - a. A reference from a site principal or immediate supervisor.
  - b. A reference from an elected Association representative.
  - c. A reference from another classroom teacher.
- (3) All applications and references shall be treated with confidentiality.
- (4) Consulting Teachers shall be selected by a majority vote of the Joint Panel which may include classroom observations by the Joint Panel.
  - a. A Consulting Teacher shall be provided release time by the Joint Panel as needed, within the budget allocated by the District. The term of the Consulting Teacher shall be three (3) years and may reapply. If a Consulting Teacher obtains an administrative position, they shall not be assigned as the evaluator of any participating teacher, referred or voluntary, whom they supported during the prior two (2) academic school years.
  - b. Functions performed by Consulting Teachers pursuant to this Article by bargaining unit employees shall not constitute either management or supervisory functions. The Consulting Teacher shall continue all rights of bargaining unit members. In addition to the regular salary, a Consulting Teacher shall receive curriculum pay for all work beyond the regular workday and/or work year, with prior approval of the Joint Panel.
  - c. Consulting Teachers shall have the responsibility for no more than two (2) PAR Participating Teachers.
  - d. For Referred Participating Teachers, the Consulting Teacher shall provide at least twenty (20) hours of in-classroom support over the course of the school year, in addition to other forms of assistance provided. If the Consulting Teacher does not have full-time release, the following shall be provided:
    1. A substitute teacher for in-classroom support, not to exceed the equivalent of five (5) full days.
    2. A stipend equal to eight (8) days per diem.

- e. For Voluntary Participating Teachers, the Consulting Teacher and Voluntary Participating Teacher shall develop a plan for voluntary assistance. The plan shall be submitted to the Joint Panel for purposes of coordination and planning, subject to available resources. The Consulting Teacher shall provide up to ten (10) hours of support, in-classroom and/or consultation, as determined by the Joint Panel. Release time may be provided during the school day for classroom observations and compensation at per diem rate for work conducted outside of the regular teacher workday. The number of Consulting Teachers available to assist with Voluntary Participating Teachers shall be determined by the Joint Panel within the budget allocated by the District.
- f. The Principal, Consulting Teacher, and Referred Participating Teacher shall meet to discuss the outlined areas of improvement and types of assistance to be provided.
- g. The Consulting Teacher reviews the recommended areas of improvements, provides assistance to the Referred Participating Teacher in any of the areas of subject matter knowledge, teaching strategies or teaching methods and instruction needed. The assistance provided shall address the areas for improvement noted by the principal and shall take into consideration state and local standards.
- h. The Consulting Teacher, Referred Participating Teacher, and the Principal are expected to develop and maintain an ongoing, cooperative working relationship.
- i. Consulting Teachers shall assist Participating Teachers by demonstrating, observing, coaching, conferencing, referring or by other activities, which, in their professional judgment, will assist the Participating Teacher.
- j. The Consulting Teacher shall meet with the Referred Participating Teacher to discuss the PAR Program, to establish mutually agreed upon performance goals, develop the assistance plan and develop a process for determining successful completion of the PAR Program.
- k. The Consulting Teacher shall conduct multiple observations of the Referred Participating Teacher during classroom instruction and shall have both pre-observation and post-observation conferences. Observations for Voluntary Participating Teachers may occur based on the developed plan for assistance.
- l. The Consulting Teacher shall monitor the progress of the Referred Participating Teacher and shall provide periodic written reports to the Referred Participating Teacher.

- m. The Consulting Teacher shall continue to assist the Referred Participating Teacher until the Consulting Teacher concludes that the teaching performance of the Referred Participating Teacher is satisfactory, or that further assistance will not be productive. A copy of the Consulting Teacher's report shall be submitted to and discussed with the Referred Participating Teacher to receive his or her input and signature before it is submitted to the Joint Panel. The Referred Participating Teacher's signing of the report does not necessarily mean agreement, but rather that they have received a copy of the report. The Consulting Teacher shall submit a final report to the Joint Panel by May 1. The Referred Participating Teacher shall have the right to submit a written response, within twenty (20) days, and have it attached to the final report. The Referred Participating Teacher shall also have the right to request a meeting with the Joint Panel, and to be represented at this meeting by the Association representative of their choice.

#### 27.4 Induction Program

- (a) The induction program is not a substitute for the contractual evaluation procedure in Article 15 of the agreement. The performance evaluation and the induction program are separate and unrelated procedures.
- (b) Each candidate will develop an Individual Learning Plan (ILP) collaboratively with their Induction Support Provider. Induction Support Providers shall provide Induction assistance for no more than eighteen (18) certificated bargaining unit members per school year.
- (c) The participation records of any teacher, including but not limited to, notifications, timelines, program participation, special assistance, feedback about levels of participation, etc., shall remain the property of the teacher and shall not be placed in their personnel file or used in their performance evaluation. The District may maintain only those records necessary to prove participation and completion of the program. These records shall be kept confidential and shall not be shared with the teacher's immediate supervisor.
- (d) At the completion of the Induction Program, the Induction Support Provider and Participating Teacher shall complete and sign final documentation. This final documentation shall be reviewed by the Induction Program Director prior to affirming completion of the program. If the Induction Program Director does not affirm completion, the Participating Teacher may appeal this decision to the Superintendent, or their designee. The final documentation shall not be placed in the teacher's personnel file. When the teacher has completed the induction program, they will be able to apply to the CTC for a clear credential, as long as all other requirements have been completed.
- (e) Teachers who have been selected as Induction Support Provider shall be granted by the district full opportunity for appropriate professional development.

- (f) The Induction Support Provider, in conjunction with the Association and the District, shall be full partners in the design, content, and implementation of the professional development program for Induction Support Provider.
- (g) The ILP shall take into consideration the participating teacher's prior preparation, training, and experience, as well as the specific assignment and teaching context of the teacher.
- (h) Results from the pre-service teaching performance assessment may guide initial planning for induction. California Standards for the Teaching Profession based on formative assessment evidence guides the development, monitoring, and ongoing revisions of the subsequent ILPs.
- (i) The term of Induction Support Provider shall be four (4) years. If a Consulting Teacher obtains an administrative position, they shall not be assigned as the evaluator of any Participating Teacher, Referred or Voluntary, whom they supported during the prior two (2) academic school years.
- (j) Induction Support Providers shall be returned to their regular assignment upon completion of their term as an Induction Support Provider. Induction Support Providers are eligible to apply for transfer at any time during their term. Induction Support Providers returning to the classroom before the end of their term shall notify the Joint Panel prior to March 1.
- (k) Participating teachers shall not be responsible for the costs of the Induction program.

#### 27.5 Status and Liability of Unit Members

- (a) Functions performed by unit members under this article shall not constitute either management or supervisory functions as defined in the Educational Employment Relations Act.
- (b) The District agrees to indemnify and hold harmless and provide a defense to the Association and any Association-selected member of the Joint Panel against any claims, causes of action, damages, grievances, administrative proceedings or any other litigation arising from the Association's participation in Peer Assistance and Peer Review (PAR) Program and the Induction Program.

#### 27.6 Records

- (a) All documents and information relating to individual participation in the programs shall be considered personnel matters subject to the personnel record exemption of the California Public Records Act.



## ARTICLE 28: SHARED CONTRACTS

- 28.1 Thirty (30) shared-contract positions will be available. The positions will be of a two (2) year duration. At the end of two (2) years, participants must reapply. The number of shared contract positions available will be determined by the number of positions previously unfilled and those positions subject to reapplication.
- 28.2 There shall be no more than (1) shared contract per school site, when the number of teachers at the site is between 1-30. At sites that have 30+ teachers, the number of shared contracts will be limited to two (2). Shared contract positions will not be available for two (2) consecutive grade levels on the same track at the same site.
- 28.3 There will be five (5) shared contract positions available for non-classroom support personnel. The unit members sharing the contract must have the same job description. Unit members must agree to share the contract for two (2) years or until an opening in that job description occurs.
- 28.4 Should more applicants for the thirty (30) shared-contract positions at either the elementary or secondary level be eligible, or the five (5) shared contract positions for non-classroom support personnel be eligible, the teams at each level will be selected by lottery.
- 28.5 The District will announce the availability of the shared contract positions on an annual basis. Teachers interested in a shared contract must complete the application/contract available from the Human Resources office by the deadline announced in the flyer. The application must include the team's plans for: work schedules, parent conferences, back-to-school night, open house, adjunct/extra duties, in-service, issuing of grades, and the signature of the principal//administrator who accepts the shared contract. If a principal/administrator declines to sign the application, the applicants for the shared contract position can appeal to the Deputy Superintendent, Human Resources or designee.
- 28.6 Participation in the program requires:
- (a) That all teacher participants be tenured at the time of application.
  - (b) That all teacher participants (except for maternity leave) be in a regular paid teaching position for one (1) year prior to application.
  - (c) That teachers on a performance improvement plan are not eligible.
  - (d) That all teacher participants share the contract on a 50/50 basis.



28.7 Unit members participating in shared contract positions will receive:

- (a) Fifty percent (50%) of their salary
- (b) Fifty percent (50%) of their sick/personal necessity leave
- (c) Fifty percent (50%) of their health and welfare benefits
- (d) One-half (1/2) year of credit for advancement on the salary schedule for each year on the shared contract.

28.8 Should either or both partners in the shared contract decide, at any time, to terminate this agreement, the teacher participant that originally held the position will revert to the original unit member that held the position. If the position is new to each teacher participant, the teacher with the least District seniority shall be placed in an available, appropriate teaching position at the discretion of the District. If neither unit member wants the position it will be opened for regular transfer according to Article 14.

28.9 Should one (1) member of the team leave the position for any reason, the remaining member will assume the full-time position immediately. Under no circumstances will a new partner be added to an existing shared contract.

28.10 At the time of acceptance into the shared contract position the unit members will meet with a designee from Human Resources to sign a contract acknowledging and agreeing to the criteria set forth in this article.

28.11 If at the end of the two-year shared contract, the teacher participants do not reapply or are not accepted for an additional two-year participation, the unit members will be placed in available positions at their site for which they are qualified in accordance with the procedures outlined in the Collective Bargaining Agreement.

28.12 Should District cancel the program, the unit members will be placed in available positions at their site for which they are qualified in accordance with the procedures outlined in the Collective Bargaining Agreement.

**SIDE LETTER BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION**

1 The CNUSD and CNTA agree on the following statements regarding Article 28, Shared  
2 Contracts.

3 For purposes of article 28.2, the number of teachers at the school site is based on the current  
4 year's number of Full Time Equivalents (FTEs) at the site, including all special education  
5 teachers. The FTE count will not include Teachers on Special Assignment (TSA), Teacher  
6 Coaches (TC), or any other FTE who does not have a caseload.

7 For the purposes of article 28.2, if there is more than the 1 job share contract at a site with 1-30  
8 teachers or 2 job share contracts at a site with 30+ teachers, then there will be a site lottery to  
9 determine which job share contract(s) will be approved and which new job share contract(s) will  
10 be denied. This would occur only after the job share contracts at one site were all approved and  
11 selected through the lottery noted in article 28.4 or after the job share contracts at one site were  
12 all approved and the district-wide number of job shares did not exceed 30.

13 For the purposes of article 28.8, if a teacher terminates a job share contract during the term of the  
14 contract, the teacher that terminated the contract shall not be approved for another job share  
15 contract until after 3 years from the date of the termination of the contract.

16 This Side Letter will be reviewed on an annual basis. Either party may re-open this Side Letter  
17 for further discussion and any time. Either party may end this Side Letter for future years  
18 through written notification.

**APPENDIX A: SCHOOL SITE EXTRA DUTY FUND**

1 Upon restoration, as defined in article 16.21, each school site shall receive \$6.79 per student  
2 enrollment. At elementary schools, the monies from this fund shall be used to eliminate  
3 playground duties, including recess duties, before and after school duties, bus duties, parking  
4 duties and all other duties not directly related to their classroom responsibilities. At intermediate  
5 and high schools, the funds may be used for direct student service extra duty assignments which  
6 are currently not on the Extra Curricular Pay Schedule, as determined by a school committee  
7 composed of unit members democratically elected by secret ballot and the school site principal.  
8 The size of the committee at each school shall be determined by that school site. At the end of  
9 each meeting an accounting of all disbursements, the amount paid and to whom paid, shall be  
10 published. The members of this committee shall not be entitled to compensation for this duty.  
11 The decisions of the school committee are not subject to the grievance process, but may be  
12 appealed to the Deputy Superintendent of Human Resources. The School Site Extra Duty Fund  
13 shall be increased at the same percentage as yearly certificated unit member salary increases.

**SIDE LETTER BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND THE CORONA-NORCO TEACHERS ASSOCIATION**

The following constitutes the mutual agreement between the CNTA and CNUSD regarding Appendix A of the CBA:

- (a) Elementary school unit members shall not do duty before, during, or after school.
  - (1) Duty is defined as the general supervision of students other than those to which the unit member is assigned as teacher of record (as in first grade class, kindergarten class, sixth grade class, etc.) or who are part of their caseload (as in LAS, Special Education, library or lab, band, etc.).
  - (2) Duty assignments do not include the supervision of a unit member's own case load or class list on outings, special projects, or personal dismissals.
  - (3) It is a unit member's responsibility to see their class to an appropriate dismissal area.
- (b) Stipends will be \$100 per month regardless of the number of days per month for each daily before school or after school duty.
  - (1) Administration will be responsible for noon/playground (n/p) duty assignments.
  - (2) The school safety committee will be responsible for scheduling all stipend producing duty assignments after the first month of school in the 2013-14 school year.
  - (3) Stipend qualifying duties will be distributed on a rotating basis as equally as practical.
  - (4) Disputes will be resolved by designees from Human Resources and CNTA.
- (c) On inclement weather days, the teacher will supervise their own students during normally scheduled recess times.
  - (1) An inclement weather day schedule will be developed for each site that designates how n/p supervisors will be utilized.
  - (2) The inclement weather day schedule will provide for personal breaks for each unit member.

- 1 (d) Administratively called emergencies may require unit members to supervise their  
2 own students during normally scheduled recess times.
- 3 (1) Absence of n/p supervisors does not constitute an emergency.
- 4 (2) Emergencies may be called when there is a clear or perceived threat to students,  
5 staff, or visitors to the school campus.
- 6 a. Examples of possible emergencies: Earthquakes, unsupervised dogs or  
7 animals, potentially threatening individuals or groups on or near campus, and  
8 hazardous conditions.
- 9 (e) Stipends will be offered first to teaching staff, then to existing site classified staff as  
10 extra duty, then to n/p supervisors.
- 11 (f) In the event a before or after school duty cannot be staffed through directives of  
12 Appendix A, a lottery will be held by the Safety Committee to randomly assign a  
13 teacher from the staff to the unfilled duty position. This lottery will be held  
14 approximately four to six weeks in advance of the duty needing to be assigned. Any  
15 teacher who has not already signed up for duty will be entered into the lottery. In the  
16 event that all teachers at the site have already signed up for a duty, then all teachers  
17 will be entered into the lottery. If more than 1 position is unfilled additional lotteries  
18 will be held, until all duties are covered. Each duty filled in this manner will still  
19 receive a stipend.

## APPENDIX B: CORONA-NORCO UNIFIED SCHOOL DISTRICT RETIREMENT BONUS

Unit members are eligible to participate in the Retirement Bonus Program under the following circumstances:

- (a) Must be on the salary schedule at one of the following locations: Class B, Step 9; Class B, Step 10; Class C, Step 10; Class D, Step 10; Class D, Step 11; Class D, Step 16; Class D, Step 20; Class D, Step 25; Class D, Step 30.
- (b) Must have a minimum of ten consecutive years of service as a certificated employee in the Corona-Norco Unified School District.
- (c) Must be at least 52 years of age and no more than 59 years of age.
- (d) Must be eligible for service retirement under STRS rules on the effective date of retirement.
- (e) On or before January 15 of the final school year of employment with the District, the unit member must submit an irrevocable letter of resignation from all employment with the District effective no later than June 30 of that year or July 1 of the following school year. No unit member may participate in the “Retirement Bonus” program beyond the school year in which the member reaches age 60.
- (f) The District shall make a one time bonus payment to the employee once the irrevocable letter of resignation is accepted by the Board of Education. Such payment may, at the election of the employee, be paid in March or June of the final year of employment or in July following the date of retirement. It is understood that the present STRS regulations will apply.
- (g) Any unit member who participates in and meets the requirements of the “Retirement Bonus” program shall be paid \$12,500 by the District.
- (h) Should any unit member return to employment with the District following receipt of the “Retirement Bonus” that unit member will be required to return to the District the full amount of any such bonus. Any such returning employee will not be eligible to receive their “Retirement Bonus” a second time.

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION  
  
CNUSD VIRTUAL SCHOOL**

The Corona-Norco Unified School District (“District”) and Corona-Norco Teachers Association (“Association”) enter this Memorandum of Understanding (“MOU”) regarding the CNUSD Virtual School.

(a) Definitions:

- (1) Virtual School: Any school site or classroom in which the students do not attend class in person and receive more than 75% of their instruction online. This does not include Home and Hospital Students.
- (2) Brick-and-Mortar School: Any school site or classroom in which the students attend in person and receive more than 75% of their instruction in a face-to-face classroom.

(b) Staffing and Transfers

- (1) All openings shall be posted in accordance with Article 14. All unit members satisfying the required qualifications who have submitted an application for transfer prior to the deadline shall be offered an interview and may be considered for the assignment.
- (2) No more than 10% of the total unit members may be assigned to the Virtual School. Should legislation change, both parties reserve the right to bargain this provision.
- (3) Involuntary Transfers:
  - a. In the event a position becomes available within two (2) weeks of the beginning of the traditional school year the District may hire a non-permanent/temporary employee for the remainder of that school year. The District shall fly the position for transfer for the following school year.
  1. If a member is involuntarily transferred and selects a year-round site, the unit member shall forfeit the right to return to the virtual school within two (2) weeks of the beginning of the year-round school year.





3. 60 minutes of planning time

4. 60 minutes of virtual office hours

c. Grades 9-12 shall include a plan to provide opportunities for at least weekly synchronous instruction for all pupils throughout the school year.

1. 145 minutes for student small groups, interventions, daily check-ins

2. 30 minutes for student progress monitoring

3. 60 minutes of planning time

4. 60 minutes of virtual office hours

(3) All bargaining unit members working at a virtual school shall report to an assigned worksite.

(4) All virtual teachers shall have a dedicated workspace that provides a private, quiet space that has appropriate working conditions for an online classroom at the site.

(5) If all sources of internet access are down for more than 90 minutes, unit members may choose to leave the site and work remotely.

(6) Standard issued workspace equipment shall be provided to virtual school bargaining unit members.

(e) Unit Member Support and Resources

(1) All virtual teachers shall report to an administrator appointed solely to the Virtual School.

(2) Funding for the Virtual School shall be comparable to funding for the brick-and-mortar schools.

(3) The District shall staff the Virtual School with classified staff according to the unique needs of the virtual environment, ensuring equitable custodial, clerical, student and family support compared with a brick-and-mortar site.

(f) Leaves

(1) The District shall provide appropriately trained substitute teachers.

(2) Assigning of Substitutes shall follow the same protocols as brick-and-mortar sites.

(g) Unit Member Expectations

(1) When virtually working with students, cameras are expected to be on.

(2) Unit members shall be expected to be available and working with students during their professional work day.

(h) Class Size

- (1) Elementary class size shall not exceed 31 students per teacher.
- (2) Secondary class size at brick-and-mortar schools with virtual classes shall follow Article 12, inclusive of any MOU of the Collective Bargaining Agreement.
- (3) Secondary class size inclusive of PE at Virtual Schools: The total number of students in instructional and home room classes for CNUSD Virtual Intermediate and High School classrooms shall not exceed 38 students.
- (4) CNUSD Virtual Intermediate and High School teachers shall have a home room. Virtual School students shall be evenly distributed amongst all Intermediate and High School teachers.
- (5) To the greatest extent possible, home room class sizes shall be balanced between unit members.
- (6) Elementary Grade Level Assignments (TK-5<sup>th</sup> Grade)
  - a. The Collective Bargaining Agreement language regarding combination classes shall not apply to the virtual school. Class assignments may include up to three consecutive grade levels, inclusive of kindergarten, with a combined maximum class size of 31 students per teacher.
  - b. For general education kindergarten classes paraprofessional support shall not be provided.
  - c. Based on unknown fluctuations in enrollment, there is potential for a number of combination class assignments. It is the intent to minimize the offering of combination classes to the greatest extent practicable.

(i) Secondary Course Assignments (6<sup>th</sup>-12<sup>th</sup> Grade)

- (1) Based on unknown fluctuations in enrollment, there is potential for as many as 5 different course curricula to be assigned to one unit member inclusive of all areas in which the unit member is credentialed. It is the intent for full-time virtual unit members teaching the same courses to have a comparable number of course curricula. Multiple sections of the same course offered will be assigned to the same teacher, to the greatest extent possible.
- (2) If a virtual full-time unit member is assigned 4 or more different course curricula, the District will consult with CNTA on a solution within 5 working days when possible and not less than 24 hours prior to implementation. Honors and non-Honors courses of the same course are to be considered the same course curricula.

(j) Virtual School Curriculum

- (1) Following the formal collaborative adoption of virtual curriculum, it is the expectation of the District that unit members will utilize the adopted curriculum to

the greatest extent possible. Academic freedom and supplementation remains at the discretion of the unit member.

- (2) In the event that there is not an adopted virtual curriculum for a course provided by CNUSD, volunteers shall be sought from all properly credentialed unit members assigned to the virtual school first. If there are no volunteers, the creation of the course section curriculum shall be offered as an extra duty opportunity to all properly credentialed unit members district wide. The unit member will be consulted regarding the specifics of the assignment and shall only be assigned the course by mutual agreement.

- (3) A unit member agreeing to write the foundational curriculum for a course will have the option of utilizing release time and/or time carding at curriculum rate, not to exceed 40 hours per quarter per course. Any division of this allocation shall be approved at the discretion of the virtual school administrator.

(k) Duty

- (1) The virtual school shall be funded TK-12 for the school site extra duty fund. A separate extra duty fund committee shall be created for each grade span: TK-5, 6-8, 9-12. Each grade span shall be funded according to their enrollment, utilizing the secondary extra duty fund process per the Collective Bargaining Agreement to allocate funds.

- (2) Virtual School Unit Members shall not participate in supervision duty before, during or after school.

- (3) Virtual School Unit Members may be required to participate in Professional Duties as listed in Article 10 of the Collective Bargaining Agreement.

- (l) Other than the items explicitly bargained in this agreement, all other parts of the Collective Bargaining Agreement shall apply.

(m) Collaboration

- (1) PLC time for all unit members at the virtual school shall be held on Wednesday mornings following the high school late start model.

This MOU will expire on June 30, 2027

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION**

**TASK FORCES**

The parties agree to the following joint District-Association Task Forces:

Extra-Curricular Pay Schedule

Special Education (SPED)

Workload

Calendar

Unless mutually agreed upon, each Task Force shall meet no less than four (4) times annually. The calendar of meeting dates shall be developed by the Superintendent's designee and the CNTA President's designee by June 30 of the prior year. The purpose of the Task Force is:

- (a) To identify concerns specific to Unit Members;
- (b) To discuss District identified areas of concerns;
- (c) To make recommendations to both parties of possible solutions to the identified concerns when appropriate;
- (d) To make recommendations to the negotiations team of possible negotiable solutions to identified concerns by January 15 each year; and
- (e) To provide updates quarterly to the Association Executive Board and the District Cabinet

Additional tasks may be assigned by mutual agreement between the Superintendent's designee and the CNTA President's designee.

The Task Force shall be composed of equal numbers of District and Association appointees, providing experts as requested, and allowing for guests and visitors as mutually agreed upon to provide information/share concerns. In order to effectively and efficiently run the Task Force, each party shall appoint relevant members. The goal of the Task Force shall be to find long-term approaches to common concerns. Both parties are committed to maintaining an excellent educational program for the students of the CNUSD.

This MOU shall be in effect through June 30, 2027

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION**

**AD HOC NON-STUDENT DAYS TASK FORCE**

**JULY 18, 2024**

1.1 **Task Force:** The parties agree that a joint District-Association Ad Hoc Non-Student Days Task Force shall meet no less than four (4) times (unless both parties mutually agree to meet less). The calendar of meeting dates shall be developed by the Superintendent's designee and the CNTA President's designee. The purpose of the Task Force is:

- (a) To identify concerns specific to Unit Members around the use of non-student days;
- (b) To discuss District identified areas of concern;
- (c) To make recommendations to both parties of possible solutions to the identified concerns when appropriate; and
- (d) To make recommendations to the negotiations team of possible negotiable solutions to identified concerns by January 15, 2026.

The Task Force shall be composed of equal numbers of District and Association appointees, providing experts as requested, and allowing for guests and visitors as mutually agreed upon to provide information/share concerns. In order to effectively and efficiently run the Task Force, each party shall appoint relevant members. The goal of the task force is to find long-term approaches to common concerns. Both parties are committed to maintaining an excellent educational program for the students of the CNUSD.

This MOU shall be in effect through June 30, 2026.

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION**

**AFTER-SCHOOL EXPANDED LEARNING OPPORTUNITIES PROGRAM  
(ELOP) ENRICHMENT**

The Corona-Norco Unified School District (“District”) and Corona-Norco Teachers Association (“Association”) enter this Memorandum of Understanding (“MOU”) regarding the after school ELOP starting in 2023.

Both parties are interested in offering supplemental after-school academic enrichment opportunities and Social-Emotional Learning (SEL) opportunities for K-8 students starting in March 2023. Both parties are interested in offering a robust enrichment and SEL program to students and encourage all unit members to teach innovative sessions that will stimulate student creativity, social-emotional learning, and expand their educational opportunities. In addition, both parties agree to the following:

1) Staff Selection

- a. Any current unit member shall be considered a qualified applicant for ELOP and shall be given priority for Certificated work over all other applicants.
- b. Priority shall be given to applicants with appropriate grade level or subject area experience.
- c. Priority shall be given to an applicant who has not held an ELOP position the previous year.
- d. The District shall circulate to each unit member a notice of anticipated ELOP openings by site and invite applications on a District supplied form.
- e. All applicants shall be notified of their selection or non-selection no later than two (2) weeks following the completion of interviews.
- f. Unit members have the right to submit proposals to the ELOP Administrator.
- g. All academic enrichment and SEL opportunities shall directly support district and school goals.
- h. Unit members shall receive all approved instructional materials and guidance in advance of their assignment.
- i. The district has the sole discretion to determine the need and scope of academic and SEL enrichment.

2) Hours of Employment (Days and Hours)

- a. Unit members will commit to a minimum of 1 hour of academic enrichment and/or SEL per week.
- b. Unit members will commit to a minimum of a 4-week assignment.
- c. The schedule for ELOP academic enrichment and/or SEL shall be mutually agreed upon between the unit member providing the service and site principal or ELOP Administrator prior to the start of the enrichment.

## 1       3) Compensation

- 2           a. All unit members shall receive one-seventh (1/7) of the unit member's per diem  
3           placement on the Basic Work Year Salary Schedule in effect at the time for each  
4           hour of assignment.
- 5           b. Unit members who are support staff shall have their Supplemental Daily Pay  
6           Schedule calculated hourly and added to their one-seventh (1/7) compensation.
- 7           c. Pay shall be given on regular pay warrants as service is rendered.
- 8           d. ELOP participation shall not replace or fulfill extra-curricular stipend  
9           requirements.

## 10       4) This MOU shall not be precedent setting.

11       This MOU shall expire on June 30, 2027.

**MEMORANDUM OF UNDERSTANDING BETWEEN  
THE CORONA-NORCO UNIFIED SCHOOL DISTRICT  
AND  
THE CORONA-NORCO TEACHERS ASSOCIATION**

**CTE DESIGNATED CREDENTIAL**

The Corona-Norco Unified School District (“District”) and Corona-Norco Teachers Association (“Association”) enter this Memo of Understanding (“MOU”) regarding Designated Credential Salary Placement for Career Technical Education (CTE) positions.

Both parties agree to the following:

1. Beginning in the 2025-2026 school year,
  - a. If an employee satisfies the salary placement requirements as outlined on the Certificated Basic Work Year Salary Schedule, they shall be placed in accordance to these guidelines.
  - b. For all employees who meet the minimum requirements of the Commission on Teacher Credentialing (CTC), and possess only a Designated Subjects credential without a Bachelor’s degree:
    - a. Initial placement shall be on Column A and shall not advance beyond Column A.
    - b. If the employee earns a Bachelor’s Degree, they may advance to other columns based on the conditions set forth in the Certificated Basic Work Year Salary Schedule in accordance with Article 16.
2. By October 31, 2025, the District shall provide written notice to the Riverside County Office of Education (RCOE) of their intent to end the Master Agreement for Career Technical Education Services beginning in the 2027-2028 school year.
3. The District and Association agree to meet no later than the end of 2025-2026 school year to discuss and if necessary, bargain any and all impacts and effects related to the incorporation of the former RCOE CTE positions and all educators with only a Designated Subject credential. This commitment includes but is not limited to working conditions, assignments, compensation and any other matters within the scope of representation.

This language shall be placed into the contract language during the 2026-2027 bargain.



**CORONA-NORCO UNIFIED SCHOOL DISTRICT  
2025-26 CERTIFICATED BASIC WORK YEAR SALARY SCHEDULE  
185 WORK DAYS**

Year	CLASS A		CLASS B		CLASS C		CLASS D	
1	76,100	411.35	76,103	411.37	78,458	424.10	82,741	447.25
2	76,618	414.15	78,642	425.09	82,245	444.57	86,728	468.80
3	77,209	417.35	81,392	439.96	86,045	465.11	90,713	490.34
4	79,611	430.33	85,016	459.55	89,858	485.72	94,694	511.86
5	82,866	447.92	88,629	479.08	93,653	506.23	98,684	533.43
6	86,270	466.32	92,239	498.59	98,161	530.60	103,362	558.71
7	89,666	484.68	95,855	518.14	101,962	551.15	107,339	580.21
8	93,066	503.06	99,467	537.66	105,761	571.68	111,332	601.79
9			103,081	557.19	109,554	592.18	115,318	623.34
10					115,609	624.91	119,308	644.91
11-12							125,734	679.64
13-14							126,991	686.44
15-16							128,248	693.23
17-18							130,814	707.10
19-20							133,430	721.24
21-22							136,099	735.67
23-24							138,821	750.38
25							142,273	769.04

CLASS A	Bachelor's Degree plus up to 45 semester units
CLASS B	Bachelor's Degree plus 45 semester units after the date of Bachelors; or Master's Degree
CLASS C	Bachelor's Degree plus 60 semester units after the date of Bachelor's with Master's Degree; or Master's Degree plus 15 semester units after the date of Master's; or Master's Equivalency*
CLASS D	Master's Degree plus 75 semester units after the date of Bachelor's with Master's Degree; or Master's Degree plus 30 semester units after the date of Master's or Master's Equivalency**

\*Advancement may be made from Class B to Class C without a Master's Degree in accordance with the following criteria:  
(Teaching experience is that credited on CNUSD salary schedule.)

- (a) Must be on Class B-9
- (b) Must have any combination listed below:
  - (1) 15 years teaching experience and 75 semester units beyond Bachelor's Degree
  - (2) 16 years teaching experience and 72 semester units beyond Bachelor's Degree
  - (3) 17 years teaching experience and 69 semester units beyond Bachelor's Degree
  - (4) 18 years teaching experience and 66 semester units beyond Bachelor's Degree
  - (5) 19 years teaching experience and 63 semester units beyond Bachelor's Degree
  - (6) 20 years teaching experience and 60 semester units beyond Bachelor's Degree

\*\*Advancement may be made from Class C to Class D without a Master's Degree in accordance with the following criteria:  
(Teaching experience is that credited on CNUSD salary schedule.)

- (a) Must be on Class C-10 with a minimum of 20 years teaching experience
- (b) Must have at least 75 semester units beyond Bachelor's Degree

For purposes of salary placement or salary advancement, an Education Specialist degree shall be treated as equivalent to a Master's degree.

**CORONA-NORCO UNIFIED SCHOOL DISTRICT  
2025-26 SALARY SCHEDULE FOR  
TEMP SPECIALISTS**

Hours	Class 1A	Class 1B	Class 1C
3.50	\$119.05	\$153.20	\$204.19
5.75	\$195.58	\$251.69	\$335.47

## CORONA-NORCO UNIFIED SCHOOL DISTRICT 2025-26 LEAD PAY SCHEDULE

Intermediate Team Leaders/*Department Heads		High School Department Heads	
Periods Taught by Dept.	Salary	Periods Taught by Dept.	Salary
1-6	\$301	1-5	\$301
7-11	\$595	6-9	\$595
12-17	\$1,041	10-14	\$1,041
18-23	\$1,489	15-19	\$1,489
24-30	\$1,935	20-29	\$1,935
31 or more	\$2,366	30-39	\$2,366
		40-55	\$2,803
*Maximum of 11 Total Positions per School:		56-70	\$3,223
-1 additional position for sixth grade team;		71-100	\$3,639
-4 additional positions for year-round schools		101 or more	\$4,057

### INTERMEDIATE DEPARTMENTS:

Language Arts, Math, Science, Social Studies, Special Education, Physical Education, Electives

**HIGH SCHOOL HEAD COUNSELORS:** \$1,489

**HIGH SCHOOL TEAM LEADERS:** \$667

Maximum 20 per comprehensive high school; 10 for all others.

**ELEMENTARY TEAM LEADERS:** \$559

Maximum 8 per school; Includes 1 Special Education.

- 1 (a) Principals shall encourage teams to schedule team meetings at the mutual
- 2 convenience of all team members. The planning time available before or after the
- 3 start of the school day shall be used whenever possible.
  
- 4 (b) It is the intent of the District and Association that the team leaders and department
- 5 heads are chosen using a democratic process and all stakeholders input is solicited
- 6 and considered prior to selection.
- 7
- 8 Volunteers shall be sought first amongst the entire department or team and, if there
- 9 are no volunteers, the Principal may select the person with team input. The
- 10 department/team shall bring a recommendation for the Principal to consider. The
- 11 Principal shall not be arbitrary nor capricious in choosing. No unit member shall be
- 12 required to serve in this position. The positions shall have a minimum of a one (1)
- 13 school year time frame.
  
- 14 **Student Study Team Facilitator(s)** \$1.00 per student, per elementary site

## CORONA-NORCO UNIFIED SCHOOL DISTRICT EXTRA-CURRICULAR SHARES FORMULA

Extra-Curricular activities provide positive social emotional, academic, and physical fitness opportunities for the students of the Corona-Norco Unified School District. The intent of this Extra-Curricular Pay Formula is to ensure, to the greatest extent possible, that all bargaining unit members are provided fair and adequate compensation for the work required with each role, outside of the regular work day. Additionally, it is the intent to ensure that all Extra-Curricular Pay created in the future can be aligned with the current compensation.

1 share ~2/3 of Curriculum Rate: \$35.76

<b># of Meetings</b>	1 share per required meeting
<b># of Events (Festivals, Academic Competitions, Showcase, etc)</b>	8 shares per event
<b># of student participants</b>	1-20 student participants = 1 share 21-50 student participants = 4 shares 51-100 student participants = 8 shares 100+ student participants = 16 shares
<b># of hours outside of the CBA</b>	# of hours of expected non-CBA work divided by 2= # of shares
<b>Weeks in Athletic Season</b>	8 shares per week
<b>Budget Responsibility</b>	≤ \$30 thousand = 5 shares > \$30 thousand = 10 shares

Members will have fair and equal email notification of, and consideration for, Extra-Curricular opportunities that receive additional compensation and/or release time at school sites. Assignments shall not be arbitrary or capricious.

In the event that a site administrator has verifiable evidence that a bargaining unit member did not complete all of the required duties related to a specific Extra-Curricular role and the unit member is not in agreement, then a joint review of the duties performed for a specific Extra-Curricular role at a site shall be conducted by CNTA and the District within 10 school days.

Extra-Curricular role requirements and compensation shall be made accessible at school sites and be posted on the Human Resources webpage.

## CORONA NORCO UNIFIED SCHOOL DISTRICT 2025-26 EXTRA-CURRICULAR PAY SCHEDULE

HIGH SCHOOL ATHLETIC COACHES	SALARY	HIGH SCHOOL ACTIVITIES	SALARY
BASEBALL		*Academic Decathlon or Odyssey of the Mind	\$1,395
Head Varsity	\$5,577	Band	\$6,686
Assistants/Others	\$4,523	Band – Second Position	\$3,576
BASKETBALL (Boys/Girls)		Chorus	\$5,506
Head Varsity	\$5,577	Chorus – Second Position	\$3,486
Assistants/Others	\$4,523	*CTSO Advisor: <i>Six (6) per Comprehensive, Three (3) per Alt Ed</i>	\$3,487
COMPETITIVE SPORT CHEER		Dance Advisor	\$3,433
Head Varsity	\$5,577	Festival of the Arts Coordinator	\$698
Assistants/Others	\$4,523	Flag/Drill Team (Marching Auxiliary)	\$3,433
CROSS COUNTRY		*History Day Coordinator	\$1,072
Head Varsity	\$5,577	Journalism	\$787
Assistants/Others	\$4,523	Leadership/ASB (Alternative Ed High School Only)	\$2,288
eSPORTS	\$3,486	Link Crew Coordinator	\$3,254
FLAG FOOTBALL		*Mock Trial	\$1,680
Head Varsity	\$5,577	Renaissance Advisor	\$1,002
Assistants/Others	\$4,523	*Science Fair Coordinator	\$1,322
FOOTBALL ( <i>required CIF Pre-Season Practice</i> )		Speech and Debate	\$3,326
Head Varsity	\$7,330	Theatre	\$4,989
Assistants/Others	\$5,095	Theatre – Second Position	\$3,111
GOLF ( <i>Boys/Girls</i> )	\$3,486	Unity Camp Leader (per camp)	\$604
LACROSS ( <i>Boys/Girls</i> )		Yearbook	\$4,612
Head Varsity	\$5,577	*Two Additional Advisors/Coach	\$1,716
Assistants/Others	\$4,523	*Two Additional Advisors/Coach	\$572
PEP SQUAD		<b>INTERMEDIATE/MIDDLE SCHOOL ACTIVITIES</b>	<b>SALARY</b>
Head Varsity	\$5,577	Band	\$4,184
Assistants/Others	\$4,523	Chorus	\$2,646
SOCCER ( <i>Boys/Girls</i> )		*CTSO Advisor: <i>Two (2) per Site</i>	\$1,967
Head Varsity	\$5,577	Festival of the Arts Coordinator	\$698
Assistants/Others	\$4,523	*History Day Coordinator	\$1,323
SOFTBALL		Leadership/ASB	\$2,861
Head Varsity	\$5,577	League Sports: <i>Eight (8) per School</i>	
Assistants/Others	\$4,523	Coach: Basketball, Soccer	\$966
STUNT CHEER		Coach: Cross Country, Track	\$733
Head Varsity	\$5,577	*Math Field Day Coordinator	\$1,180
Assistants/Others	\$4,523	*Science Fair Coordinator	\$1,323
SWIMMING		*Spelling Bee Coordinator ( <i>English and Spanish</i> )	\$644
Head Varsity	\$5,577	Theatre	\$2,181
Assistants/Others	\$4,523	WEB Coordinator	\$1,502
TENNIS ( <i>Boys/Girls</i> )		Yearbook	\$2,843
Head Varsity	\$5,577	*Two Additional Advisors/Coaches	\$572
Assistants/Others	\$4,523	<b>ELEMENTARY SCHOOL ACTIVITIES</b>	<b>SALARY</b>
TRACK AND FIELD		Band	\$2,844
Head Varsity	\$5,577	Festival of the Arts Coordinator	\$698
Assistants/Others	\$4,523	Gate Advisor: Cluster	\$895
VOLLEYBALL ( <i>Boys/Girls</i> )		Gate Coordinator: Magnet School	\$1,753
Head Varsity	\$5,577	*History Day Coordinator	\$1,323
Assistants/Others	\$4,523	Leadership/Student Council	\$715
WATER POLO ( <i>Boys/Girls</i> )		*Math Field Day Coordinator	\$1,180
Head Varsity	\$5,577	*Science Fair Coordinator	\$1,323
Assistants/Others	\$4,523	*Spelling Bee Coordinator: ( <i>English and Spanish</i> )	\$644
WRESTLING ( <i>Boys/Girls</i> )		Track Meet Coordinator: <i>Two (2) per Site</i>	\$823
Head Varsity	\$5,577	*Two Additional Advisors/Coaches	\$572
Assistants/Others	\$4,523		
<b>HIGH SCHOOL C.I.F. PLAYOFFS</b>		<b>EXPERIENCE INCREMENTS</b>	
Team competition – 10% of individual sport compensation per week		Beginning the 4th year – Base stipend plus additional 10%	
Individual competitions – 10% of individual sport compensation per week.		Beginning the 7th year – Base stipend plus additional 15%	
Principal to designate number of coaches.		Beginning the 10th year – Base stipend plus additional 20%	
<b>*ACTIVITIES ADVANCEMENT IN COMPETITION:</b> Additional 10% of compensation for each level of advancement: County, State, or National Competition			

## CORONA-NORCO UNIFIED SCHOOL DISTRICT EXTRA-CURRICULAR ROLE REQUIREMENTS

HIGH SCHOOL	REQUIREMENTS
BAND	Facilitate one student and parent meeting, attend all home football games and quarterly booster club meetings. Participate in end of the year banquet, host five events per academic year, including one indoor performance per semester outside contract hours & 150 hours afterschool rehearsal/practice per academic year in preparation of events. Manage budget, schedules, and team rosters for all levels. Ensure compliance with CNUSD fundraising policies and all Marching Band members and staff are cleared and comply with all CNUSD policies and procedures. Facilitate communication between players, coaches and parents. Complete required sports safety training.
BAND- SECOND POSITION	Two parent/student meetings, including end of year banquet. Host five events including 1 performance per semester & afterschool rehearsal/practice in preparation of events. Work with and/or assist Band director to ensure all team members are cleared. Facilitate communication between players, coaches and parents. Complete required sports safety training. Comply with all CNUSD policies and procedures.
FLAG/DRILL TEAM (MARCHING AUXILLARY)	Assist in facilitating one parent meeting and participate in end of the year banquet. Five events including one performance per semester and afterschool rehearsal/practice in preparation of events. Choreograph routine. Work with band director to ensure all team members and staff are cleared and complete required sports safety training. Facilitate communication between players, coaches, and parents. 100 hours of practice outside of contract hours. Comply with all CNUSD policies and procedures.
CHORUS	Facilitate one parent meeting, attend quarterly booster club meetings. Participate in end of the year banquet. Ten events per academic year, including one Indoor Performance per semester outside of contract hours & 100 hours outside of contract hours for Rehearsal/Practice per academic year in preparation of events. Manage budget, schedules, and program rosters for all levels. Ensure compliance with CNUSD fundraising policies. Ensure all Choir staff are cleared and comply with all CNUSD policies and procedures.
CHORUS- SECOND POSITION	One parent/student meeting or participate in end of the year banquet, 10 events including 1 performance per semester and afterschool rehearsal/practice in preparation of events. Work with and/or assist choir director to ensure all team members are cleared. Facilitate communication between members and parents. Comply with all CNUSD policies and procedures.
THEATRE	Facilitate three student/parent Information meetings. Host seven events, including one production per semester & a minimum of 125 outside contract hours for rehearsal/practice in preparation of events over the course of the academic year. Manage budget, schedules, and cast rosters for all levels. Ensure compliance with all CNUSD fundraising policies and procedures. Attend quarterly booster club meetings, participate in end of the year banquet. Ensure all Theatre staff are cleared and comply with all CNUSD policies and procedures.

<b>HIGH SCHOOL CONTINUED</b>	<b>REQUIREMENTS</b>
THEATRE-SECOND POSITION	Assist in facilitating one parent meeting and participate in end of the year banquet. Seven events including one production per semester and afterschool rehearsal/practice in preparation of events. Facilitate communication between cast members and parents. Work with and/or assist theatre director to ensure all team members are cleared and comply with all CNUSD policies and procedures.
UNITY CAMP LEADER	Attend Unity Camp.
YEARBOOK	Facilitate two student meetings to sell and distribute yearbooks. Plan, create, coordinate and sell school yearbook, teacher gathers photos from after school events, meets deadlines and edits final yearbook product. Expected outside contract time is 200 hours per year.
JOURNALISM	Facilitate one student meeting. Manage, edit, and supervise a minimum of four publications per year. No less than 40 hours outside of contract hours in support of this program.
ACADEMIC DECATHALON OR ODYSSEY OF THE MIND	Facilitate two student/parent info meeting, 50 hours of practice outside of contract time, communicate with all site teachers and team parents related to Academic Decathlon/Odyssey of the Mind competition, attend and support County competition and awards ceremony, attending County Coordinator meeting, adhere to all Academic Decathlon/Odyssey of the Mind timelines, holding site tryouts.
MOCK TRIAL	Host one parent info night and one student info meeting. 40 outside contract hours which includes: prepare for events, adhere to all mock trial timelines and attend county Mock Trial coordinator meeting. Hold site competition and participate in RCOE Mock Trial competition. Attend County competition awards.
HISTORY DAY COORDINATOR	Facilitate one student/parent information meeting, five student support meetings outside of contract time, communicate with all site teachers related to History Day competition, attend and support District competition, attending district History Day Coordinator meeting, adhere to all History Day timelines, holding site competition, attending district fair/awards.
SCIENCE FAIR COORDINATOR	One Parent info night, one student info meeting, five student support meetings outside of contract time, communicate with all site teachers related to Science Fair competition, attend and support District competition, attending district Science Fair Coordinator meeting, adhere to all Science Fair timelines, holding site competition, attending district fair/awards, assist students in completing ISEF paperwork.
CTOS ADVISOR	Facilitate ten officer & member/chapter meetings, 95 service hours after contract time, study prep sessions during competition season, attend district/section/county & regional competitions, ensure compliance with CNUSD fundraising policies. Ensure all staff are cleared and comply with all CNUSD policies and procedures. Must be credentialed content area specific CTE Teacher.
FESTIVAL OF THE ARTS COORDINATOR	Two Student/Parent Informational meetings, three student support hours outside of contract time, communicate with all site teachers related to district showcase. Attend and support the Festival of Arts showcase.
LINK CREW COORDINATOR	Facilitate seven student/parent information meetings. Link Crew Coordinators should attend, host, coordinate, advertise student orientation and six additional events outside of contract hours. Provide 40 Service hours outside of contract time. Attend mandatory district trainings, oversee site Link Crew budgets and annual audit. Comply with all CNUSD fundraising policies and procedures.



<b>HIGH SCHOOL CONTINUED</b>	<b>REQUIREMENTS</b>
LEADERSHIP/ASB (ALT ED HS ONLY)	Hold three meetings which includes: interviewing officers and student trainings. ASB advisors should attend, host, coordinate, advertise 5 events outside of contract hours. Attend mandatory district trainings, oversee site ASB budgets and annual audit.
DANCE ADVISOR	5 Events including 1 Performance per Semester & Afterschool Rehearsal/Practice in preparation of events. Choreograph routine, ensure all team members and staff are cleared and comply with all CNUSD policies and procedures. Facilitate communication between players, coaches and parents. Complete required sports safety training. Assist in Facilitating 1 parent meeting, participate in end of the year banquet. 100 hours of practice outside of contract hours.
RENAISSANCE ADVISOR	Two student/parent information meetings. Renaissance advisors should attend, host, coordinate, advertise student and teacher achievement. Provide 34 Service hours outside of contract time, which includes attending mandatory district trainings. Ensure compliance with CNUSD fundraising policies.
SPEECH AND DEBATE	Three student/parent information meetings, attend a minimum of seven league competitions, adhere to all league timelines, hold site competitions. Provide a minimum of 50 hours of practice sessions outside of contract hours during competition season, in preparation for events. Ensure compliance with CNUSD fundraising policies.
<b>INTERMEDIATE/MIDDLE SCHOOL</b>	<b>REQUIREMENTS</b>
BAND	Facilitate two student/parent information meetings, one concert per semester & one additional event and host 140 hours of rehearsal, event coordination, and preparation outside of contract hours per year. Not in combination with any other schoolwide events. Vertical program collaboration with HS and elementary sites. Ensure compliance with CNUSD Fundraising Policies.
CHORUS	Two Student/Parent Informational meetings, one concert per semester & one other event, and host 70 hours of rehearsal, event coordination, and preparation outside of contract hours per year. Not in combination with any other schoolwide events. Vertical program collaboration w/ HS and if applicable elementary sites. Ensure compliance with CNUSD Fundraising Policies.
CTOS ADVISOR	Ten officer and member/chapter meetings. Minimum of 50 hours study prep sessions during competition season. Attend at least two of the following: district/section/county and / or regional competitions. Ensure all staff are cleared and comply with all CNUSD policies and procedures. Does not need CTE credential but needs to feed in to a HS with similar CTSO. Ensure compliance with CNUSD fundraising policies.
FESTIVAL OF THE ARTS CORRDINATOR	Two Student/Parent Informational meetings, three student support hours outside of contract time, communicate with all site teachers related to district showcase. Attend and support the Festival of Arts showcase.
THEATRE	Facilitate two student/parent information meetings. Host one multi-night production or two single night productions per academic year and provide ten hours of rehearsal outside of contract time per academic year. Vertical program collaboration with HS is encouraged.



YEARBOOK	Plan, create, coordinate and sell school yearbook, teacher gathers photos from after school events, meets deadlines and edits final yearbook product. Expected outside contract time is ten hours per year.
HISTORY DAY COORDINATOR	Facilitate, one student/parent information meeting, 30 hours of student support meetings outside of contract time, communicate with all site teachers related to History Day competition, attend and support District competition, attending district History Day Coordinator meeting, adhere to all History Day timelines, holding site competition, attending district fair/awards
SCIENCE FAIR COORDINATOR	Facilitate one student/parent information night. Provide 20 student support hours outside of contract time, communicate with all site teachers related to Science Fair competition, attend and support district competition, attending district Science Fair Coordinator meetings, adhere to all Science Fair timelines, holding site competition, attending district fair/awards.
MATH FIELD DAY COORDINATOR	Two student info meetings, 38 hours of practices outside of contract time, communicate with all site teachers and team parents related to Math Field Day competition, attend and support District competition and awards ceremony, attending district Math Field Day Coordinator meeting, adhere to all Math Field Day timelines, holding site tryouts.
SPELLING BEE COORDINATOR	Facilitate one student/parent information meeting. Communicate with all site teachers related to Spelling Bee competition, attend and support district competition, attending district Spelling Bee coordinator meeting, adhere to all Spelling Bee timelines and procedures, holding site competition, attending district fair/awards. Spanish at DLI sites only.
LEADERSHIP/ASB	Facilitate three Student/Parent Information meetings. ASB advisors should attend, host, coordinate, and advertise five events, providing 46 service hours outside of contract time. Attend mandatory district trainings, oversee site ASB budgets and annual audit. Comply with all CNUSD fundraising policies and procedures.
WEB COORDINATOR	WEB coordinator should attend, host, coordinate, advertise student orientation and three additional events and 20 hours of student support outside of contract hours. Attend mandatory district trainings, oversee site WEB budget. Comply with all CNUSD fundraising policies and procedures.
LEAGUE SPORTS COACH: SOCCER, BASKETBALL (BOYS/GIRLS)	Facilitate two student/parent information meetings, coordinate tryouts, create roster, hold after-school practices at 48 hours per season, complete required sports safety training, attend all athletic contests for season of sport
LEAGUE SPORTS COACH: TRACK, CROSS COUNTRY	Facilitate two student/parent information meetings, coordinate tryouts, create roster, hold after-school practices at ten hours of practice per season, complete required sports safety training, attend all athletic contests for season of sport.

<b>ELEMENTARY SCHOOL</b>	<b>REQUIREMENTS</b>
BAND	Two Student/Parent Information meetings, one concert per semester, one additional event, and host 75 hours of rehearsal, event coordination, and preparation outside of contract hours per year. Vertical program collaboration w/ Intermediate. Ensure compliance with CNUSD Fundraising Policies.
FESTIVAL OF THE ARTS COORDINATOR	Two Student/Parent Informational meetings, three student support hours outside of contract time, communicate with all site teachers related to district showcase. Attend and support the Festival of Arts showcase.
GATE COORDINATOR: MAGNET SCHOOL	One student/ parent meeting. Attend three district meetings. Coordinate and assist with GATE testing, host three GATE events, communicate with non-magnet schools, coordinate site GATE program with other GATE site staff.
GATE ADVISOR- CLUSTER	One student/ parent meeting. Attend three district meetings. Coordinate and assist with GATE testing and host two GATE events.
HISTORY DAY COORDINATOR	Facilitate, one student/parent information meeting, 30 hours of student support meetings outside of contract time, communicate with all site teachers related to History Day competition, attend and support District competition, attending district History Day Coordinator meeting, adhere to all History Day timelines, holding site competition, attending district fair/awards.
LEADERSHIP/STUDENT COUNCIL	One student/parent information meeting. Student council advisors should attend, host, coordinate, advertise one event outside of contract hours. Provide minimum of 20 hours of student interactions, which includes attending mandatory district trainings.
SCIENCE FAIR COORDINATOR	Facilitate one student/parent information night. Provide 20 student support hours outside of contract time, communicate with all site teachers related to Science Fair competition, attend and support district competition, attending district Science Fair Coordinator meetings, adhere to all Science Fair timelines, holding site competition, attending district fair/awards.
MATH FIELD DAY COORDINATOR	Two student info meetings, 38 hours of practices outside of contract time, communicate with all site teachers and team parents related to Math Field Day competition, attend and support District competition and awards ceremony, attending district Math Field Day Coordinator meeting, adhere to all Math Field Day timelines, holding site tryouts.
SPELLING BEE COORDINATOR	Facilitate one student/parent information meeting. Communicate with all site teachers related to Spelling Bee competition, attend and support district competition, attending district Spelling Bee coordinator meeting, adhere to all Spelling Bee timelines and procedures, holding site competition, attending district fair/awards. Spanish at DLI sites only.
TRACK MEET COORDINATOR	Facilitate two student informational meetings, 15 hours of practice time outside of contract time, communicate with all site teachers and team parents related to Track Field competition, attend district Track and Field Coordinator meetings, support District competition and awards ceremony, adhere to all Track Field competition timelines, holding site tryouts, complete required sports safety training.

HIGH SCHOOL ATHLETICS		REQUIREMENTS
FOOTBALL	Head Varsity Coach	Facilitate one parent meeting, attend quarterly booster club meetings, and participate in year end banquet. Attend all practices and Home/Away contests during season of sport no less than 150 hours per season. Attend all league meetings, manage budget, schedules, and team rosters for all levels. Ensure athletic eligibility for all athletes and complete all required sports safety training. Ensure all athletes and staff are cleared and comply with all CNUSD policies and procedures. Facilitate communication between players, coaches and parents. Ensure compliance with CNUSD fundraising policies.
	Assistants/Others	Facilitate one parent meeting, attend quarterly booster club meetings, and participate in year end banquet. Attend all Home and Away contests, Attend all practices during season of sport no less than 75 hours per season. Assist in ensuring all athletes and staff are cleared and complete all required sports safety training. Facilitate communication between players, coaches and parents. Comply with all CNUSD policies and procedures.
BASKETBALL, LACROSSE, SOCCER, SWIMMING, TENNIS, VOLLEYBALL, WATER POLO, WRESTLING: Boys/Girls	Head Varsity Coach	Facilitate one student/parent information meeting. Attend all practices and home/away contests during season of sport no less than 100 hours per season. Attend all league meetings, manage budget, schedules, and team rosters for all levels. Ensure athletic eligibility for all athletes. Ensure compliance with CNUSD fundraising policies and procedures. Ensure all athletes and staff are cleared and comply with all CNUSD policies and procedures. Facilitate communication between players, coaches, and parents. Complete required sports safety training. Attend quarterly booster club meetings, participate in end of the year banquet.
	Assistants/Others	Assist in facilitating one parent meeting, participate in end of the year banquet. Attend all Home and Away contests. Attend all practices during season of sport, no less than 75 hours per season. Assist in ensuring all athletes and staff are cleared and complete required sports safety training. Facilitate communication between players, coaches and parents. Comply with all CNUSD policies and procedures.
BASEBALL, COMPETITIVE SPORT CHEER, CROSS COUNTRY, FLAG FOOTBALL, SOFTBALL, STUNT CHEER, SWIMMING, PEP SQUAD, TRACK & FIELD	Head Varsity Coach	Facilitate one student/parent information meeting. Attend all practices and home/away contests during season of sport no less than 100 hours per season. Attend all league meetings, manage budget, schedules, and team rosters for all levels. Ensure athletic eligibility for all athletes. Ensure compliance with CNUSD fundraising policies and procedures. Ensure all athletes and staff are cleared and comply with all CNUSD policies and procedures. Facilitate communication between players, coaches and parents. Complete required sports safety training. Attend quarterly booster club meetings, participate in end of the year banquet.
	Assistants/Others	Assist in facilitating one parent meeting, participate in end of the year banquet. Attend all Home and Away contests. Attend all practices during season of sport, no less than 75 hours out per season. Assist in ensuring all athletes and staff are cleared and complete required sports safety training. Facilitate communication between players, coaches and parents. Comply with all CNUSD policies and procedures.
ESPORTS, GOLF	Head Varsity Coach	Host one parent meeting, participate in end of the year banquet. Attend all practices and Home/Away contests during season of sport no less than 25 hours per season. Attend all required meetings, manage budget, schedules, and team rosters for all levels. Ensure athletic eligibility for all athletes. Facilitate communication between players, coaches and parents. Ensure all athletes and staff comply with all CNUSD policies and procedures.

**CORONA-NORCO UNIFIED SCHOOL DISTRICT  
2025-26 ADULT EDUCATION AND HOME TEACHER  
HOURLY RATE SCHEDULE**

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STEP	SALARY
1	\$53.34
2	\$55.16
3	\$56.99
4	\$58.90

**REQUIREMENTS FOR STEP ADVANCEMENT:**

<b>STEP 1</b>	Teachers in their first four semesters of Adult Education or Home Teaching.
<b>STEP 2</b>	Teachers in their fifth through eighth semesters of Adult Education or Home Teaching.
<b>STEP 3</b>	Teachers in their ninth through twelfth semesters of Adult Education or Home Teaching.
<b>STEP 4</b>	Teachers who have more than twelve semesters of Adult Education or Home Teaching

**HOURLY SUBSTITUTE TEACHERS**

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The rate of pay for Adult Education and Home Teaching hourly substitute services shall be \$53.34 per hour.

**CORONA-NORCO UNIFIED SCHOOL DISTRICT  
2025-26 SUPPLEMENTAL DAILY PAY RATE SCHEDULE**

<b>Support Personnel Classification</b>	<b>Daily Supplement</b>	<b>Work Days</b>
Program Specialist	\$42.81	212
School Psychologist	\$42.81	201
Activities Director	\$29.47	201
Speech and Language Pathologist	\$42.81	196
School Counselor	\$21.34	196
Orientation and Mobility Specialist	\$21.34	196
Adaptive PE Specialist	\$21.34	196
Deaf and Hard of Hearing Specialist	\$21.34	196
Teacher of Visually Impaired	\$21.34	196
School Librarian	\$21.34	191
School Nurse	\$21.34	191
Language Immersion Teacher	\$21.34	185

**CORONA-NORCO UNIFIED SCHOOL DISTRICT  
2025-26 MISCELLANEOUS EXTRA DUTY ASSIGNMENT  
SALARY SCHEDULE**

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- Curriculum Preparation and Inservice Planning- \$53.34
- Bargaining unit members who voluntarily attend District sponsored Inservice Training, while off track, or while in non-paid status, will be paid curriculum rate.
- Bargaining unit members participating in specialized committees (i.e. Special Education Task Force, Electronic Gradebook, Extra Curricular Pay Schedule Committee, Academy Committee, Year Round School Committee, etc.) which have been mutually agreed upon by Association and District will receive curriculum hourly rate while in a non-paid status/beyond contract hours.
- Any unit member who has completed National Board Certification and provides proof of completion, shall receive a one-time payment of \$2,000.00.

# CORONA-NORCO UNIFIED SCHOOL DISTRICT

## 2025-26 ELEMENTARY SCHOOL CALENDAR

**CORONA NORCO**  
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CORONA-NORCO UNIFIED SCHOOL DISTRICT

# 2025-2026 ELEMENTARY SCHOOL TRACK CALENDAR

## CALENDARIO 2025-2026 PARA LOS CICLOS ACADÉMICOS DE LAS ESCUELAS PRIMARIAS

**TRACKS A, B, C & D - CICLOS A, B, C, Y D**  
Eastvale, Harada, Parks, Reagan & Rondo

### TRACK T - CICLO T

Academy of Innovation, Adams, Anthony, Barton, Chavez Academy, Corona Ranch, Coronita, Eisenhower, Foothill, Franklin, Garretson, Highland, Home Gardens Academy, Jefferson, Lincoln Fundamental, McKinley, Norco, Orange, Parkridge, Prado View, Riverview, Sierra Vista, Stallings, Temescal Valley, Todd, Vandermolen, Vicentia, Vicesess Bower, Washington & Wilson

N = No School - No hay clases

E = Early Dismissal - Las clases terminan más temprano

X = Student Minimum Day - Día de horario mínimo

T = New Teacher Day - Día para maestros nuevos

S = Inservice Day (Non-Student Day) - Día de capacitación profesional (No hay clases)

P = Teacher Prep Day (Non-Student Day) - Día de preparación para maestros (No hay clases)

S/P = Staff Meeting/Teacher Prep Day (Non-Student Day) - Reunión del Personal Docente/preparación para maestros (No hay clases)

C = Conference Day (Non-Student Day) - Día de conferencias (No hay clases)

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### JULY 2025 JULIO

30	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
A	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
B	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
C	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
D	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
E	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

### AUGUST 2025 AGOSTO

31	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
A	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
B	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
C	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
D	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
E	S	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

### SEPTEMBER 2025 SEPTIEMBRE

30	1	2	3	4	5	6	7	8	9	10	11	12</
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# CORONA-NORCO UNIFIED SCHOOL DISTRICT

## 2025-26 SECONDARY SCHOOL CALENDAR

[illegible]



# **THE CORONA-NORCO UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION**

Stacy Nicola, President  
Chris Raahauge, Vice President  
Mary Helen Ybarra, Clerk  
Jami Merchant, Member  
Anna Coriddi-Meza, Member



## **THE CORONA-NORCO TEACHERS ASSOCIATION (CNTA)**

### **Executive Board**

Meg E'amato, President  
Benjamin Williams, Vice President  
Amy Stapler, Secretary  
Karen Taggart, Treasurer  
Natalie Orton, Support Services Director  
Angela Thomas, SPED Director  
Frank Mata, BIPOC Director  
Stacey Cromwell, Elementary Director  
Yvette Evans, Elementary Director  
Careen Talavera, Elementary Director  
Elizabeth Diaz de Mancilla, Elementary Director  
Jason Wade, Intermediate Director  
Brandy Elliott, High School Director  
Jennifer Lim, High School Director

### **Negotiations Team**

Robin Grundmeyer, Chair/High School  
Benjamin Williams, Vice President  
Stacy Harrell, Elementary  
Amy Loo, Intermediate  
Nicole Broomfield, SPED/Support Services

## **THE CORONA-NORCO UNIFIED SCHOOL DISTRICT (CNUSD)**

### **Cabinet**

Dalia Gadelmawla  
Superintendent  
Melissa Elwood  
Assistant Superintendent, Business Services  
Alexis Barile, Ed.D.  
Assistant Superintendent, Instructional Support  
Jeremy Goins, Ed.D.  
Deputy Superintendent, Educational Services  
Glen Gonsalves,  
Associate Superintendent, Human Resources  
Ben Odipo, PMP  
Assistant Superintendent, Information Technology  
Kathy Lee, Ed.D.  
Executive Director of Development  
Evita Tapia Gonzalez  
Chief of Communications

### **Negotiations Team**

Ben Roberts, Ed.D., Chair  
Administrative Director, Human Resources  
Melissa Elwood,  
Assistant Superintendent, Business Services  
Kelly Gelzleichter, Ed.D.  
Administrative Director, Educational Services  
Kari Burns.  
Principal, Sierra Vista Elementary  
Kenny Torres, Ed.D.  
Principal, Santiago High School